

A close-up photograph of several sycamore seeds (samaras) with their characteristic winged structure. The seeds are green and clustered together, while the wings are a warm, reddish-brown color. The background is a dark, muted green, creating a naturalistic and textured backdrop for the text.

# The holiday show

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Sycamore class

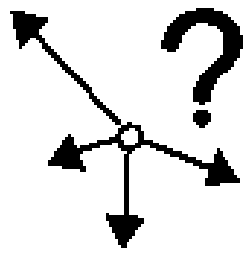
Topic work

LO: I can write about a place I like.

- Look at photos of you and your child at different places you've been. E.g. a holiday, a place of interest or museum.
- Talk to your child about the places you've been and get them to choose a few places from the photos that they like the best. Have between 6 and 12 photos.

- For each photo ask your child to write a caption.
- For each place include this information.
- Where is the place?
- Who would like to go to this place?
- When did they go?
- Who did they go with?
- Why did they like going there?
- How did they get there?

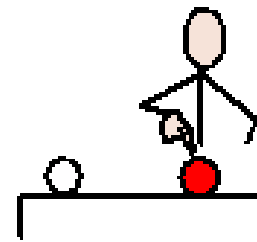
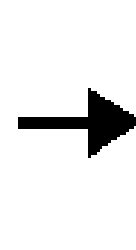
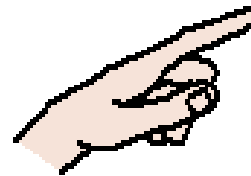
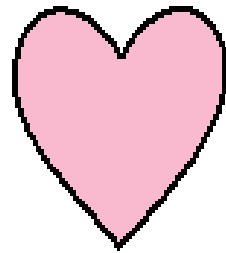
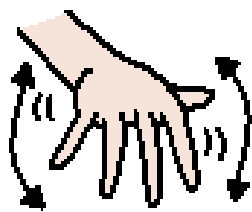
Try and encourage your child to think of other information to include.



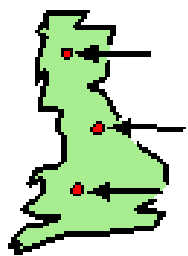
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Where is the place?



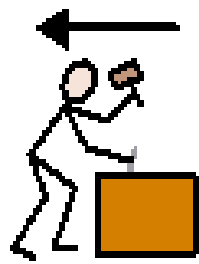
Who would like to go to this



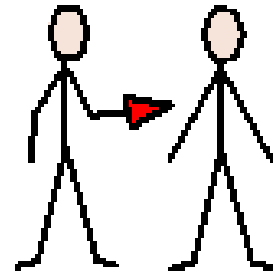
place?



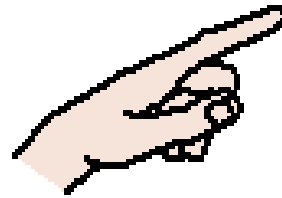
When



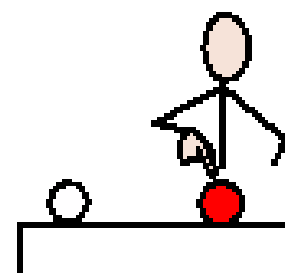
did



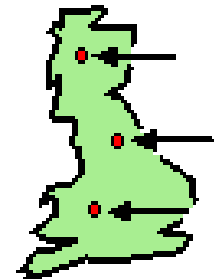
you



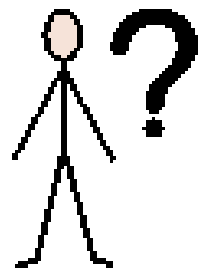
go to



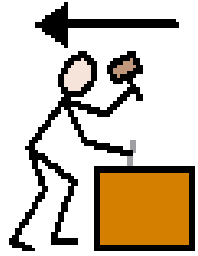
this



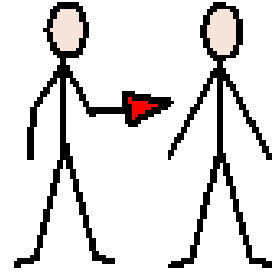
place?



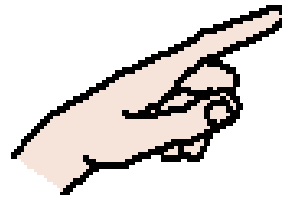
Who



did



you



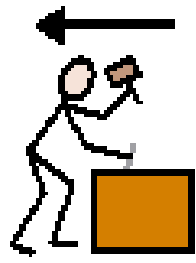
go to



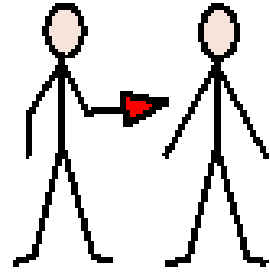
with?



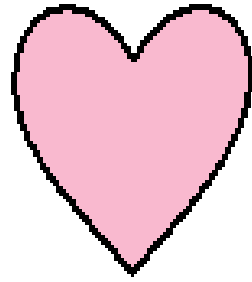
Why



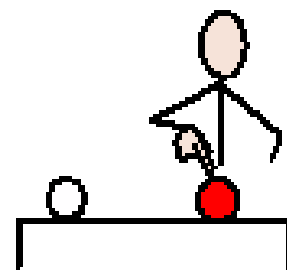
did



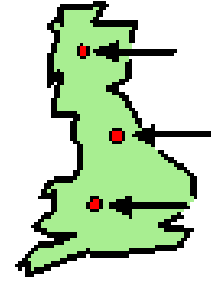
you



like



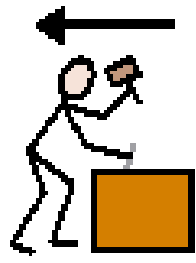
this



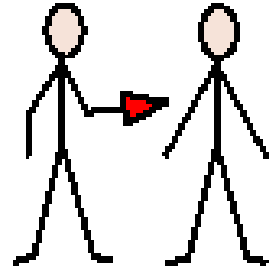
place?



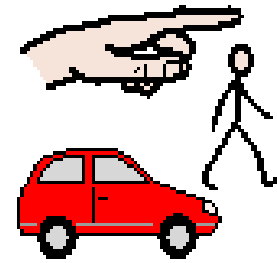
How



did



you



travel?

# Example



I went to the Ashdown Forest with my family. The Ashdown Forest is in Kent. I had to travel by car to get to the forest.

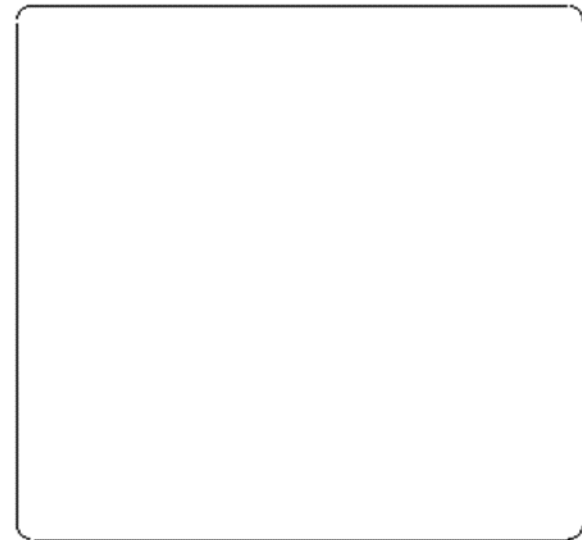
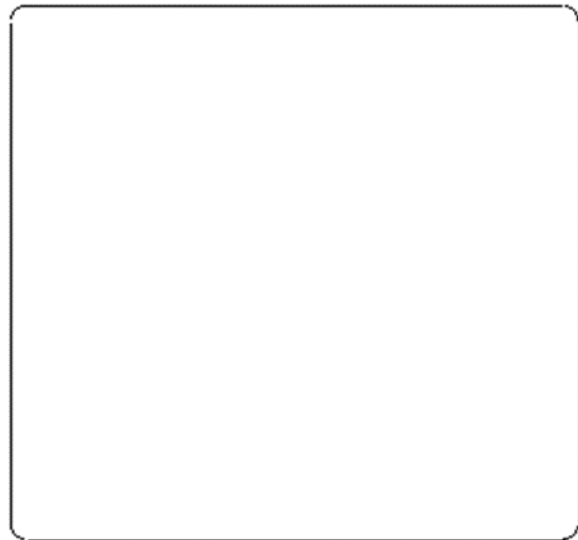
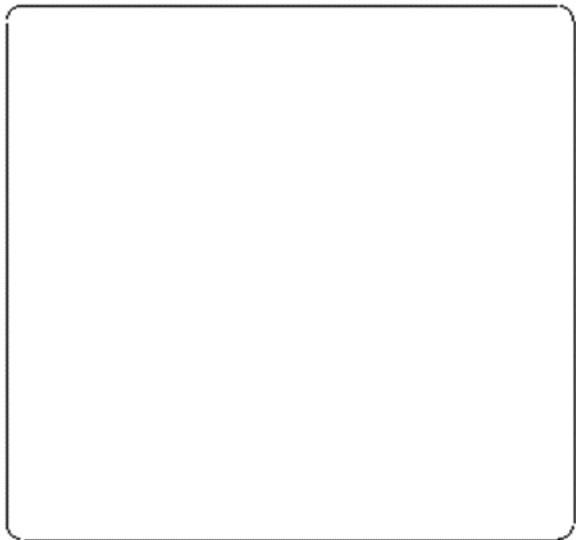
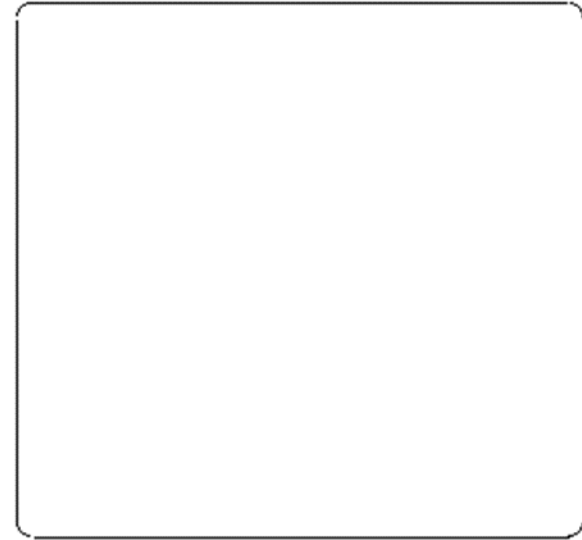
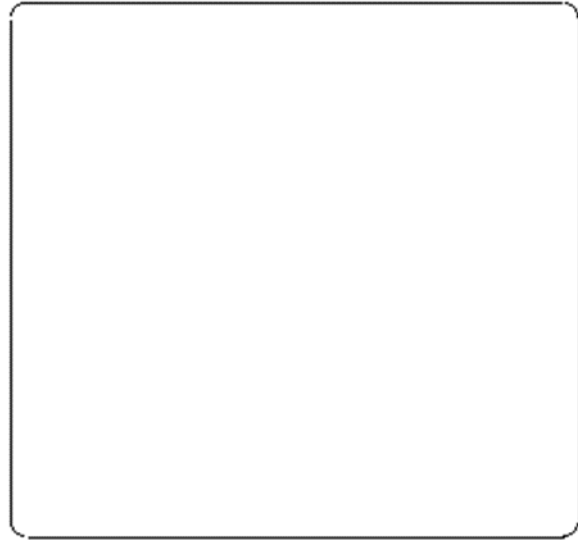
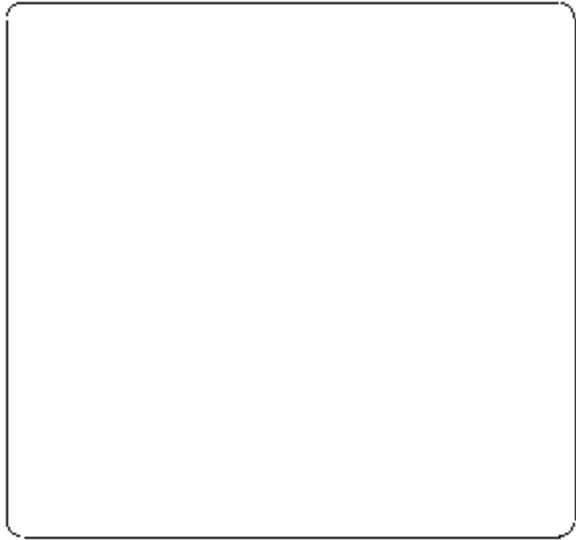


In the Ashdown Forest there are lots of trees to climb. I like climbing trees with my brother. Lots of children go to the forest to climb trees.

The next slides can be used to support your child's learning. Slides 11 and 12 can be used to record your child's work. Print the pictures and stick them in the boxes, underneath write the captions.



Use these blank symbol squares to draw visual symbols to help support your child to talk about their place of interest.

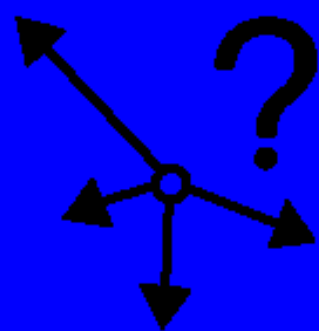




who?



what?



where?



what



doing?

