KS4 Curriculum map

| | | | | Year 10 | | | Year 11 | | | | | |
|--|--|---|--|---|---|---|---|---|--|--|--|--|
| Subject | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| English Additional Entry Level | First World War Poetry | Narrative Writing | Communicating Experiences. Part 1 | Communicating Experiences. Part 2 | Rome &Juliet | Rome& Juliet | Communicating Experiences. Part 1 | Communicating Experiences. Part 2 | Communicating Experiences Part 3 | Communicating Experiences Part 4 | Non- Fiction Texts | Non -Fiction Texts. |
| English Entry Level | First World War Poetry | Narrative Writing | Editing and Sequencing. | Proof Reading | Literary Prose Text | Literary Prose Text | Narrative Writing | Literary Prose Text | Practical Assessment Communication. | Transactional Writing | Non -Fiction Texts | Non- Fiction Texts. |
| English GCSE | Not taught until Year 11 for those selected to take GCSE, | | | | | | | | | | | |
| Maths Functional skills | Shopping topic | | Cooking topic | | Gardening topic | | Transport topic | | Decorating topic | | Planning an event | |
| Maths GCSE | Not taught until Year 11 for those selected to take GCSE, | | | | | Number- decimals, fractions & percentages Geometry &measure- Shapes and angles Statistics & probability- Displaying and interpretating data | | · - | Number- decimals, fractions & percentages Powers & roots Ratios Geometry & measure- Area and volume Angles and transformations Statistics & probability -Scatter graphs -Stem & leaf | | Number- Decimals, fractions & percentages diagrams Graphical representations- frequency trees Revision | |
| Science EntryLevel | Biology 1 Cells, genetics, inheritance and modification | | Chemistry 2 Atoms, compounds and states of matter | | Physics 3 Forces, movement and energy | | Biology 2 Health, disease and the development of medicines | | Chemistry 2 Separating mixtures, breaking down substances, acids and metals | | Physics 2 Waves and radiation | |
| Humanities EntryLevel | History 1960s | History 1960s | Geography Tourism | Geography Tourism | Geography Sustainable tourism projects | Religious festival Wesak | Geography Tectonic activity | Religious festival Christmas | History Prejudice | History Nazi persecution of Jews WW2 | Local History | Local History |
| Art Creative Media Entry Level 2/3 | Plane Class Ceramics Lime Sensory animals | Plane Class Ceramics Lime Sensory animals | Plane Class Ceramics Lime Printing | Class to choose from painting and drawing, textiles or three D studies. | Class to choose from painting and drawing, textiles or three D studies. | Class to choose from painting and drawing, textiles or three D studies. | Elder Textiles Poplar 3D studies | Elder Textiles Poplar 3D studies | Elder Textiles Poplar 3D studies | Poplar 3D studies Elder to choose medium | Poplar ceramics Elder to choose medium | Poplar ceramics Elder to choose medium |
| Music Creative Media/ Arts Award | Music Blues | Music Salsa | Music Minimalism | Music Miam | Music Song writing | Music Samba | Arts Award Taking Part | Arts Award Arts Inspiration | Arts Award Arts Inspiration | Arts Award Skills Share | Arts Award Skills Share | Music Performance & Composition |
| PE | Football Rugby Dance Team building challenges | Handball Badminton Components of Fitness | Hockey Volleyball Fitness Training | Gymnastics Basketball Table Tennis | Tennis Cricket Sports from around the world | Athletics Golf | PE Entry Level Football Rugby Dance Team building challenges | PE Entry Level Handball Badminton Components of Fitness | PE Entry Level Hockey Volleyball Fitness Training | PE Entry Level Gymnastics Basketball Table Tennis | PE Entry Level Tennis Cricket Sports from around the world | PE Entry Level Athletics Golf |
| PHSE | Drugs Education | Working towards goal | Environmental Awareness | Working as part of a group | Recognising romantic feelings and sexual attraction | Dealing with problems in daily life. | Sexual relationships | Parenting Awareness | Healthy Living | Emotional wellbeing | Healthy/unhealthy relationship behaviours | Transitions |
| Preparing for adulthood | Personal Safety in the home and community. | Managing own money | Preparation for work | Financial capability | Community action | Personal Safety online presence | Preparation for work | Financial capability | Relationships, behaviours and practices in the workplace | Managing social relationships | Personal Safety in the community | Transitions |
| Food technology | Selecting and preparing ingredients for a recipe; Balanced Eating, Food Groups, Nutrition, Food labelling, Seasonal Food Using cooking skills when following a Recipe. Demonstrating food safety and hygiene | Selecting and preparing ingredients for a recipe; Meal Planning, writing shopping lists, equipment lists. Using cooking skills when following a recipe Demonstrating food safety and hygiene. | Selecting and preparing ingredients for a recipe; Value for money, Own Brand Ingredients, Using Leftovers. Using cooking skills when following a recipe Food storage, cross contamination, Cooking meat. | Task 1 Use cooking skills to make a home cooked lunch that does not use pre-prepared or ready cooked food. Reflect on own learning about the value of gaining cooking skills. Identify ways to pass on information about home cooking | Planning a Special Breakfast Planning for an Occasion Preparing a picnic Going to the shop. Hosting an event. | | Selecting and preparing ingredients for a recipe; Balanced Eating, Food Groups, Nutrition, Food labelling, Seasonal Food Using cooking skills when following a Recipe. Demonstrating food safety and hygiene | Selecting and preparing ingredients for a recipe; Economical cooking Starters and Desserts Using cooking skills when following a recipe Food storage, cross contamination, Cooking meat. | Using cooking skills when following a recipe Apply presentation skills when serving the meal. Demonstrating food safety and hygiene | Task 2 Plan a Nutritious two- course meal. | Creative cookery | |