



Key Stage 4
Subject Overviews



BRENT KNOLL
SCHOOL

BE THE BEST THAT WE CAN BE

Subject Overviews

This booklet gives you a description of the curriculum that your child will follow at Key Stage 4, along with the qualifications that can be gained.

Our unique curriculum design is related to the local context of the school and to meeting the needs of all learners and equip children and young people with the skills required to become independent learners and active citizens. The curriculum at Brent Knoll has children and young people at its very heart and is underpinned by our five core values: responsibility, respect, kindness, fairness and honesty. We believe in delivering an exciting and varied, language and communication-rich curriculum that is stimulating, challenging and fun; a curriculum that celebrates and respects diversity. In addition, we bring learning to life for our pupils by offering real-life learning experiences and a wealth of extra-curricular opportunities.

At Key Stage 4, students follow accreditation in all aspects of the curriculum. At KS4 students follow one of three flexible learning pathways; Tor, Dune or Knoll, based on their prior attainment. Phonics and reading play a key role at all Key Stages as this enables students' greater opportunities to access all areas of the curriculum and life beyond school.

Subject: English	Exam board: WJEC	Qualifications possible: Entry Level Certificate (1, 2 and 3) Additional English GCSE
Subject Lead: Ms Brereton		
<p>Overview:</p> <p><u>Entry Level Certificate</u> This exam-based course will enable students to develop their skills in all areas of English. Students will be required to respond to a range of literary and non-literary texts, whilst developing their skills to write and communicate clearly in a variety of contexts. The course has been designed to help with the development of functional language skills. A practical assessment focuses on the development of communication skills both individually and within a group setting.</p> <p><u>Additional English Course</u> This course enables students to respond to a range of units including: Shakespeare, film, and narrative writing. Students are assessed through course work, and key tasks enable them to develop skills in reading and writing.</p> <p><u>GCSE English Language</u> This exam-based course requires students to understand and respond to literary and non-fiction texts. They will also develop skills linked to the writing of creative, transactional and persuasive texts. Communication skills are addressed through a 'Spoken Language' unit.</p>		

Subject: Maths	Exam board: Edexcel/Pearson	Qualifications possible: Functional skills (Entry Level 1, 2 and 3, Level 1) GCSE
Subject Lead: Ms Ali		
<p>Overview:</p> <p>A key aim for Functional Skills mathematics specifications is that they enable the student to gain confidence and fluency in, and a positive attitude towards, mathematics. This course has been designed to enable learners to focus on the key maths skills that will be required for everyday life. It develops number skills and puts maths into real-life contexts enabling students to use money, budget, tell the time and use calendars, gain some understanding of how various jobs use maths daily.</p>		

Subject: Art	Exam board: Edexcel/Pearson	Qualifications possible: GCSE
Subject Lead: Kim Neville		
<p>Overview:</p> <ul style="list-style-type: none"> • Pupils will take a personal journey on a given theme. • They will meet four assessment objectives over two years. • They will learn to use a range of materials and processes in depth. • They will explore visual artists and respond to their work. • They will respond with drawings and use visual language to explain their ideas. • They will produce one piece of coursework and sit one examination. 		

Subject: Science	Exam board: Edexcel/Pearson	Qualifications possible: Entry Level Certificate (1, 2 or 3)
Subject Lead: Mr Lo		
<p>Overview: <u>Entry Level Certificate in Science</u> Enables students to:</p> <ul style="list-style-type: none"> • acquire a body of basic scientific knowledge and an understanding of some important scientific ideas • develop basic experimental and investigative abilities • recognise the difference between scientific and non-scientific ideas and explanations • develop a basic understanding of some of the important technological and environmental applications of science and the economic, ethical and social implications • develop communication and analytical skills including confidence in expressing debating ideas • develop literacy, numeracy and ICT skills as appropriate to them and the centre resources that are available 		

Subject: Humanities	Exam board: WJEC	Qualifications possible: Entry Pathways: Entry Level Certificate (2 or 3)
Subject Lead: Mrs Smith		
<p>Overview: This qualification includes units for developing skills and knowledge in a range of subject areas, including: History, Geography and Religious Studies. Presently, in History we cover units of work on Britain in the 1960s and the history of health and medicine. In Geography our units are about tectonic events and Sustainable tourism, we also look at our local area. For Religious Studies, we look at the topic of Prejudice and Discrimination and at some religious festivals. Accreditation is by coursework only which can be passed at level 2 or 3.</p>		

Subject: Creative Media and Performance Arts (Art and Music)	Exam board: WJEC	Qualifications possible: Entry Pathways: Entry Level Certificate, Award or Diploma (2 or 3)
Subject Lead: Ms Evans/Ms Neville/Ms Clarke		
<p>Overview: This qualification includes units for developing skills and knowledge in a range of subject areas, including:</p> <ul style="list-style-type: none"> • Art & Design – this covers painting and drawing, graphic design, printing, textiles and ceramics. • Music – this covers units such as solo music performance, ensemble music performance, composing music and appraising music. 		

Subject: Trinity Arts Awards	Exam Board: Trinity College London	Qualifications possible: Bronze Award: Level 1 Award in the Arts
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Subject Lead: Mrs Evans	
<p>Overview: To achieve a Bronze Arts Award, young people collect evidence in an individual arts log or portfolio of their experiences of:</p> <ul style="list-style-type: none"> ▪ Actively participating in any art form ▪ At least one arts event as an audience member ▪ Researching the work of an artist/craftsperson that inspires them ▪ Passing on an arts skill 	

Subject: Food Studies	Exam board: BTEC	Qualifications possible: Level 1 /2 Food
Subject Lead: Ms Byrne		
<p>Overview:</p> <ul style="list-style-type: none"> • Students will have an opportunity to actively engage in Food Studies. • Students will plan, prepare and cook recipes as independently as possible. • Students also have a chance to develop an understanding of the food design process and health and nutrition, along with learning key life skills around hygiene. planning meals and buying the ingredients within a budget. 		

Subject: ASDAN	Exam board: ASDAN	Qualifications possible: Bronze, Silver or Gold Award
Subject Lead: Ms Wylie		
<p>Overview:</p> <ul style="list-style-type: none"> • Pupils will do various tasks to complete units and work towards their qualification. • There are 12 units to choose from and all units cover Independent/living skills • The units allow development of Teamwork, Independent learning, coping with problems and Using Maths, English and IT. • A portfolio of evidence is built and then accredited. 		

Subject: PE	Exam board: OCR	Qualification possible: Entry Level 1, 2 or 3
Subject Lead: Mr Marika		
<p>Overview: The PE curriculum at Brent Knoll school is designed to get students:</p> <ul style="list-style-type: none"> • To demonstrate the ability to use at least four exercises/stretches to provide an activity specific warm up. • To demonstrate the ability to show at least three relevant health and safety considerations. • To demonstrate the ability to show or communicate at least three improvements to basic sport skills. • To demonstrate the ability to coach or lead an activity to a group. • To demonstrate the ability to evaluate own performance in leading a session. • To be able to provide knowledge of a good sports leader and why they are considered good. • To be able to understand at least two components of physical fitness, e.g. aerobic endurance and muscular endurance 		

Subject: All subjects	Exam board: AQA	Qualification possible: Unit Award Scheme
<p>Overview: The Unit Award Scheme (UAS) offers our students the opportunity to have their achievements in a range of contexts and subjects formally recognised with a certificate issued by AQA each time a short unit is successfully completed. Units can be completed for a whole variety of different achievements ranging from subject achievement through to achievement in communication skills and citizenship.</p>		

Subject: Duke of Edinburgh Award	Exam board: DofE	Qualification possible: Bronze, Silver and Gold
<p>Overview: A life-changing experience. A fun time with friends. An opportunity to discover new interests and talents. A tool to develop essential skills for life and work. A recognised mark of achievement; respected by employers. The DofE is many things to many people, supporting generations to successfully navigate adult life. 14-24-year-olds (from Year 9 onwards at Brent Knoll School) are selected to follow the DofE programme at one of three progressive levels which, when successfully completed, leads to a Bronze, Silver or Gold Duke of Edinburgh's Award. There are <u>four sections</u> to complete at Bronze and Silver level and five at Gold. They involve helping the community/environment, becoming fitter, developing new skills, planning, training for and completing an expedition and, for Gold only, working with a team on a residential activity.</p>		