BRENT KNOLL SCHOOL

BE THE BEST THAT WE CAN BE

PE and Sport Premium Strategy Statement 2025-26

Key Indicator 1: The engagement of all pupils in regular physical activity- Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and Impact	Sustainability and suggested next steps:
To provide pupils with weekly Movement Works/AMT sessions to enhance physical development and promote regular physical activity.	Children to participate in weekly sessions designed to develop coordination, concentration, balance and the ability to sequence movements.	£13,446	Pupils engaged in weekly Movement Works sessions and demonstrated improved balance, body awareness, coordination and sequencing skills. Increased confidence, engagement and participation were noted by class staff.	Continue to monitor and evaluate the impact of the programme through staff observations and pupil progress. Maintain provision to support pupils' physical development and review effectiveness when planning for the next academic year.
To increase opportunities for pupils to engage in physically active learning through the use of outdoor spaces.	Curriculum planning to incorporate outdoor learning opportunities and cross-curricular activities that encourage movement and physical activity.	£0	Pupils regularly accessed outdoor learning opportunities linked to a range of curriculum subjects. Increased levels of engagement, enjoyment and physical activity were observed across classes. Outdoor environments supported pupils' communication, social interaction and physical development.	Continue to develop and extend the use of outdoor learning environments across the curriculum. Review current practice and identify further opportunities to promote active learning throughout the school day.
Pupils to access an increased range of high-quality play and	PE and play resources to be maintained and replenished.	£550	Pupils experiencing more fun and enjoyment. Children more active	Continue to monitor resources for wear and tear. Evaluate impact of resources in

School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and Impact	Sustainability and suggested next steps:
sports resources to facilitate active play in KS2.	Playground stimulating and inviting for all pupils.		and engaged at playtime.	preparation for next academic year. Footballs, basketballs, cricket equipment, tennis equipment
Purchase of resources that facilitate active play in KS1.	Play resources to enhance fine and gross motor skills and co-ordination.	£550	More options for children to develop co-ordination and motor skills.	Increased access to physical resources available. Resources purchased by class teachers

Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole-school improvement

School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
To raise the profile of PE and physical activity across the school and strengthen links with families by providing opportunities for pupils to celebrate participation and achievement through whole-school events.	Organise an inclusive Sports Day which enables all pupils to participate and experience success. Invite families to attend and celebrate pupils' achievements. Ensure activities promote teamwork, resilience and enjoyment of physical	£0	Sports Day was successfully organised and well attended by families. The event promoted healthy lifestyles, encouraged participation and celebrated pupils' achievements, helping to raise the profile of PE and sport across the school community. Pupils	Evaluate the success of the event through pupil and parent feedback and make any necessary changes to the timetable, structure and activities. Continue to build parental engagement and maintain Sports Day as a key annual event.

School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
	activity.		demonstrated enthusiasm, perseverance and pride in their achievements.	
To promote positive attitudes towards physical activity and celebrate pupils' achievements in PE and sport as part of the school's wider ethos of recognising success and encouraging participation.	Celebrate sporting achievements through assemblies, newsletters, displays, and the school website. Share success from PE lessons, enrichment activities and competitions. Encourage pupils to talk about their experiences and act as positive role models for others.	£0	Pupils' achievements were recognised and celebrated regularly, increasing enthusiasm and engagement in PE and sport. Positive attitudes towards participation and healthy lifestyles were evident across the school. Pupils showed pride in representing the school and were motivated by the recognition of their achievements.	Continue to celebrate sporting successes and provide further opportunities for pupils to share their experiences with peers and families. Develop pupil leadership opportunities and continue to use displays and assemblies to maintain the high profile of PE and sport throughout the school.
To use PE and sport to support pupils' personal development, wellbeing and behaviour, promoting the school's values of teamwork, resilience and respect.	Reinforce school values through PE lessons, competitions, enrichment activities and assemblies. Provide opportunities for pupils to develop leadership, communication and social skills through physical activity.	£0	Pupils demonstrated increased confidence, resilience and cooperation during PE lessons and sporting events. Participation in physical activity supported pupils' emotional wellbeing and contributed positively to behaviour and attitudes	Continue to embed school values through PE and provide opportunities for pupils to develop leadership roles and responsibility within sporting activities.

School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
			to learning.	

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

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Team teaching with primary teachers to support the delivery of the curriculum	PE lead to support teaching of PE through videos, resources, targeted skills, discussions and observations.	£0	Staff were supported through team teaching and professional discussions, leading to increased confidence, knowledge and skills in delivering PE. Pupils benefited from improved quality-first teaching.	Evaluate effectiveness in preparation for next year.
Develop staff understanding of physical development and movement programmes	Ongoing support and modelling from specialist staff and therapists.	£0	Staff developed a greater understanding of how to adapt activities to meet the needs of pupils and promote participation for all.	Continue to share good practice and provide opportunities for professional development.

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps

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Enrichment activities to broaden pupils' cultural and sporting experiences by attending School Games competitions and improve participation in a wider range of inclusive sports and activities	Provide opportunities for pupils to access New Age Kurling, Boccia, athletics, Panathlon events and sitting volleyball.	£150	Pupils participated in a broad range of inclusive sports, developing confidence, teamwork and resilience. Increased numbers of pupils engaged in sporting activities that they may not have previously experienced.	Continue to develop links with local providers and expand participation opportunities next year.

Key Indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
To develop intra-school competition across year groups and key stages	In-school Mini Marathon.	£0	Increased participation in competitive sport across the school. Pupils demonstrated determination, resilience	Intra-school competitions to be evaluated and adapted as necessary.

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			and sportsmanship and enjoyed representing their class groups.	
Participation in School Games and Panathlon events	Enter teams into a variety of local competitions and festivals.	£0	Pupils represented the school in inclusive competitions and festivals, developing confidence and experiencing success through participation. Increased engagement and enjoyment were evident.	Continue to build links with local partnerships and provide opportunities for a wider range of pupils to participate.

Key Indicator 6: Improve pupils' wellbeing and confidence

School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
Trinity Laban Dance Programme	Weekly sessions delivered by specialist practitioners to develop creativity, movement skills, communication and self-expression. Opportunities for pupils to perform and work collaboratively.	£2,000	Pupils developed confidence, teamwork and communication skills. Participation in creative dance activities supported physical, emotional and social development. Pupils demonstrated increased self-esteem, resilience and willingness to	Evaluate the impact of the programme through pupil voice and staff observations. Explore opportunities to continue the partnership with Trinity Laban and provide further performance opportunities for pupils next academic year.

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			perform and collaborate with others. Sessions also broadened pupils' awareness of future opportunities and creative career pathways.	