

Key Indicator 1: The engagement of all pupils in regular physical activity- Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				
School focus with clarity on intended impact on pupils.	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
2020-2021	Allocation £16,570			
Changes to class routine to incorporate a regular fitness activity for all pupils.	Increase whole school in-class physical activity levels	£440	Introduction of 5-a-day fitness	Positive response. 5-a-day fitness to continue
Children to access high quality play and sports resources during playtimes.	Audit of need Appropriate resources to be ordered	£3,545.75	Children experiencing more fun and enjoyment	New resources proving successful. Additional resources to be purchased to enhance playtime experience.
Weekly sessions of Movement works/AMT	To develop co-ordination To develop concentration and ability to sequence a series of movements	£11,144.25	Sessions provided remotely due to current circumstances	Due to progress in terms of skills and enjoyment movement works to continue.
Children to develop skills and confidence on the trampoline	Half termly blocks to be timetabled for each class. External instructor	£1,440	Children enthusiastic and eager to participate in sessions. Confidence and skills increased.	Due to positive response and progress made trampoline sessions to become a permanent activity within the school timetable.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils.	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
2020-2021				
Ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise	Cross-curricular links as part of wider whole school curriculum review.			
Pupils are aware of sporting activities and achievements across the school.	Achievement assemblies, certificates and letters home to celebrate success.		Success celebrated and visible.	Ongoing

Key Indicator 3: Increased confidence , knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils.	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
2020-2021				
Ensure all staff are confident in teaching and delivering high quality PE resulting in higher quality learning.	Carry out an audit of teachers' confidence and knowledge in the teaching of gymnastics, dance, athletics and games.	Release time for PE co-ordinator	TBC after survey distributed.	Review results to determine what additional CPD is required.
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils.	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
2020-2021				
Curriculum review	PE curriculum to be reviewed as part of wider whole school curriculum review.		Compliance with updated OFSTED framework	PE curriculum to continue be fit for purpose taking into account the changing needs of the cohort.
Key Indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils.	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
2020-21				
To develop the children's involvement in local sport tournaments by increasing the number and variety of sports events they attend. Children to interact and compete with other children.	To take part in Primary Panathlon Challenge and Boccia Competition.	£1,170	Unable to complete due to C-19 risk.	