

<b>Key Indicator 1:</b> The engagement of all pupils in regular physical activity- Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				
<b>School focus with clarity on intended impact on pupils.</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<b>2021-2022</b>	Allocation £16,570			
Changes to class routine to incorporate a regular fitness activity for all pupils.	Increase whole school in-class physical activity levels	£1000	All classes participating in the Daily Mile All classes participating in 5-a-day fitness or whole class workout. Pupils stamina and endurance increased.	
Pupils to access high quality play and sports resources during playtimes.	PE and play resources to be maintained and replenished. Playground stimulating and inviting for all pupils.	£3,000	Pupils experiencing more fun and enjoyment. Children more active and engaged at playtime.	
Weekly sessions of Movement works/AMT	To develop co-ordination To develop concentration and ability to sequence a series of movements	£11,144.25	Weekly sessions to resume in classes. Pupils to develop co-ordination, balance and fluidity of movement.	
Pupils to participate in Rebound Therapy sessions.	To develop confidence To develop strength, body awareness, spatial awareness.	Teachers to deliver sessions	Pupils enthusiastic and eager to participate in sessions. Confidence and skills increased.	
Pupils to participate frequently in outdoor learning opportunities to develop physical activity.	Planning to consider opportunities for outdoor active learning through cross curricular links.		Increase in use of outdoor space for active learning.	
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				
<b>School focus with clarity on intended impact on pupils.</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<b>2021-2022</b>				

Ensure all pupils are aware of the importance of a healthy lifestyle, including both diet and regular exercise	Cross-curricular links as part of wider whole school curriculum review. Health Week encouraging whole school focus on diet and exercise (Parental involvement)	£1,000	Pupils aware of the need to stay fit and healthy. Pupils aware of healthier options when choosing or preparing snacks and meals.	
Assessment of pupil's progress and development to be recorded half termly through photos and annotations.	Every pupil to have a PE book to record and evidence progress as they move throughout the school.	£500	PE books to record and highlight examples of progression of skills year on year.	
Pupils are aware of sporting activities and achievements across the school.	Achievement assemblies, certificates and letters home to celebrate success.	£150	Success celebrated and visible throughout the school.	
<b>Key Indicator 3:</b> Increased confidence , knowledge and skills of all staff in teaching PE and sport				
<b>School focus with clarity on intended impact on pupils.</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<b>2021-2022</b>				
Ensure all staff are confident in teaching and delivering high quality PE resulting in higher quality learning.	Carry out an audit of teachers' confidence and knowledge in the teaching of gymnastics, dance, athletics and games.	Release time for PE co-ordinator	TBC after survey distributed. Results to determine what additional CPD is required.	
PE co-ordinator to support staff in areas where they feel less confident.	Discuss areas of need with teachers and support where necessary.	Release time for PE co-ordinator	Staff confident in delivery of PE lessons.	
Rebound Therapy Training for staff to support confidence when delivering sessions to pupils.	Staff to take part in training to enable delivery of Rebound Therapy.	£2,800 +VAT	TBC after sessions begin	
<b>Key Indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				
<b>School focus with clarity on intended impact on pupils.</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<b>2021-2022</b>				
Curriculum review	PE curriculum to be reviewed as part of wider whole school curriculum review.		Compliance with updated OFSTED framework	Are pupils experiencing a wider range of sport? Increased participation in competitive sports?

Health week to incorporate taster sessions where pupils get to experience a wider range of sporting activities.	Taster sessions planned for each class to engage in. Information available for parents to encourage after school activities.		Pupils keen to develop new skills and interests.	
Ensure all pupils are confident in the water. Additional swimming sessions available to pupils who require additional support.	Additional swimming sessions offered to pupils who lack confidence in the water resulting in children becoming less anxious.	TBC	All pupils confident entering the swimming pool.	
<b>Key Indicator 5:</b> Increased participation in competitive sport				
<b>School focus with clarity on intended impact on pupils.</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<b>2021-22</b>				
To develop the pupils involvement in local sport tournaments by increasing the number and variety of sports events they attend. Pupils to interact and compete with other children.	To take part in Primary Panathlon Challenge and Boccia Competition.		Unable to complete due to C-19 risk.	
To develop children's involvement and enthusiasm in whole school Sports Day. Develop interaction with other children.	Children to practise skills in preparation for competing in a range of sporting events on Sports Day.	£500 Medals Certificates Refreshments	All children experience fun and enjoyment. All children participating in the events.	