

KS3 Cycle 1

Cycle 1	Autumn 1 st	Autumn 2 nd	Spring 1 st	Spring 2 nd	Summer 1 st	Summer 2 nd
Topic Name	Development	Identity	Leadership	Justice	Challenge	Community
English Text/Focus	Dracula Narrative Text Setting and character Informal letter writing Interviews Leaflets SPG: Speech Marks Adjectives Synonyms	A Christmas Carol Playscript Character description Writing in role Author Study Diary writing SPG: Proper Nouns Adjectives Connectives	The Tempest Shakespeare Describing a storm Creating and describing an island Report writing: Sea Monster Island Story SPG: Adjectives Verbs, adverbs Prepositions Noun Phrases	The Highwayman Poetry Setting and character Sequencing narrative events SPG: Adjectives Adverbs Apostrophes	I have a dream Transactional Text Persuasive language Speech writing Biographies SPG: Punctuation, question and exclamation marks.	Dogs Trust Charity Leaflet Non-fiction Information retrieval. Sentence level work. Connectives Formal letter writing. SPG: Connectives Sentence level work
History/Geography focus	Henry VIII India	Industrial Revolution	British Constitution British Isles	The Russian Revolution Fairtrade	American Civil Rights Movement Arctic Explorers Glaciers	China Climate Change
Maths	Number Number and place value Addition and subtraction (including money) Geometry	Number Multiplication Division and Fractions (including money and time) Measurement Length/perimeter/height/area	Number Number and place value Addition and subtraction (including money) Geometry Position and direction	Number Multiplication Division and fractions (including money and time) Measurement Mass/weight including word problems	Number Number and place value Addition and subtraction (including money) Using calculators Geometry Properties of shape	Number Multiplication Division and fractions (including money and time) (from step 13 decimals and %) Measurement Time

	Properties of shape (repeating patterns) and angles Statistics Charts (pictograms, block charts, bar charts) (pie charts from step 13)	including word problems Time	Symmetry (Reflection and translation from step 13) Statistics Venn diagrams Sorting objects (pie charts from step 13)	Temperature Money	Position and direction including coordinates Statistics Charts Venn diagrams Sorting objects (pie charts from step 13)	Capacity & volume including word problems Money
Science	Inheritance and Health	Speed and Pressure	Reactivity of Metals	Plants and Photosynthesis	Energy, Electricity and Gravity	Chemical Reactions
Art	Women artists		Natural Forms		Pattern – drawing and textile based	
Computing	Audio Editing	The Internet	Repetition in Shapes	Data Logging	Photo editing	Repetition in Games
Food Technology	Bread – different types of bread making	Pastry	Simmering	Fuelling up Fair trade /Russian Recipes	Foods around the world – different food cultures	Chinese cooking Healthy Chinese Ambassadors
RE	Hinduism - Worship and Practice	Hinduism - Stories and Festivals	Sikhism – Worship and Practice	Sikhism – Stories and Festivals	Talking Together	Expressing Faith Through the Creative Arts
Music	Music Theatre	Hooks & Riffs	Modes	Rap	Melody Writing	Indian Music
PE (KS3)	Basketball	Dodgeball (Catching and throwing)	Fitness	Rounders	Cricket	Athletics
PE (Year 10)	Hockey	Basketball	Fitness	Rounders	Cricket	Athletics
PE (Year 11)	Football	Hockey	Fitness	Badminton	Cricket	Athletics
PE (6 th Form)	Hockey	Football	Fitness	Handball	Cricket	Tennis/Badminton
PSHE Year 7	Families & Friendship <i>Understanding different types of friendships and how to manage them.</i> Safe Relationships <i>Recognising what behaviours are kind or unkind and how these affect others.</i> Respecting Ourselves & Others <i>Recognising strengths and celebrating achievements.</i>		Belonging to a Community <i>Recognising the need to respect the environment.</i> Media Literacy & Digital Resilience. <i>Knowing what is meant by social media and how people use it.</i> Money & Work <i>Identifying the value of money and how to look after it.</i>		Physical Health & Mental Wellbeing <i>Recognising the difference between well and unwell.</i> Growing & Changing <i>Exploring how our bodies change as we get older – puberty.</i> Keeping Safe <i>Understanding how to keep safe in school and who can help.</i>	
PSHE Year 8	Families & Friendship <i>Understanding the feelings of frightened and worried and how to manage these feelings.</i> Safe Relationships		Belonging to a Community <i>Recognising how people are different to us and respecting these differences.</i> Media Literacy & Digital Resilience.		Physical Health & Mental Wellbeing <i>Recognising the elements of a Healthy Lifestyle.</i> Growing & Changing	

	<p>Recognising what a positive relationship is and the different ones in our lives.</p> <p>Respecting Ourselves & Others Recognising the skills that we need to learn and which style suits me.</p>	<p>Understanding the risks associated with sharing information online.</p> <p>Money & Work Exploring different jobs in our school and our community.</p>	<p>Puberty – recognising specific physical and emotional changes.</p> <p>Keeping Safe Understanding what Personal Safety means.</p>
PSHE Year 9	<p>Families & Friendship Healthy/Unhealthy relationship behaviours. Identifying different types of behaviours</p> <p>Safe Relationships Recognising attraction, romantic feelings and understanding appropriate behaviour.</p> <p>Recognising Ourselves & Others Understanding that bullying can take different forms and how to respond appropriately.</p>	<p>Belonging to a Community Recognising the communities, we belong to and to know the roles and responsibilities that go with it.</p> <p>Media Literacy & Digital Resilience. Knowing how social media can be used in a safe and positive way.</p> <p>Money & Work Preparing for adulthood, independent living, jobs and financial management.</p>	<p>Physical Health & Mental Wellbeing Recognising a range of strong feelings and how to manage them.</p> <p>Growing & Changing Knowing the importance of having a healthy body image.</p> <p>Keeping Safe Recognising what personal space is and how to challenge unwanted contact.</p>