

Key Indicator 1: The engagement of all pupils in regular physical activity- Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				
School focus with clarity on intended impact on pupils.	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
2022-23	Allocation £16,590			
To incorporate a daily fitness activity for all pupils into the class routine.	Increase whole school in-class physical activity levels Class timetables to reflect opportunities for short fitness breaks.		All classes participating in the Daily Mile All classes participating in 5-a-day fitness or whole class workout. Pupils' stamina and endurance increased.	Classes actively engaging in daily fitness routine. Continue to promote and develop new initiatives.
Pupils to access an increased range of high-quality play and sports resources to facilitate active play.	PE and play resources to be maintained and replenished. Playground stimulating and inviting for all pupils.	£4,000	Pupils experiencing more fun and enjoyment. Children more active and engaged at playtime.	Continue to monitor resources for wear and tear. Evaluate impact of resources in preparation for next academic year.
Purchase of resources that facilitate active play in EYFS.	Play resources to enhance fine and gross motor skills and co-ordination.	£1,000	More option for children to develop co-ordination and motor skills.	Increased access to physical resources available.
Pupils to participate in weekly sessions of Movement works/AMT	Children to engage in weekly sessions to develop co-ordination, concentration and ability to sequence a series of movements	£11,144.25	Weekly sessions to resume in classes. Pupils to develop co-ordination, balance and fluidity of movement.	Evaluate impact and effectiveness in preparation for next academic year.
Pupils to participate frequently in outdoor learning opportunities to develop physical activity.	Planning to consider opportunities for outdoor active learning through cross curricular links.	Teachers to deliver sessions	Increase in use of outdoor space for active learning.	Review use of outdoor space for cross curricular learning.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils.	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
2022-23				
To plan and implement family sports day.	Family sports day planned and date agreed for the Summer Term.		Family sports day planned and effectively attended to raise the profile of PE and sport across the school and the community.	Evaluate success and make necessary changes to timetable/structure/activities.
To keep all staff, head teacher, governors, pupils and parents informed of PE developments within school and nationally.	Information to be disseminated. Access to national updates. Time to discuss developments with named people.		All information discussed and shared with head teacher.	Continue to disseminate information.
To plan and implement Health Week.	Cross-curricular links as part of wider whole school curriculum review. Health Week encouraging whole school focus on diet and exercise (Parental involvement if possible)	£450	Pupils aware of the need to take part in regular exercise. Pupils aware of healthier options when choosing or preparing snacks and meals.	Evaluate success and changes that need to be made in preparation for next year.
To document Health Week.	<p>Newsletter created displaying the activities of Health Week.</p> <p>Photographs taken and displayed.</p> <p>Health Week assembly to celebrate successes.</p>		Pupils participation, experience and understanding of the importance of being healthy promoted and shared within the school community.	Evaluate impact of actions.
Assessment of pupil's progress and development to be recorded half termly through photos and annotations.	Records of pupils success in acquiring skills and confidence in PE sessions to be evidenced in Topic Books.		Topic books highlight progression of skills through the use of annotated photos.	Assessment to inform next steps in terms of planning, resources and additional needs.
Pupils are aware of sporting activities and achievements across the school.	Achievement assemblies, certificates and letters home to celebrate success.		Success celebrated and visible throughout the school.	

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils.	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
2022-23				
To identify staff needs for resources, equipment and training.	Feedback from staff about resources, equipment and training.	Release time for PE lead.	TBC after survey distributed. Results to determine what additional resources, equipment and CPD is required.	Evaluate outcome of CPD, resources and equipment.
To monitor, support and develop teaching and learning across school.	PE lead to monitor teaching of PE evidenced through photos of targeted skills, discussion, observations.	Release time for PE co-ordinator	Staff are supported through observations, discussions to develop their confidence, knowledge and skills when teaching PE.	Evaluate effectiveness in preparation for next year.
Access to CPD for staff.	Access to CPD programme. Discussion with/questionnaire from staff.	Release time for PE co-ordinator	Staff receive appropriate CPD. Increased confidence, knowledge and skills when teaching PE.	Training shared with colleagues.

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils.	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
2022-23				
To develop links with clubs in the local area.	Links are established with clubs in the local area.		Families aware of and accessing sports provision within the local community.	Club links maintained throughout the year where possible.

Key Indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils.	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
2022-23				
To develop intra school competition across year groups and key stages.	Planning to include intra school competition. BK mile to provide opportunities to develop fun, enjoyment and a competitive element to running/ being active.		Evidence of increased participation in competitive sport.	Intra school competitions evaluated and adapted as necessary.
To develop involvement and enthusiasm in whole school Sports Day. Develop interaction with other children.	Pupils to practise skills in preparation for competing in a range of sporting events on Sports Day.		All pupils experience fun and enjoyment. All pupils participating in the events.	Annual Sports Day evaluated and adapted as necessary.