



Brent Knoll School

Sixth Form

Introduction

The curriculum at Brent Knoll has young people at its very heart and is underpinned by our five core values: responsibility, respect, kindness, fairness and honesty.

We recognise that young people learn at different rates and many factors need to be considered that can affect achievement, including ability, emotional state, age and maturity.

The 6th form transition year will equip and prepare all pupils for adult life so they can lead full and productive lives as members of their own community.

This will be achieved by:

- Offering a clearer focus on the participation of young people and parents in decision making at individual and strategic levels.
- A strong and well-defined curriculum will encourage high aspirations and therefore improved outcomes for learners.
- Providing a stimulating learning environment where all pupils can access a range of exciting activities, designed to educate, stimulate and challenge.
- Providing the highest quality of teaching and learning through a skilled and appropriately trained staff team.
- Providing outstanding care, support and guidance to all pupils through a caring, nurturing community resulting in confident, resilient pupils.
- Preparing our pupils for adult life by taking part in Team Enterprise, Independence and self-help skills programs.
- Working in partnership with pupils, their families, professionals and the local authority to prepare leavers for life after Brent Knoll.

Aims

To this end our aims are to

- Encourage young people to take **responsibility** for their own learning and achievements
- Enable young people to learn and achieve in a supportive and **respectful** environment
- Promote compassion and **kindness** through developing a wider understanding of the world
- Develop an understanding of **fairness** and tolerance of others
- Promote **honesty** to be happy and successful

Our main aim is to equip pupils with the skills they will need to become valued and integrated members of their community.

Brent Knoll Sixth Form Curriculum

This is a one-year transition course to allow pupils to continue and build upon their educational journey so far whilst being more tailored to their needs as well as providing a curriculum to challenge them and increase their belief in their own ability

The learning programme will centre around a Team Enterprise Scheme and will include:

- Functional skills (Literacy, Numeracy, Communication and IT. - Barclays Skills for Life will conduct sessions with pupils)
- Work Related Learning -Team Enterprise – Young Enterprise scheme
- Independence – including Travel Training.
- ASDAN Personal Development Programme
- Horticulture
- Community Day – to include Horniman Museum workshops, Greenwich Museum Workshops, Laban Dance Centre, River cleaning project, Surrey Quays Farm Volunteer programme, Surfers against sewage Beach clean.
- Work Experience
- College Link Day at Lewisham College.
- Art
- Food Technology/Life Skills

- Training and Career advice

The curriculum is enriched by a range of creative and Physical education programmes and opportunities including a residential trip.

A work-related learning programme and Work Experience opportunities as well as College Link course supports the pupil's growing independence and readiness for life after school.

Life Skills/Functional Skills

We aim for all our young people to develop functional skills for living so they can lead a fulfilling and substantially independent life. The approach to teaching functional skills and life skills is embedded throughout the curriculum and the framework can be taught within the programmes of study and the schemes of work.

Life Skills learning is divided into three broad areas of learning which cover

- Independence
- Learning
- Social Understanding

Life Skills 1: Independence towards Adulthood

Independent living	Getting ready for a supported independent life as an adult
Personal Safety	Recognising risky situations and how to manage them safely and how to get help.
Road Safety and Travel training.	Recognising how to be safe in the community when travelling and getting ready for/ expanding independent travel.
Keeping Healthy	Recognising how to remain healthy through exercise, diet and well-being.
Personal Care	Building independent functional skills.
Work Skills	Getting ready for the World of Work
Leisure	Recognising different aspects of leisure and identifying ways to enjoy leisure activities.

Life Skills 2: Learning towards Adulthood

Organisation and learning skills	Building skills to become an independent learner or engage in learning independently in whatever method is appropriate to the individual.
Motivation and Engagement	Building attention skills and engagement skills to help develop resilience in persevering with tasks.
Routines and expectations	Recognising and understanding there are different expectations across different settings.
Evaluating own learning	Building self-esteem and self-awareness.

Life Skills 3: Social Understanding towards Adulthood

Coping with change	Building resilience to manage change.
Transition	Enhancing self-help coping strategies to manage transition.
Special Interests	Understanding own special interests and their significance on health and well-being.
Thinking and problem solving	Developing memory skills to understand, analyse, evaluate.

National Curriculum

Our curriculum is based on the [National Curriculum](#) and allows for both continuity and progression of skills and knowledge. Planned repetition of the curriculum allows us to extend, consolidate and embed more deeply, key ideas and concepts in different contexts for generalisation.

Key Stage 5 Accreditation

The National Curriculum subjects form the foundation of the curriculum with an overarching emphasis on the development of practical and life skills for independence and future employment, personalised for individuals or groups of students. Throughout the curriculum students are also taught to:

- Communicate confidently across different settings
- Generalise essential skills learnt in school out in the community
- Develop emotional resilience to recognise and respond appropriately to their own and others' emotions
- Develop subject-specific vocabulary and knowledge that allows them to build links and enhance their learning across other subjects.

Accreditation offered as part of the KS5 curriculum offer:

Subject	Description	Qualification	Exam board
Team Enterprise	Young Enterprise Scheme running for 1 year as a Social Team Enterprise	Young Enterprise Certificate	Young Enterprise
Money Sense	Young Enterprise Money scheme	Young Enterprise Certificate	Young Enterprise
ASDAN	Personal Development Programme	Silver/Gold Award	ASDAN
Horticulture	Skills Network Entry Level 2/3 Access to horticulture	Entry level award	Skills Network
BTEC Level 2 Home Cooking Skills	A series of recipes – shopping, cooking and budgeting	BTEC Level 2 Home Cooking Skills	BTEC
Travel training	Complete travel training booklet with self-assessment modules	Unit Award Scheme	AQA

Careers advice and guidance and opportunities.

Pupils will have the opportunity to attend career fairs, trade fairs and College visits. Pupils will also be guided for next provision courses at Bromley or Lewisham College.

Who to contact for further advice/guidance

Jo Wylie – 6th Form tutor: J.wylie@brentknollschool.co.uk

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