

Final week of Home Learning!!

Elm

Summer 2 Week 7

Maths: Time

English: Writing Lists

Science: Floating and sinking

Art: The Seasons

Time

- This week we are going to have fun learning about time.

Every time you do something with your child that is related to time, make a point of showing them a clock face and telling them what the time is. This will help to embed the language of time. For example: “It’s 12 o’clock, it must be lunch time.” “It’s 6 o’clock, it’s dinner time.”

Activity 1: I can make a clock face and use the language of time

Activity 2: I can tell the time to the o’clock

Activity 3: I can say what I do at different times of the day

Activity 4: I can say what the time is

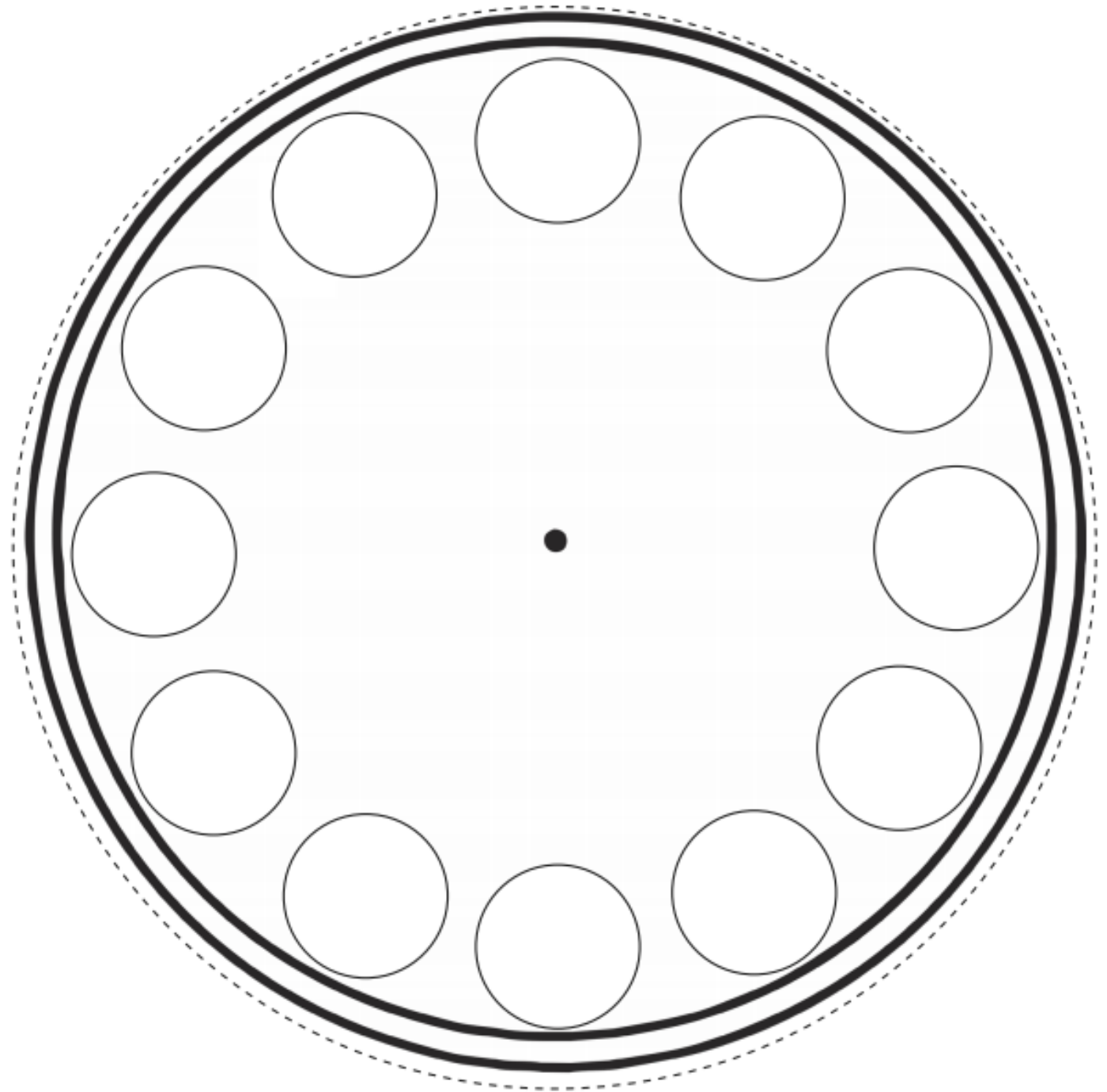
Activity 5: I can order days of the week, months of the year, seasons and special events.

Activity 1: I can make a clockface and use the language of time.

Cut out the blank clock face, the numbers and hands on the next slide. Using a split pin, attach the hands and make a clock face.

Help your child to stick the petals around the edge of the clock in the correct place.

Ask your child to move the hands, making different times. Tell your child the different times they have made. Ask them to repeat it back to you.





12

4

9

2

3

8

11

5

7

10

1

6

o'clock

half past

quarter to

quarter past

20 past

25 past

5 past

25 to

20 to

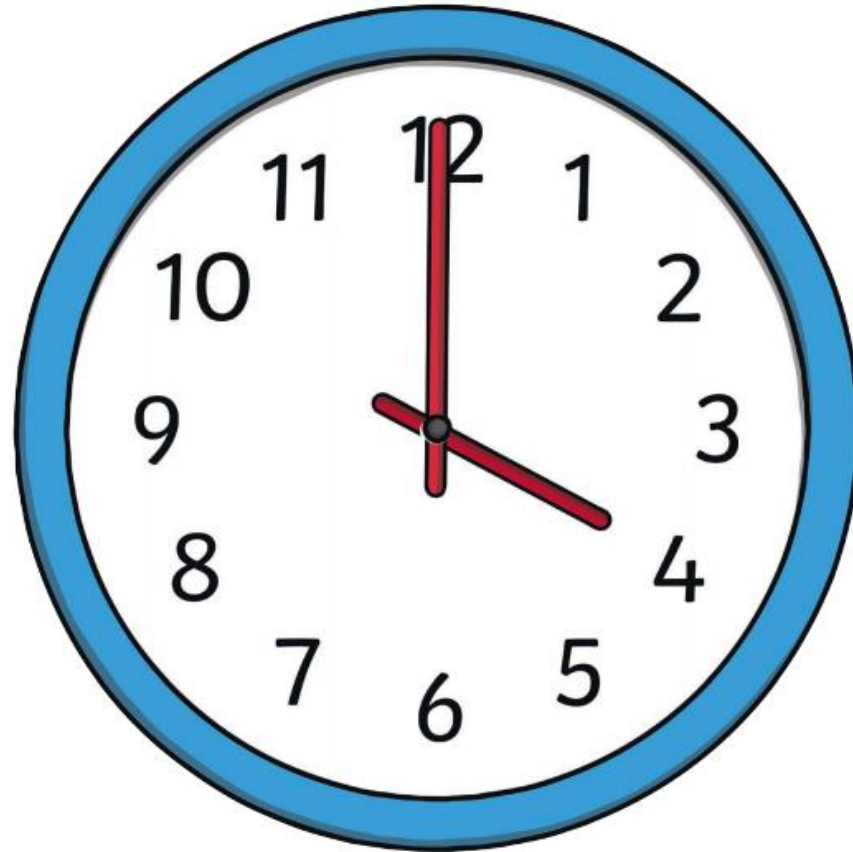
10 past

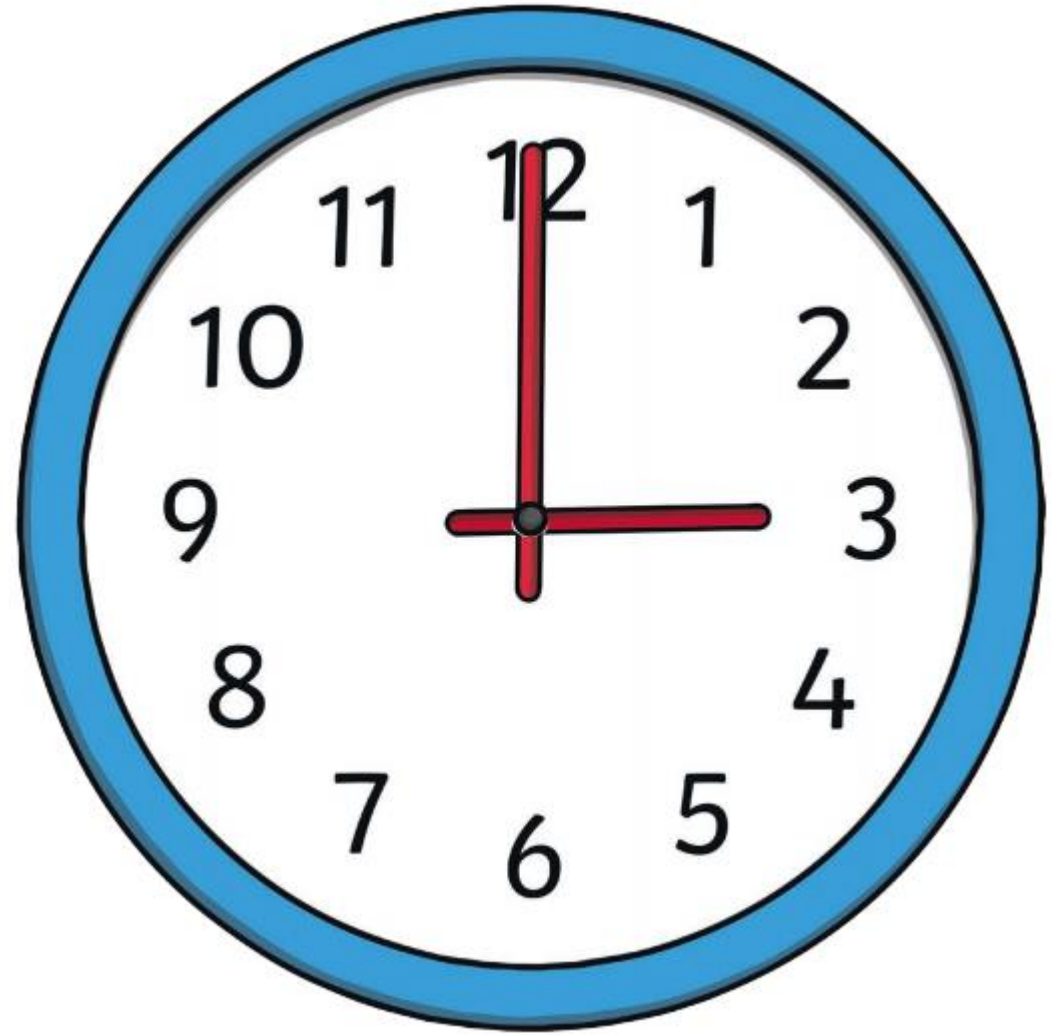
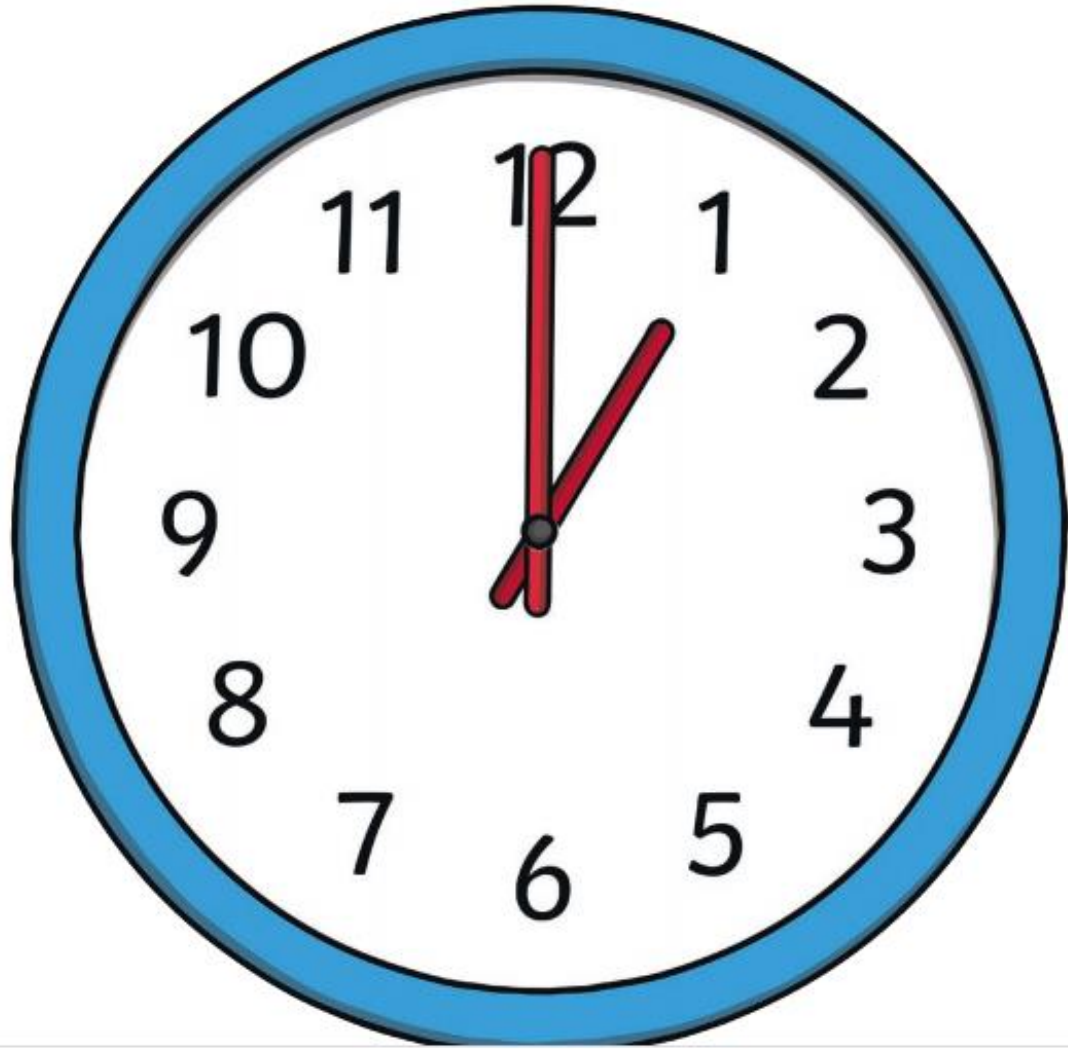
10 to

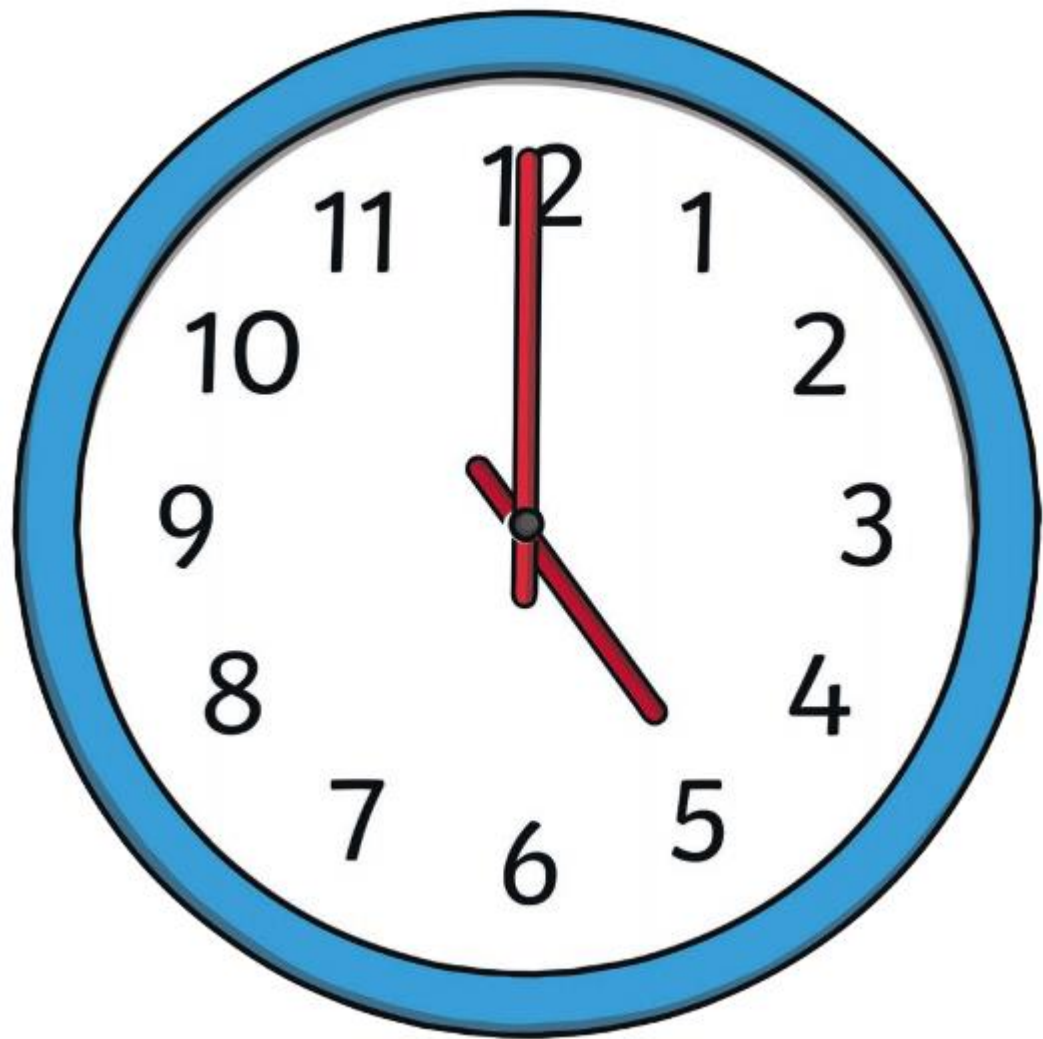
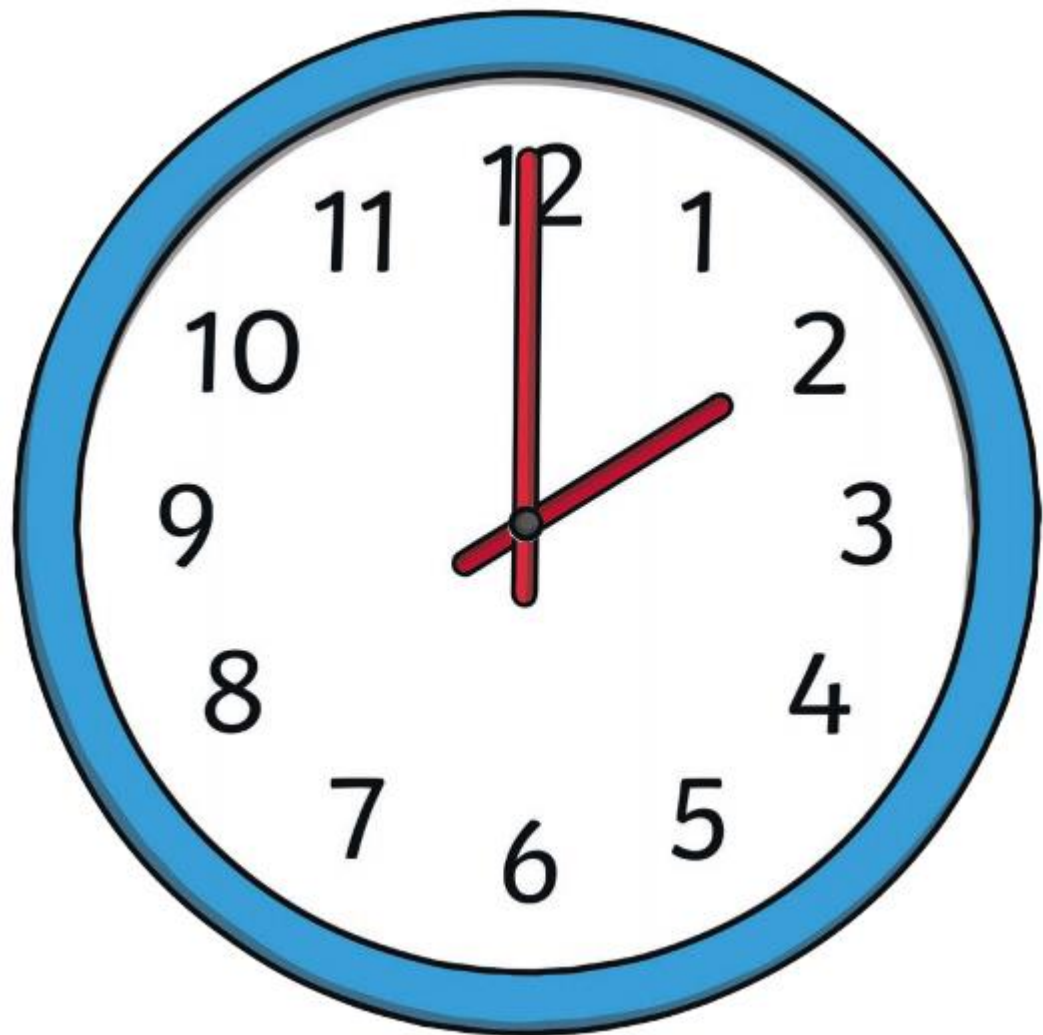
5 to

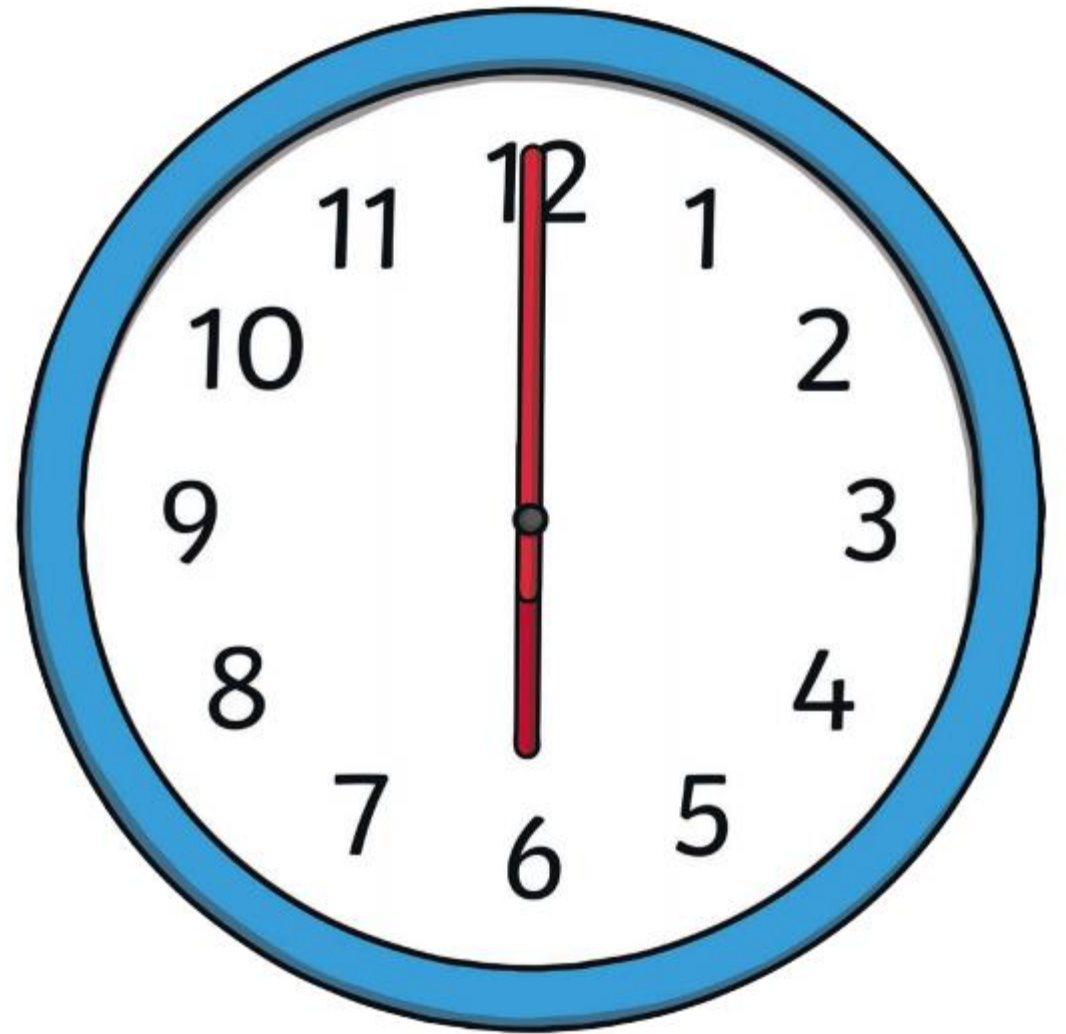
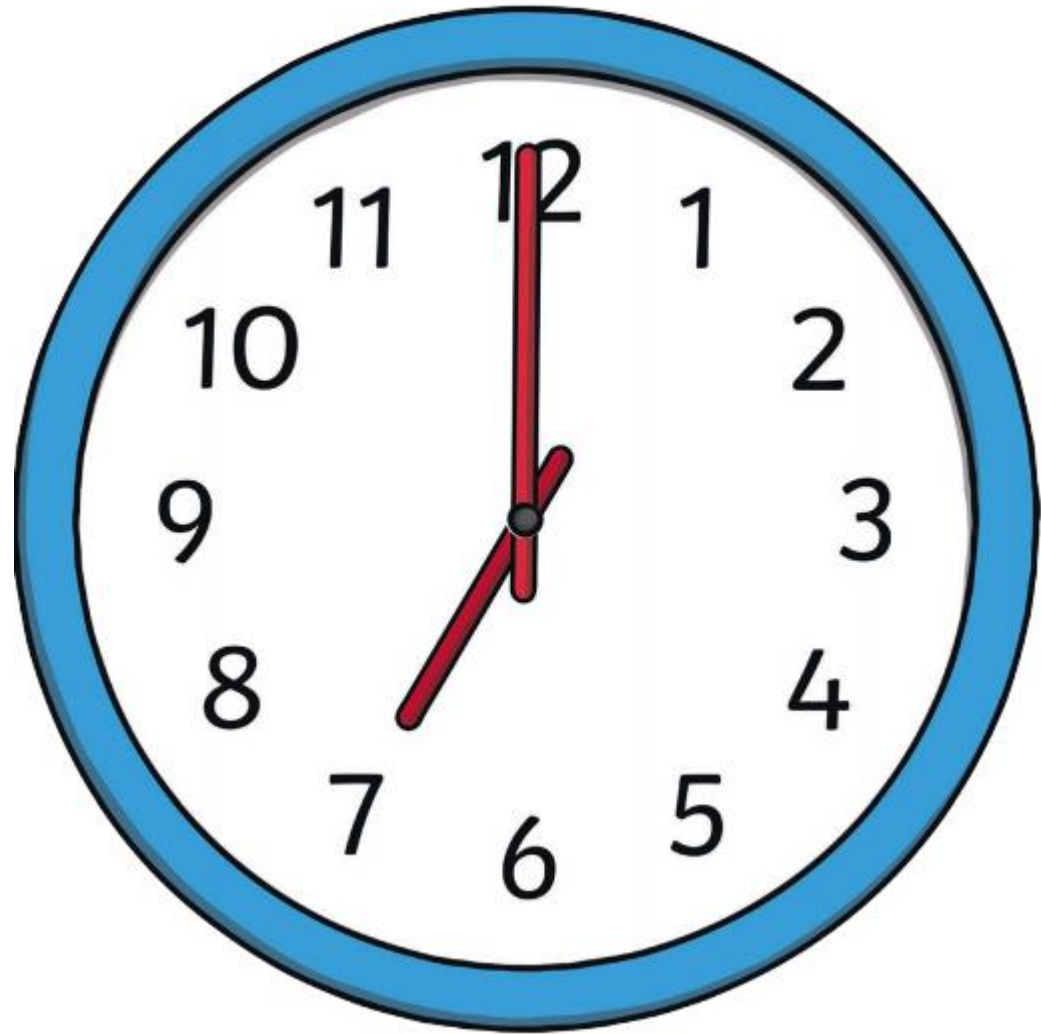
Activity 2: I can read time to the to o'clock

Look at the clocks on the next slides. Explain that if the big hand is pointing to the 12 and the little hand is pointing to the 4, it is 4 o'clock. Ask your child to show the time on their clock and then tell you the time using the language: "it is 4 o'clock."



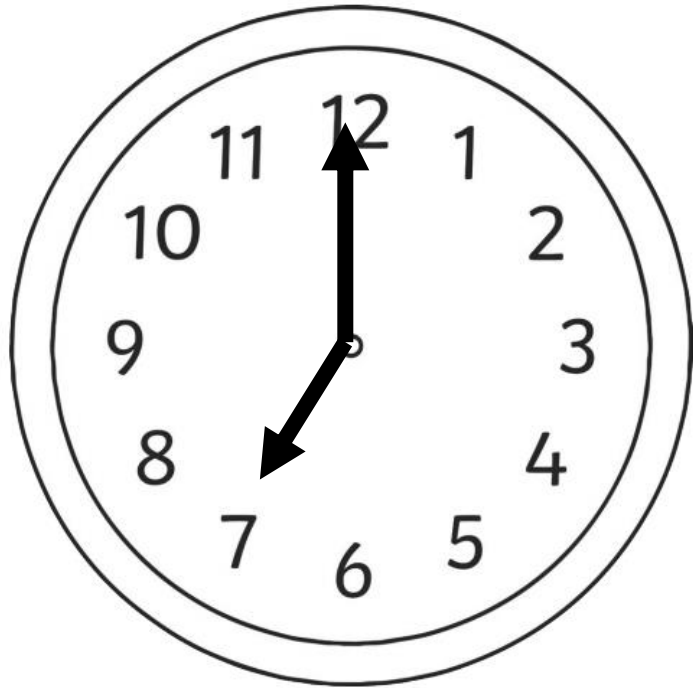






Activity 3: I can say what I do at different times of the day

Look at the blank clock faces on the next slide. Draw the big hand pointing straight up at the 12 and the little hand pointing to a number. Then write something that you do at that time of day. See the example below.

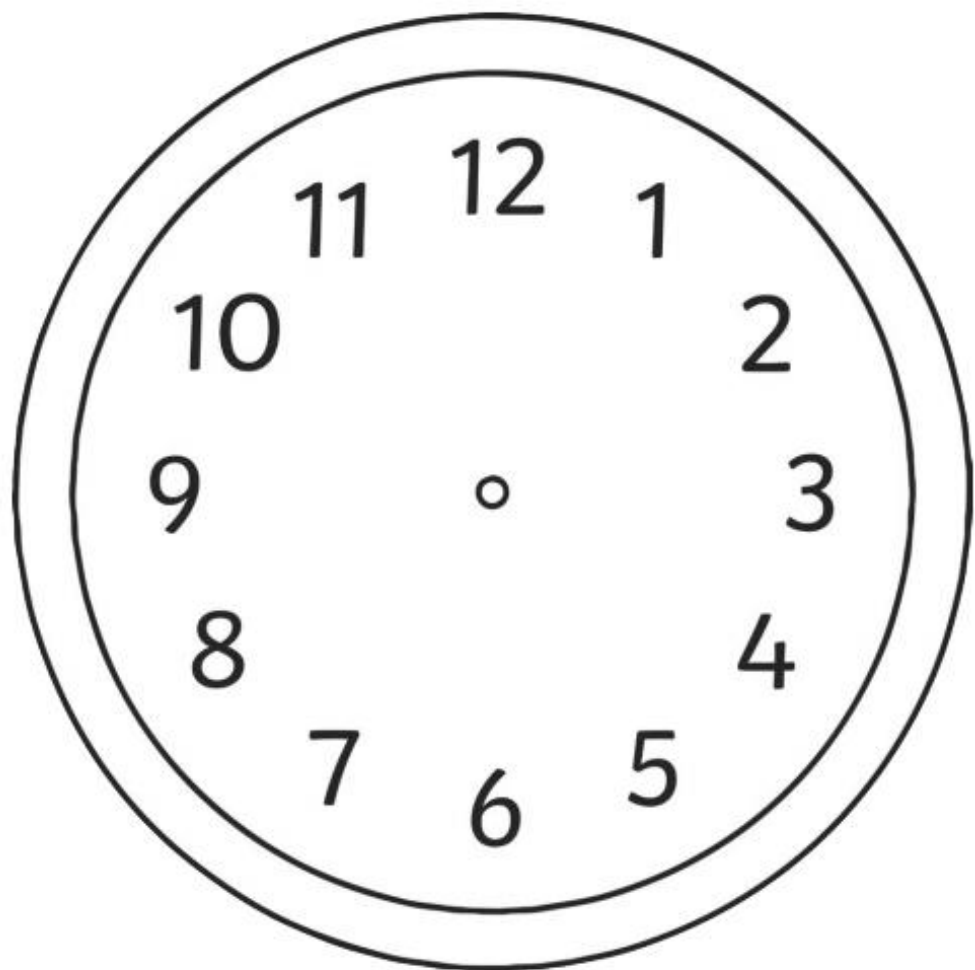


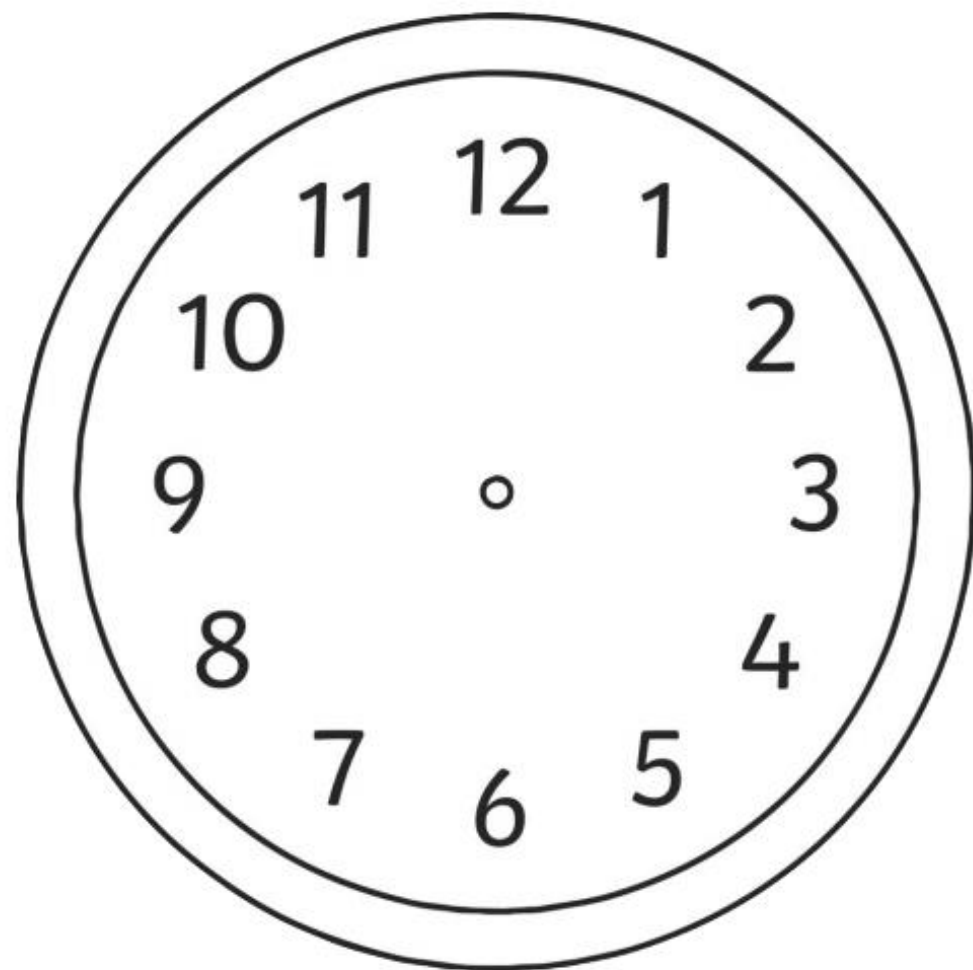
At 7 O'clock I wake up in
the morning.

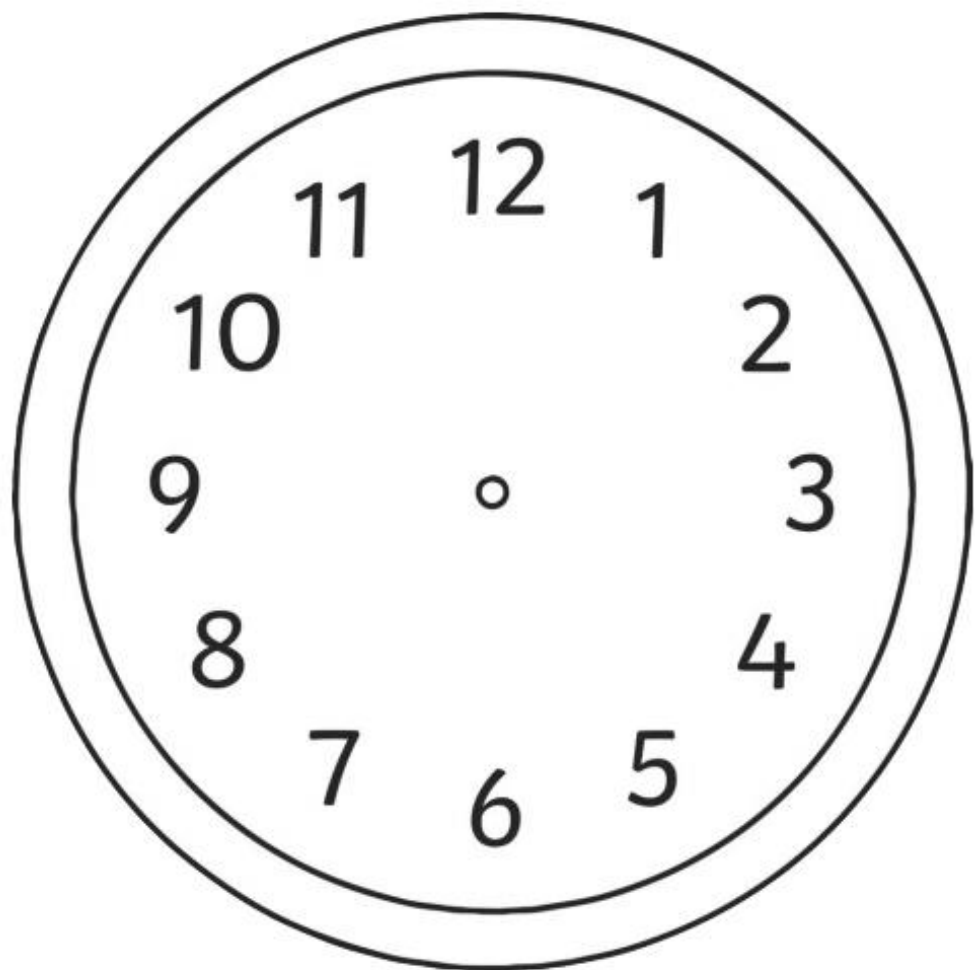
Repeat this for other times of the day.

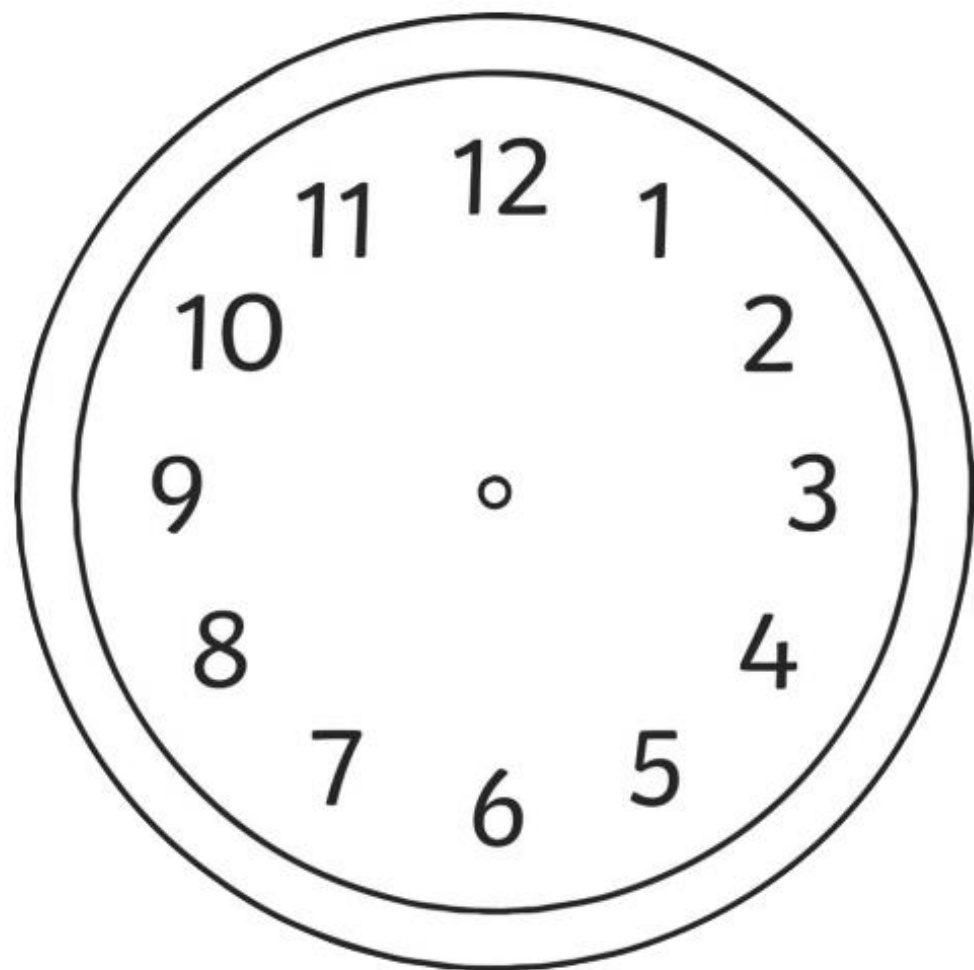
Put your clocks in order, from the earliest time to the latest time.

Remember to use the clock you made to help you.



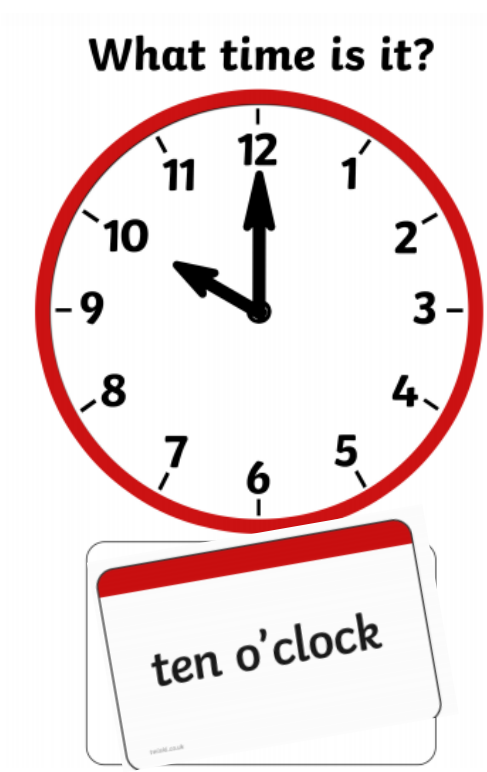






Activity 4: I can say what the time is.

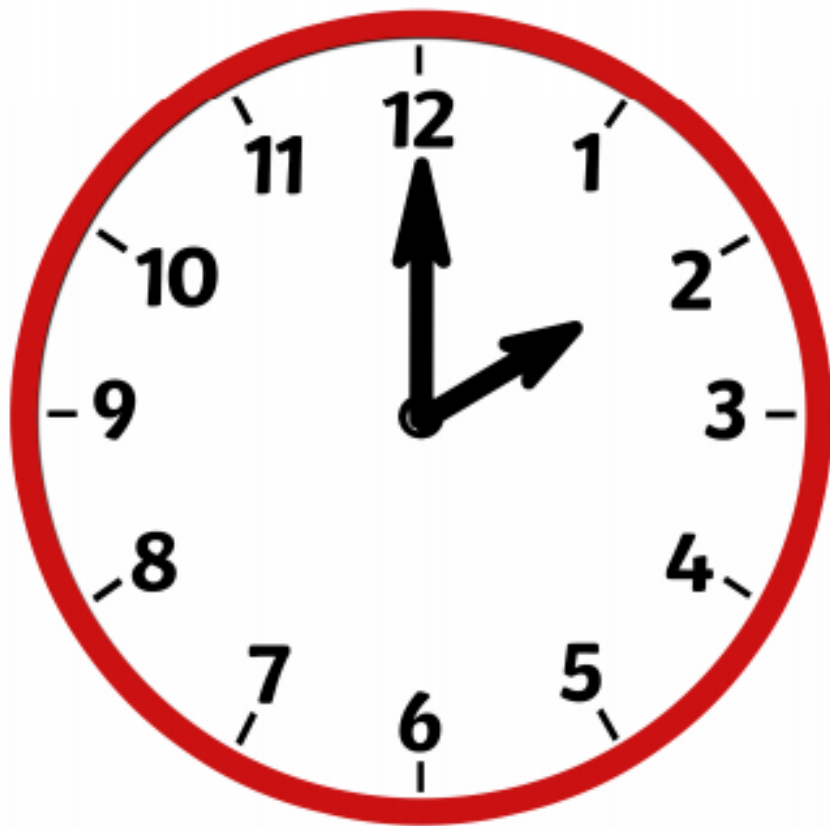
- Look at the clocks on the next slide. Cut out the word cards and match them to the correct time shown on the clock.



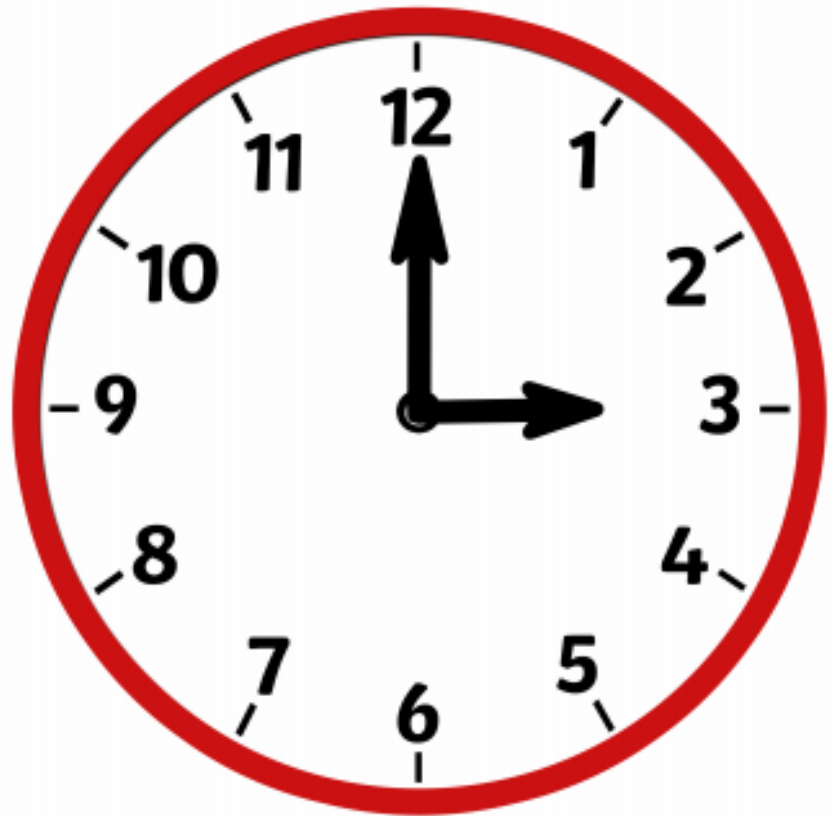
What time is it?



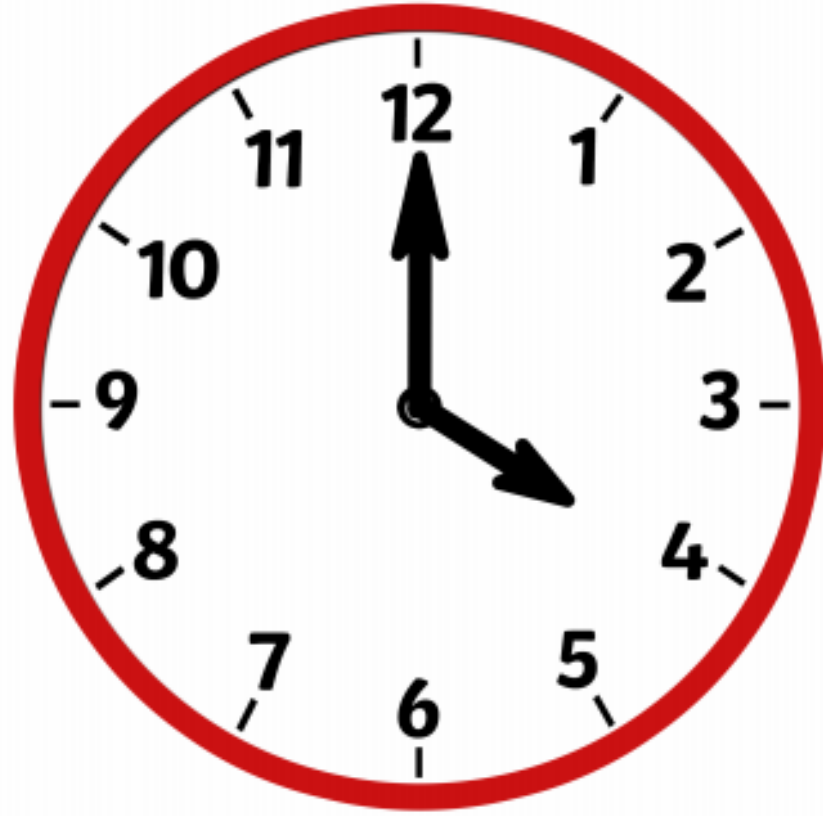
What time is it?

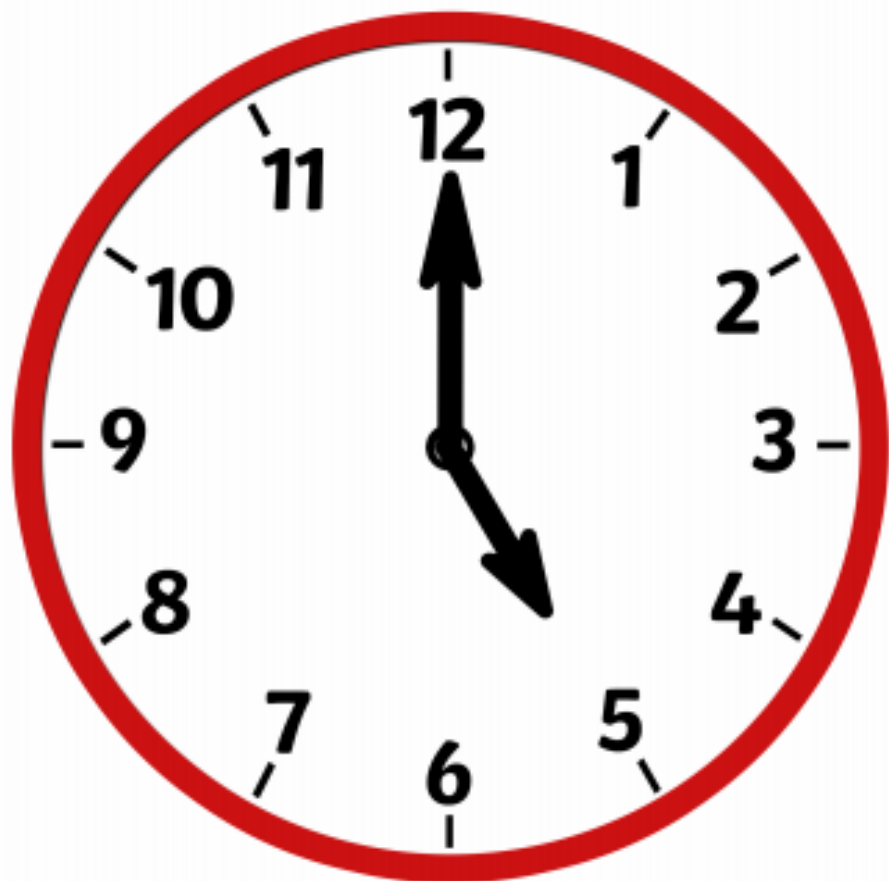


What time is it?

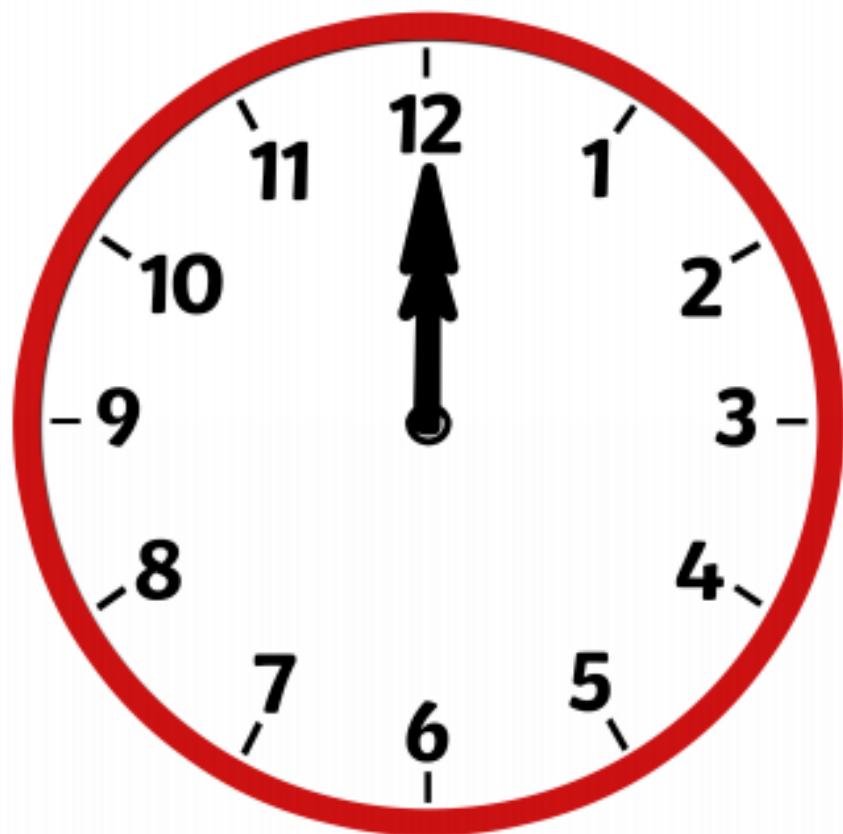


What time is it?





What time is it?



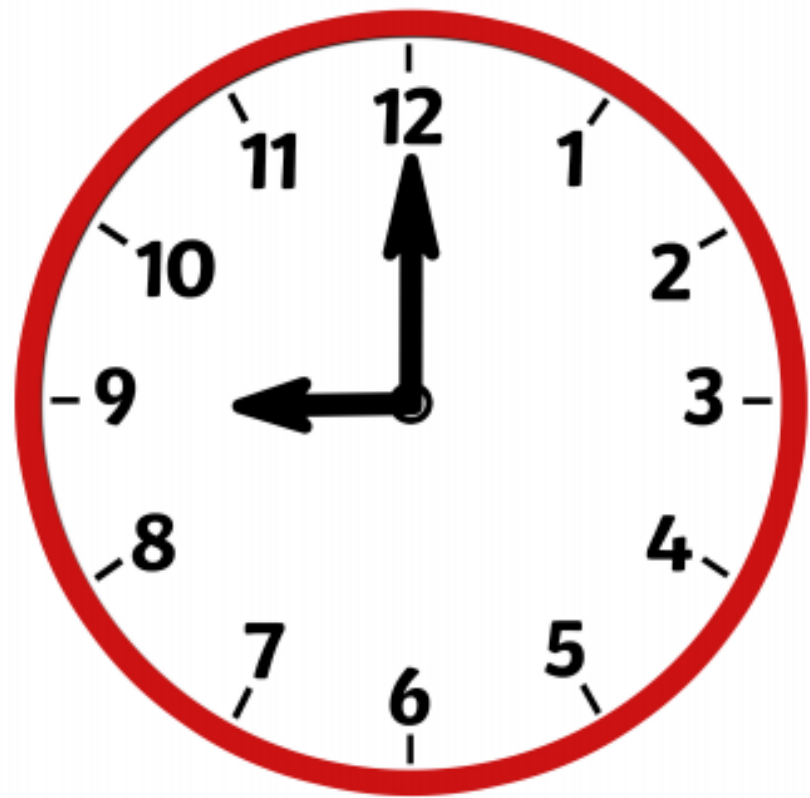
What time is it?



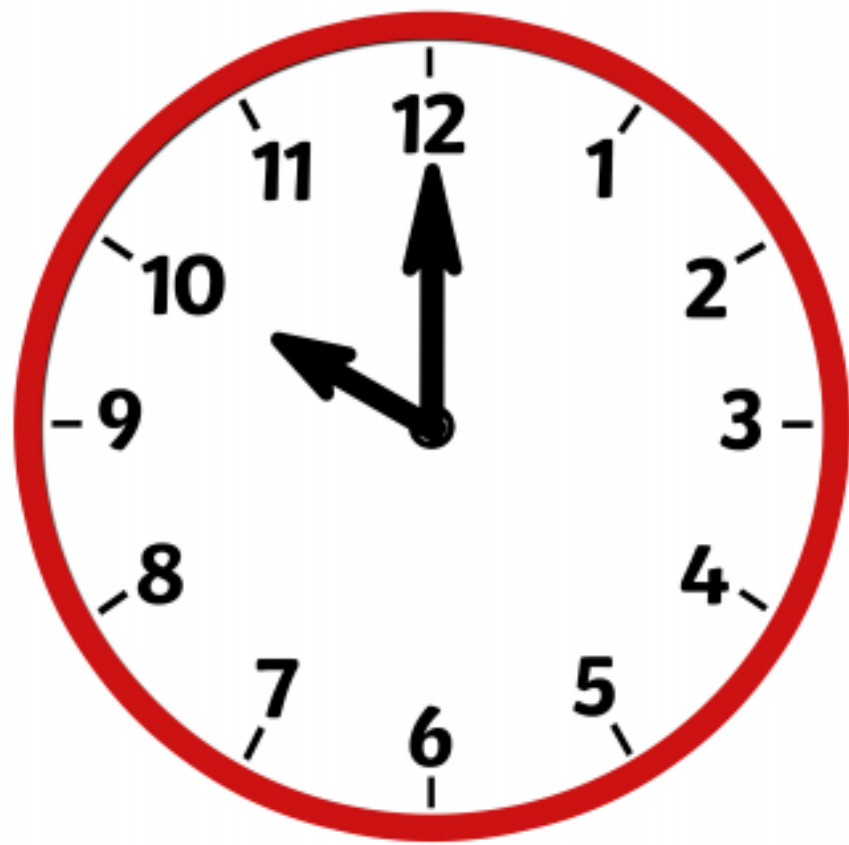
What time is it?



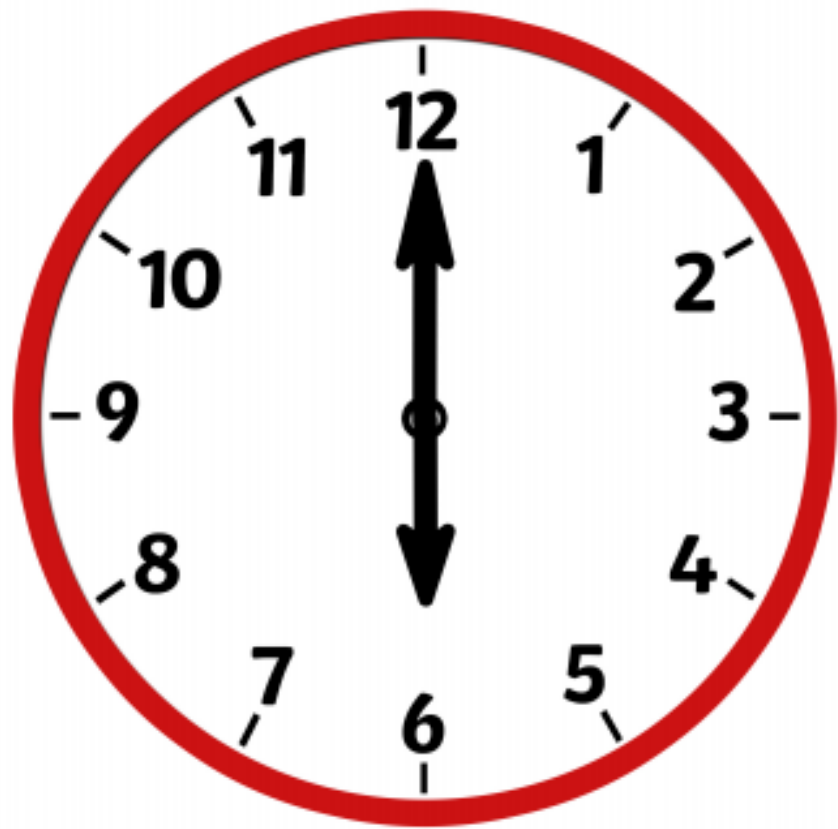
What time is it?



What time is it?



What time is it?



What time is it?



one o'clock

twinkl.co.uk

two o'clock

twinkl.co.uk

nine o'clock

twinkl.co.uk

ten o'clock

twinkl.co.uk

three o'clock

twinkl.co.uk

four o'clock

twinkl.co.uk

eleven o'clock

twinkl.co.uk

twelve o'clock

twinkl.co.uk

five o'clock

twinkl.co.uk

six o'clock

twinkl.co.uk

seven o'clock

twinkl.co.uk

eight o'clock

twinkl.co.uk

Activity 5: I can order days of the week, months of the year, seasons and special events.

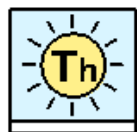
For this activity, cut out the days of the week and help your child put them in order, creating a timeline.

Repeat for the months of the year, creating a long timeline.

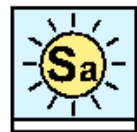
Now cut out the seasons and add them to the correct months.
Finally, add any special events or celebrations that are special to your family.



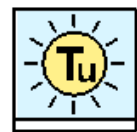
Monday



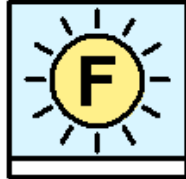
Thursday



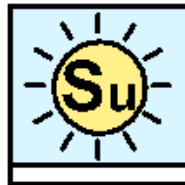
Saturday



Tuesday



Friday



Sunday



Wednesday



January



February



March



October



April



May



June



November



July



August



September



December



Spring



Spring



Spring



Winter



Summer



Summer



Summer



Winter



Autumn



Autumn



Autumn



Winter



Christmas



Daddy's birthday



Easter



Holiday



My birthday



Eid



Mummy's birthday

Some examples of special events or celebrations you might want to add.

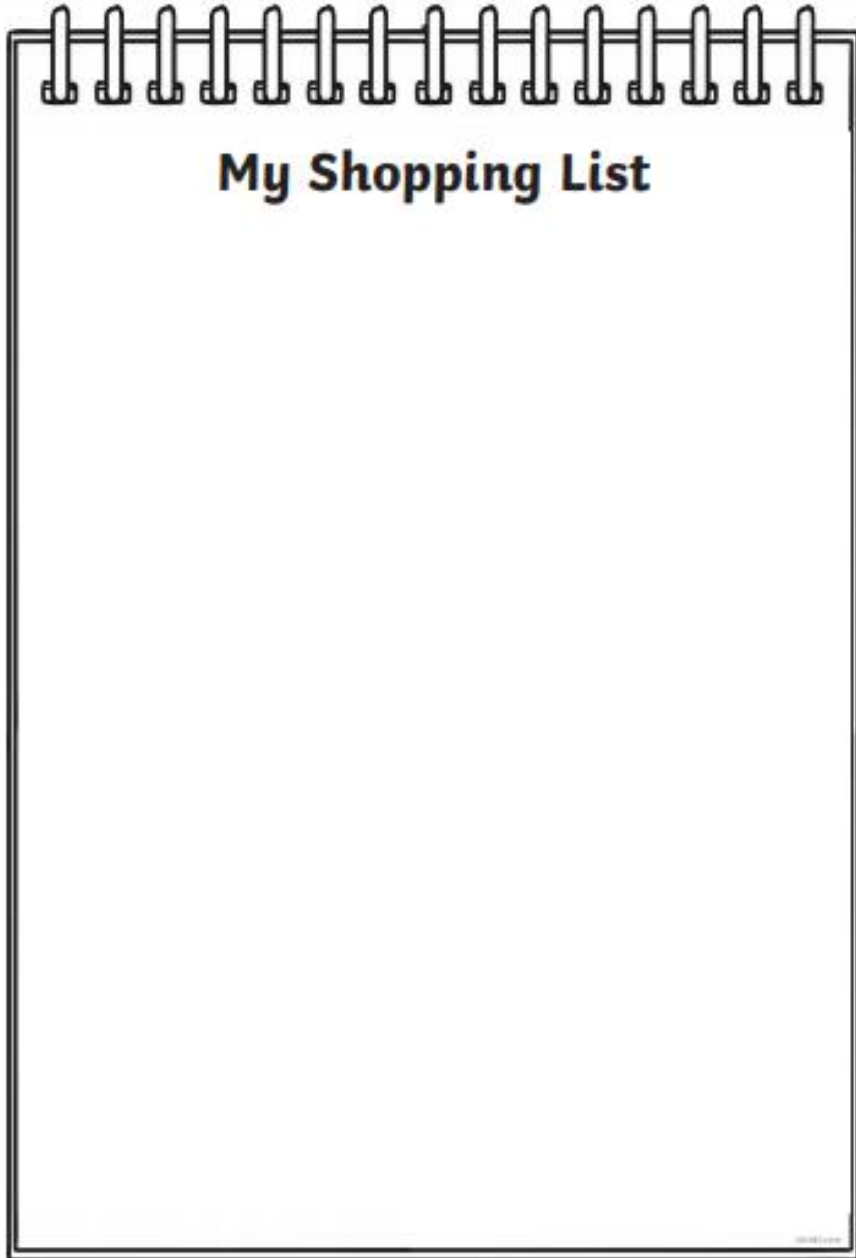
I'm sure there are lots more!

Lists to write:

- **Activity 1:** I can write a shopping list.
- **Activity 2:** I can write a list of the things I have done during Lockdown.
- **Activity 3:** I can write a list of things I want to do.
- **Activity 4:** I can read and complete a list of jobs around the home.
- **Activity 5:** All About Me: I can write lists about myself.

Activity 1: I can write a shopping list

My Shopping List



Write, draw or cut and stick a shopping list of essential items you need to buy every week. You can choose from some of the ideas below or make up your own.



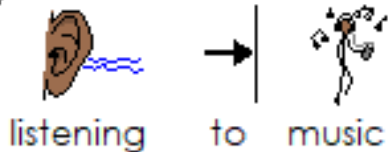
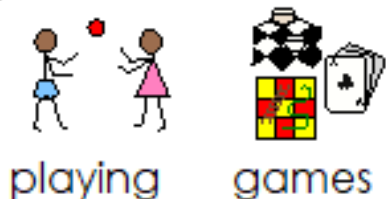
Activity 2: I can write a list of things I have done during Lockdown

Write, draw or cut and stick a list of things you have been doing during Lockdown...

Look at the next slide for some ideas to add to your list.



The form consists of a large rectangular area with a black border. In the bottom-left corner, there is a colorful illustration of a rainbow arching over three white, fluffy clouds. Several small yellow stars are scattered around the rainbow and clouds. To the right of this illustration, there are five horizontal lines for writing, starting from the top and extending towards the right edge of the box.



Activity 3: I can write a list of things I want to do

Summer Holiday Bucket List

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

16. _____

17. _____

18. _____

19. _____

20. _____

Write a list of things you want to do over the summer holidays. Some can be realistic, some can be completely wild.

Have a look at the next slide for some ideas.



seaside



find



a



crab



drive



a



bus



swim



with



dolphins

++



visit



the



moon



learn



a



new



dance



climb



a



mountain



grow



a



seed



read

20

20



books

++



run

10

10

km



km



visit



my



friends



eat



popcorn

Activity 4: I can read and complete a list of jobs around the home

Look at the next slide. Help your child to read the list of jobs.

- Encourage your child to tick the jobs off the list once they have completed them.
- Add any extra jobs to the list that you think your child might like doing.



dust



hoover



wash up



dry up



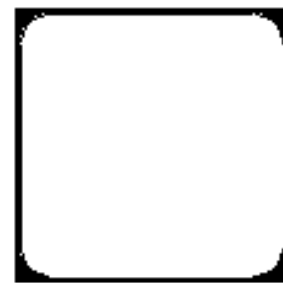
load



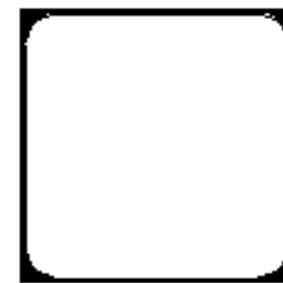
the



washing machine



lay the table



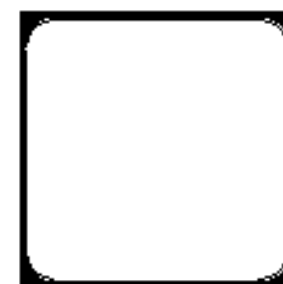
put away



the



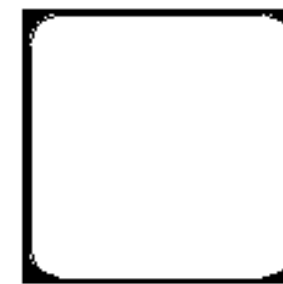
dishes



tidy

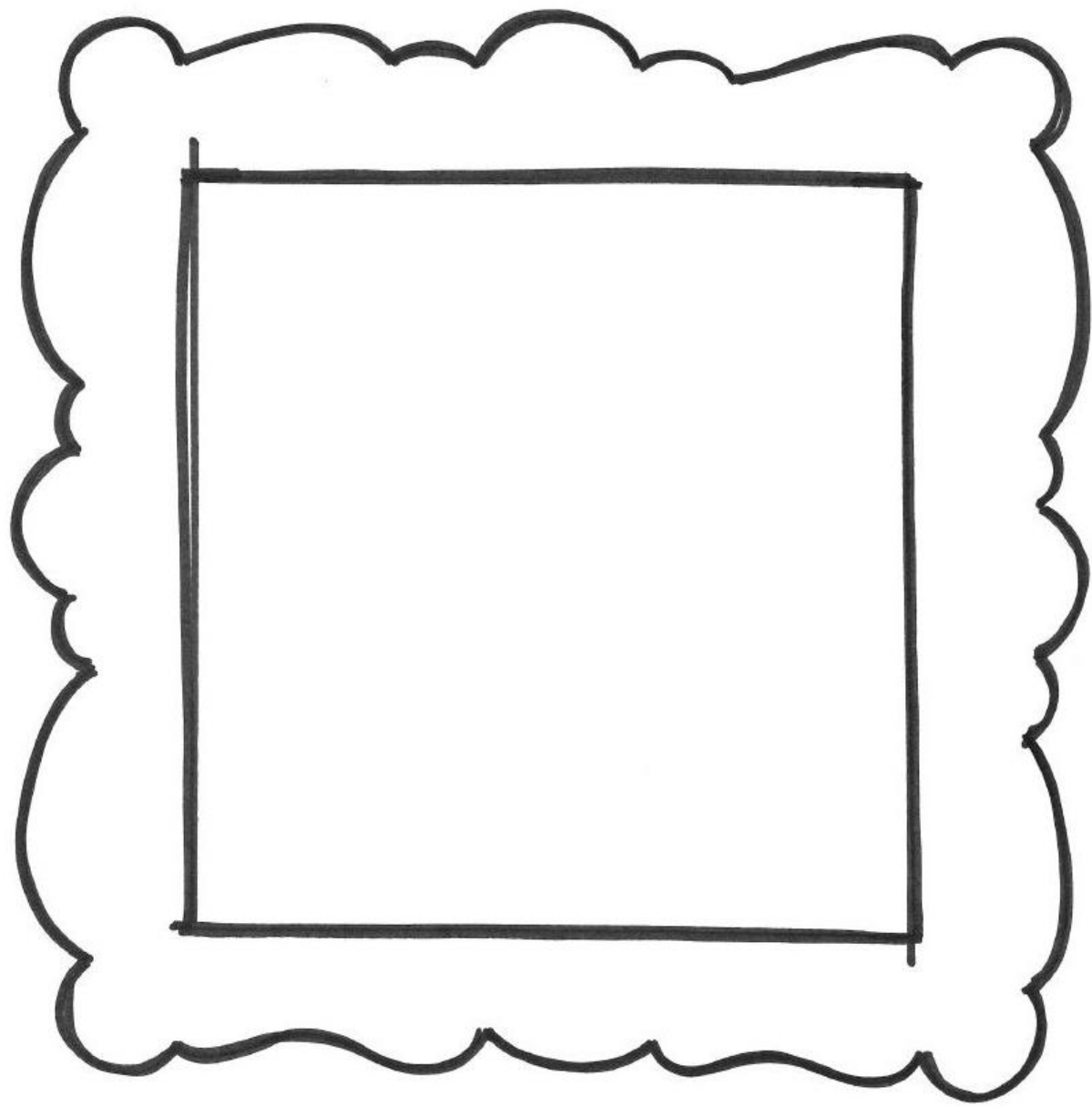


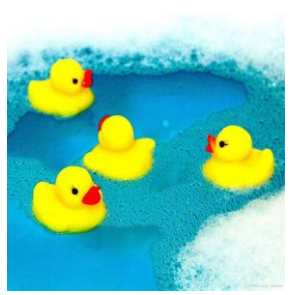
toys



Activity 5: All About Me - I can write about myself

- For this activity help your child to look at their face in a mirror and draw their own portrait. Drawing the proportions of a face accurately can really help improve a self portrait. Show your child the video clip below for tips on drawing faces.
- <https://www.youtube.com/watch?v=uXIO6ocidiY>
- When your child has finished their portrait, help them to cut it out and stick it on the next slide inside the picture frame.
- Around the outside of the frame, help your child to write words, draw pictures or stick things on which describe them. This could be things they like to do, eat, watch or play. How they have felt during Lockdown. Friends, family, pets...
- Send your child's class teacher a picture of their All About Me self portrait. We would love to see them.

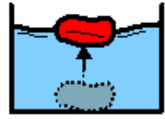




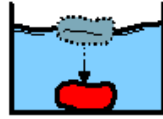
Science: Floating and Sinking

- Using different household items, investigate which objects float and which objects sink.
- Help your child to use the language 'float' and 'sink'.
- When you have tried a few different items ask your child to make predictions before they try it out in the water. Were they right?
- Using the next slide, help your child to cut and stick the pictures in the correct place – 'float' or 'sink'.

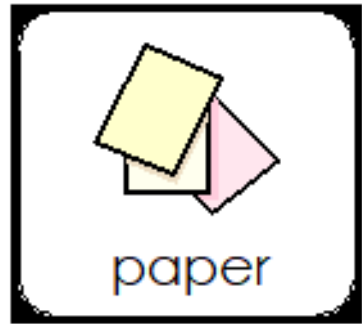
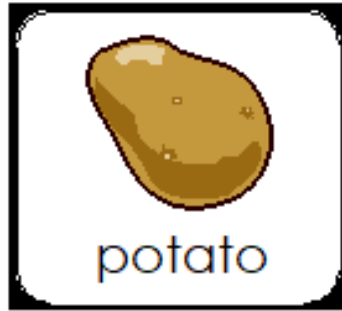
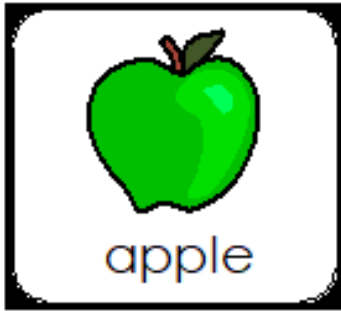
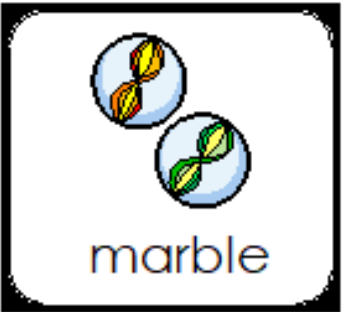
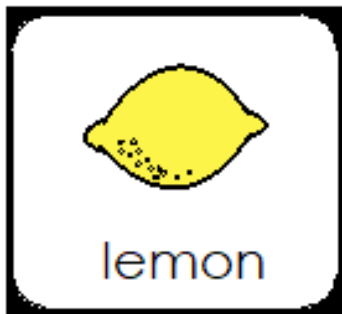
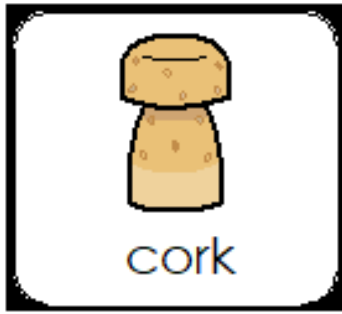




float





sink



Try out some of your own ideas.

Predict what they will do: 'float' or 'sink'.

 Float	 Sink

Art: The Seasons

- Design a collage showing the 4 seasons. Be as creative as you like.
- Use the template on the next slide to help you.
- Think about some of the things you associate with Spring, Summer, Autumn and Winter. Add them to your poster.
- On the last slide there are some pictures you could use to help get you started!



Spring



Summer



Autumn



Winter

