# Remote education provision at Brent Knoll information for parents

This document provides information for pupils and their families about how remote education will be delivered whilst pupils are working at home. It outlines what to expect if local restrictions require entire cohorts (or zones) to remain at home or if pupils are self-isolating due to coronavirus (COVID-19). The following remote education offer is intended to provide clarity and transparency to pupils and families and has been carefully drawn up so that it is relevant to the needs of our learners. It also includes information about how to access wider support services that children and young people would normally receive in school. For details of what to expect where individual pupils are self-isolating, please see the information at the end of this document.

## What is the remote education offer at Brent Knoll?

These are the opportunities available to you for accessing remote education for pupils learning at home. We recognise that it might not always be possible for you to provide the support that your child needs when completing some of the learning tasks. It is essential however for children to have some structure to their day so please discuss with their teacher/tutor how this might be best achieved. It may well be the case, for example, that your child would benefit from using a visual timetable, have learning breaks and access to a range of different practical and learning tasks.

**Pupils learning at home**

**The school curriculum**

* In the EYFS a variety of learning tasks focussing on the Prime Areas and at least one Specific Area will be provided each day.
* At KS 1, 2 and 3 we will provide a balance of different learning tasks and experiences covering different areas of the curriculum. This will consist of 3 planned sessions per day (English, Maths and one other curriculum area)
* Every effort is made to provide a similar learning experience at home and at school where appropriate and possible. There are some instances when the offer will differ due to available resources at home or commitments by teachers who are also working in school
* At KS4 work sent home will reflect the range of specialist subjects studied and time allocation for each subject per week. All work will be prepared by the subject specialists and sent home via the SeeSaw application
* Music lessons are provided by the school’s music lead
* There are a number of other resources available to families that can be used across the day. These are posted on the school’s website and updated regularly
* Links to any live scheduled sessions (e.g. Singing assembly, MovementWorks developmental dance programme, Makaton Choir) will be emailed to families each week which can be accessed from home

**School contact and support**

* On-going contact with families through weekly telephone call/email including a weekly newsletter detailing up to date information
* Weekly teacher/class video contact
* Weekly pupil/pupil video contact where appropriate
* On-going support is available from the School’s Pastoral and Safeguarding Lead (Emma Moore)

**Wider Support Services**

* Support is available from the Speech and language Therapy and Occupational Therapy Service by telephone/remote appointment
* Educational Psychologist advice is available through the school referral process

### How long can I expect work set by the school to take my child each day?

Suggested times may be provided to give some structure to your child’s day. Allow children to work at their own pace. You can extend or shorten the length of tasks, or come back to tasks at other points during the day. Be flexible and don’t worry if tasks are not completed or your child does not find them engaging. Our pupils have very different individual learning needs and styles so expectations can be discussed with your child’s teacher.

## Accessing remote education

### How will my child access any online remote education you are providing?

Apps (Seesaw)

Number of different Websites including the school website

Teacher-made PowerPoints distributed through the SeeSaw App

Email

Video Conferencing

BKTV

Subscriptions

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable digital or online access at home and this should have been discussed with families by the class team. Where access to a device or suitable internet connection is a barrier to accessing work this should be brought to the attention of class teams and the school will endeavour to provide access through a loan scheme

Please contact the school for further information about:

* How to access a device such as a laptop
* How to access a device to allow internet access
* If you require any technical support to access online learning through the SeeSaw application

### How will my child be taught remotely?

### Teachers and support staff will work together to deliver a combination of approaches to teach pupils remotely.

Some examples of remote teaching approaches include:

* Recorded teaching sessions (e.g. Video/audio recordings made by teachers and support staff)
* Printed resources produced by teachers (e.g. workbooks, symbol support)
* Commercially available websites supporting the teaching of specific subjects including video clips and worksheets
* Some project work and/or internet research activities
* Access to Teams meetings to allow contact with peers

### Engagement and feedback

## How can families provide support at home?

We recognise that some pupils may not be able to access remote learning without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to enable children to do the best that they can. Providing feedback can take many forms and may not always mean written comments for individual children. Please do not put yourselves through undue pressure with remote learning but do please discuss any issues with the class team. Your views will be taken into account and individual solutions worked towards taking into account indivual context

Our approach to feeding back on pupils’ work is as follows:

* Through weekly contact with families
* Through weekly video contact with children
* Commenting on work submitted to help inform the next step of learning for your child

**Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, remote education will be provided but will likely differ from the approach for whole groups. This is due to the challenges for teachers of teaching pupils both at home and in school. Children will be provided with a planned and well-sequenced curriculum, similar to the work or experiences provided for their class, each day in a number of different subjects.