**Brent Knoll School - Person Specification – Lead Practitioner EYFS to KS1 Transition**

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|  | **Essential** | **Desirable** |
| **Qualifications** | * Qualified teacher status
* Evidence of involvement in continuing professional development activities
 | * NPQ qualification/similar or willingness to undertake
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| **Experience** | * Teaching experience within the Early years and Primary age range as a class teacher and curriculum lead
* Experience of child safeguarding and successful use of measures that promote and ensure the safeguarding of children
* Experience of contributing to school improvement priorities
* Experience of contributing to the appraisal process
* Evidence of collaboration with and providing advice and support to external partners
 | * Proven record of facilitating CPD to support School Improvement
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| **Leading Learning and Teaching** | **Candidates should be able to:*** Access, analyse and interpret data to ensure pupil progress
* Support the continuing learning of all members of the school community
* Experience of delivering collegiate support to develop strategies for supporting emotional regulation
* Address the personalised learning needs of pupils
* Demonstrate the principles and practice of excellent teaching and learning
 | * SCERTS accreditation or willingness to complete
* Attention Autism accreditation or willingness to complete
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| **Developing Self and Working with Others** | **Candidates should be able to show evidence of:*** Effective and positive working relationships
* Shared leadership
* Effective teamwork
* Taking responsibility for continuing professional development for self and others
* Effective challenge and feedback to influence and motivate others for self improvement
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| **Managing the Organisation** | **Candidates should display a commitment to and ability to deliver:*** Distributed leadership and management
* The effective management of staff and resources
* Maintain a safe, secure and healthy school environment
* Providing organisational capacity and contribute to the development of teaching and learning
* Work collaboratively to drive school improvement
 | * Experience of MLT role.
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| **Securing Accountability** | **Candidates should be able to demonstrate a commitment to and an ability to deliver:*** The academic, spiritual, moral, social, emotional and cultural development of all its pupils
* Individual and team accountability for pupil learning outcomes
 | * Demonstrate a commitment to ASD specific strategies
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| **Strengthening Community** | **Candidates should be able to demonstrate an understanding and commitment to an ability to:*** Build positive relationships with families and external professionals to support pupil progress
* Collaborate and network with other schools to improve outcomes
 | * Contribution to development of school community
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| **Shaping the Future** | **Candidates should be able to demonstrate an understanding and commitment to an ability to:*** Identify ambitious and challenging targets to drive school improvement
* To use appropriate technologies
* Promote inclusion and the right for all to be the best they can be
* Inspire, challenge, motivate and empower others to realise the school vision
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