

Home Learning

Milepost 2 (Willow, Ash, Elm)

Summer 2
Week 1

Maths: Using and applying – sorting and matching

English: The Gruffalo – developing writing through drawing

Topic: All about me

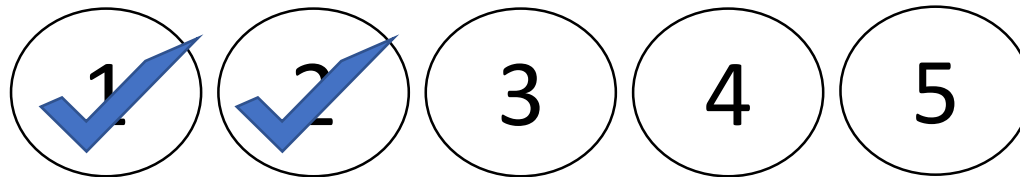
Advice for completing activities

Often our children find it difficult to engage in a piece of work if it is not clear where/when the end point is and if they are unaware of the expectation that we have of them.

Before starting an activity, therefore, it can be very helpful to make it very clear to your child how many practices they will be doing or how long they will be working for, and to use a visual reminder of where they are in the timeline of the activity throughout.

This can take the simple form of:

- A set number of circled numbers, which you tick off as you go along. You can introduce this to your child by saying, for example: "We're going to do 5 practices" before you start the activity.



- If you are doing a more open-ended activity like an art task, for example, using a visual timer can be very helpful to establish this kind of clarity. You can use the same kind of introduction by saying, for example: "We're going to work on this for 5 minutes" before starting the timer. Sand timers are great as they are very visual, but you can also use a digital timer if you don't have one.



This week our learning will be based
around the Gruffalo.
We hope you enjoy it!



Maths



Day 1: I can sort by colour

Day 2: I can order by size

Day 3: I can match

Day 4: I can sort by shape

Day 5: I can find the odd one out

Maths Day 1: I can sort by colour

For this activity you will need:

Colouring pens / pencils

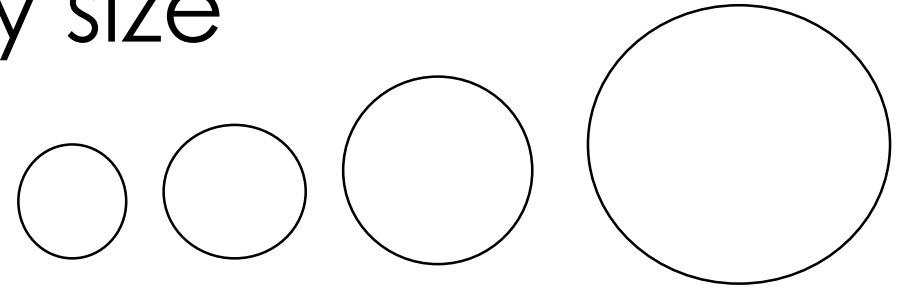
Objects of different colour

White paper

- Select 6 coloured pencils and colour in 4 long lines on a piece of paper
- Gather objects from around the house and see if you can match them to your coloured stripe.
- Ask your child: "how many blue / red / yellow objects did we find...?" "Which colour has the most objects?"
- Challenge: Which has more? Which has less? What is the difference between the most and the least number of objects?



Maths Day 2: I can order by size



For this activity you will need:

Objects of different size

Pen

Paper

scissors

- If your child can, ask them to draw 6 circles, each of different size and cut them out. If they can't, you can draw and cut the circles for them.
- Ask your child to put them in order from smallest to biggest.
- Ask your child "which is the biggest / smallest?" and ask them to point. If they can, write smallest / biggest in the correct circles.
- Now ask your child to find 6 objects and put them in order of size from smallest to biggest. Can they match their circles to the objects in term of size order?
- See the next slide for a Gruffalo themed sorting activity. You can either do this on screen or print it out and cut and sort.

Put the Gruffalos in size order.



Smallest

biggest

Maths Day 3: I can match objects



For this activity you will need:

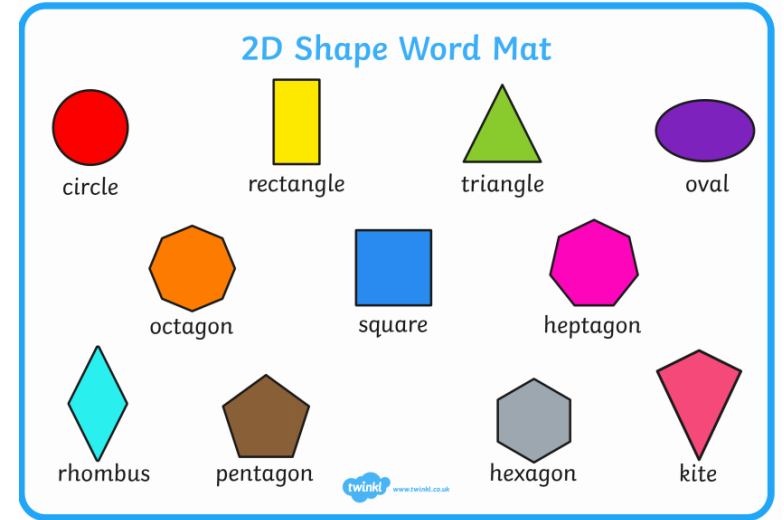
Objects that comes in pairs (socks, shoes, flip-flops, gloves)

Objects that match by association (knife & fork, bowl & spoon, laundry & washing machine, egg and bacon, tea & biscuits, fish & chips, salt & pepper – (these can be items that you have in your home that your child is familiar with.))

- Place a selection of shoes in a pile, ask your child to sort them into matching pairs.
- Ask your child to count the shoes individually and then count how many pairs. What do they notice?
- Using the objects you have found that match by association, muddle them up and ask your child to match them up.
- Look at the next slide. Can your child match the Gruffalo pictures?



Maths Day 4: I can sort by shape

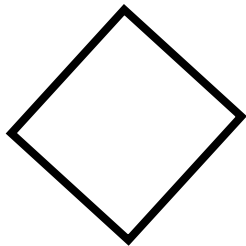
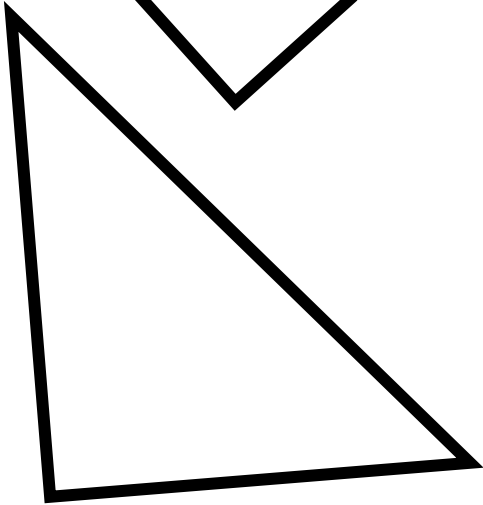
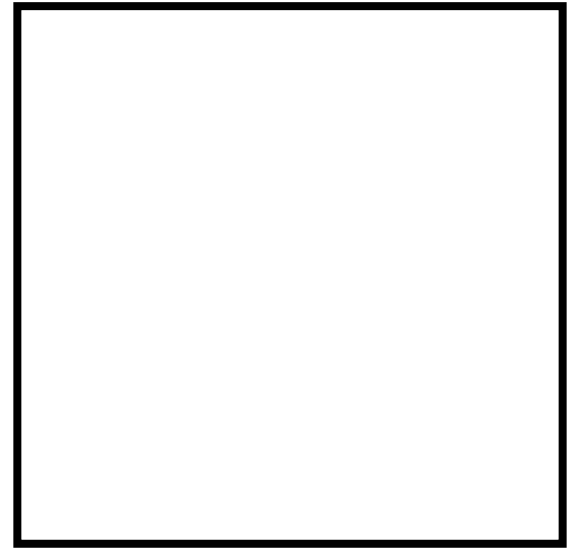
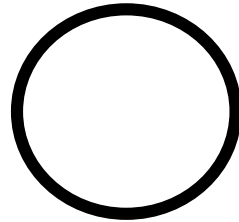
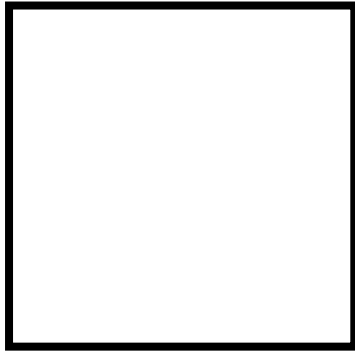
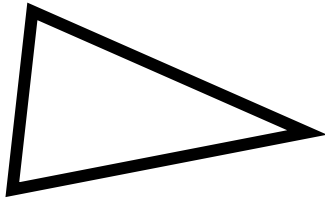
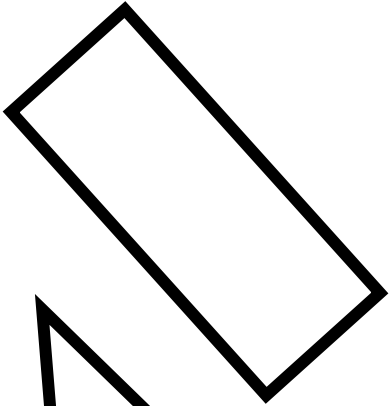
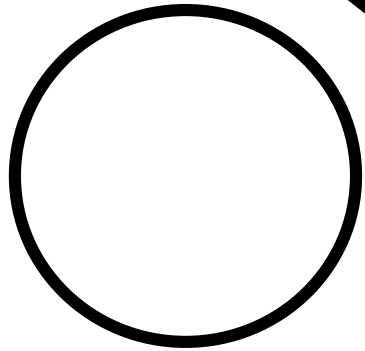
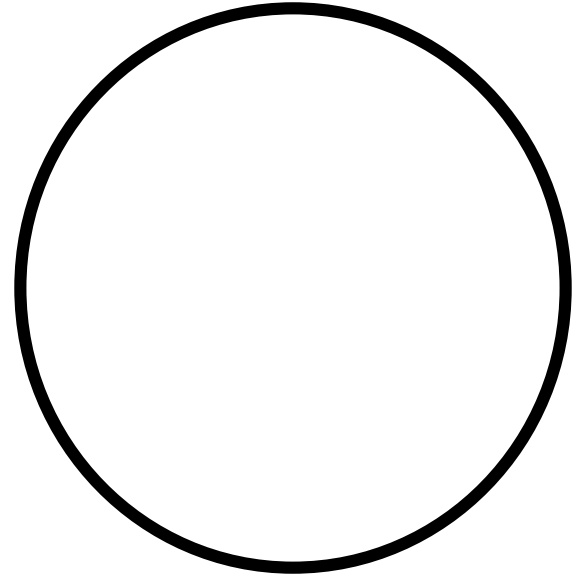
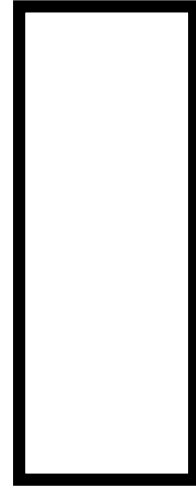
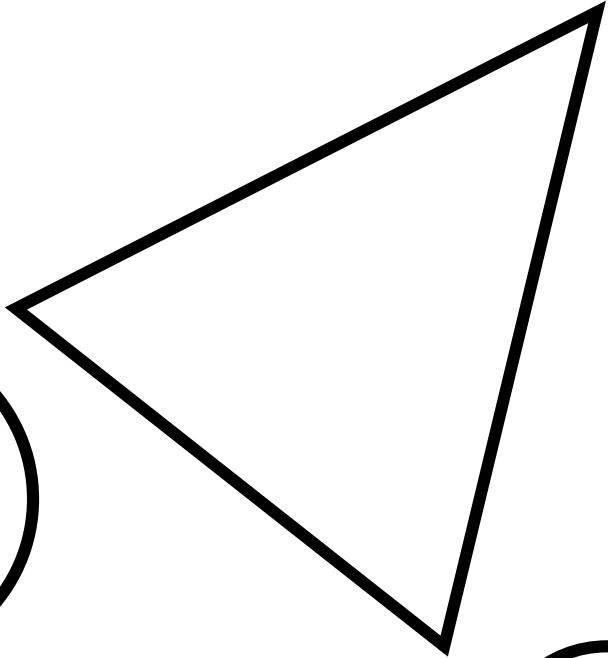


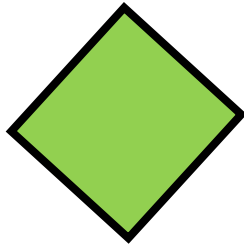
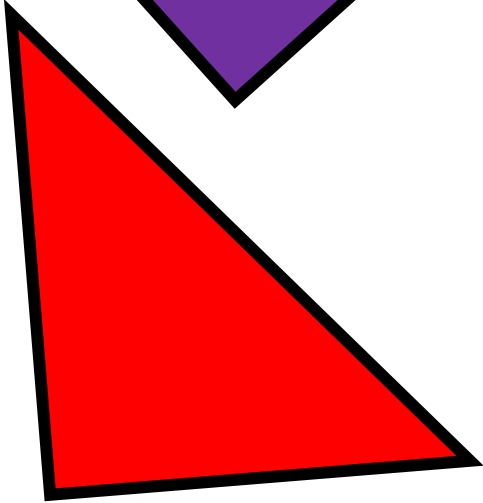
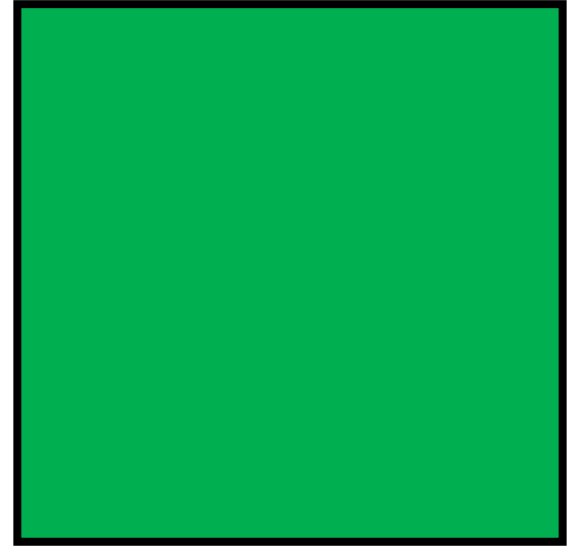
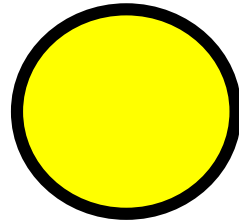
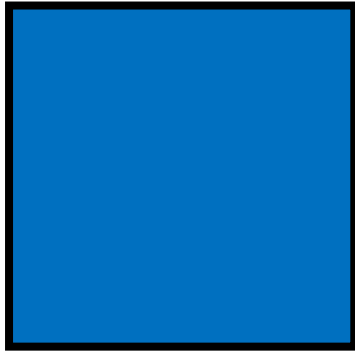
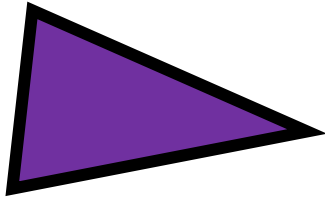
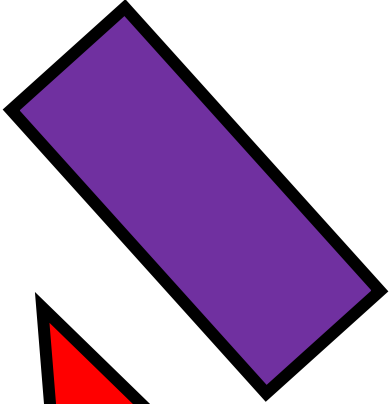
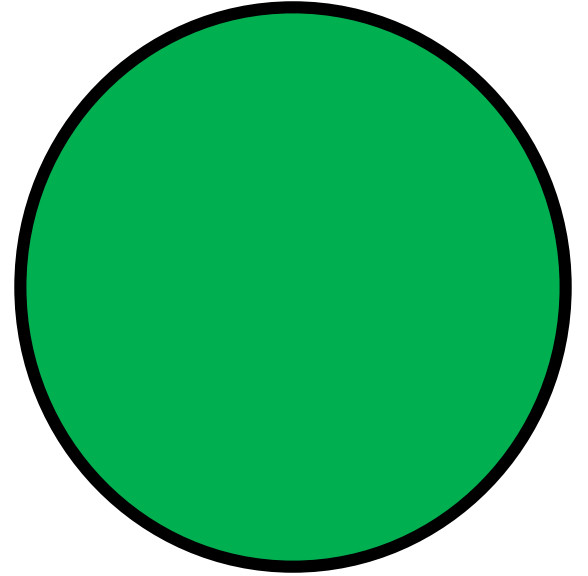
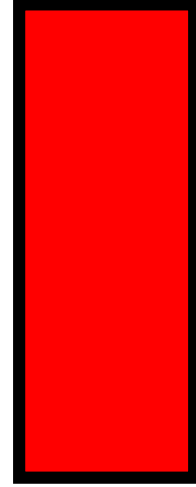
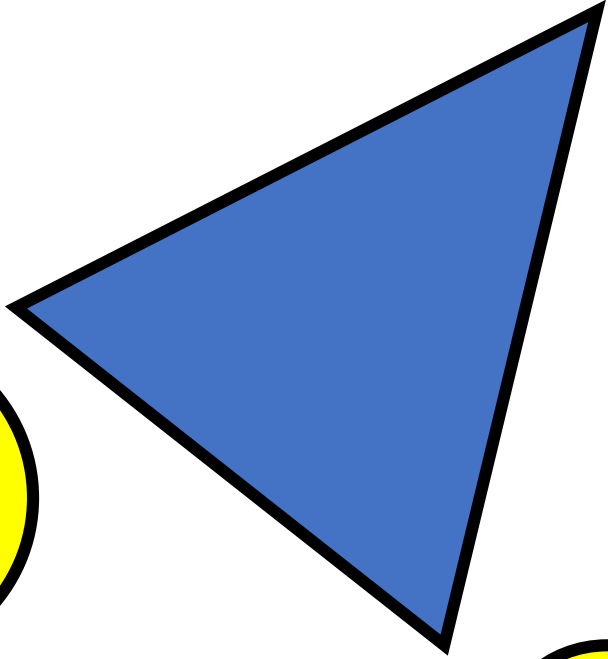
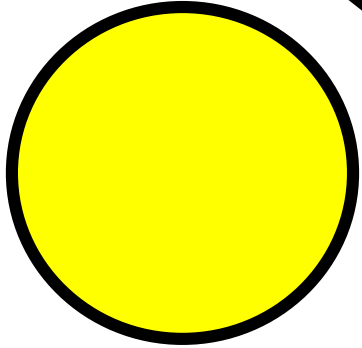
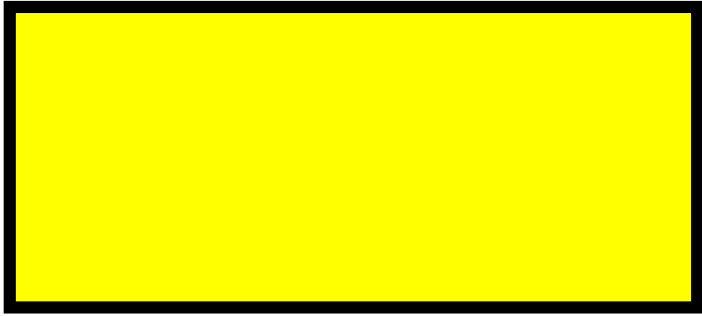
For this activity you will need:

Pen and paper

scissors

- Draw / print the shapes on the next slide and cut them out. Next draw 4 circles and ask your child to sort the shapes into the circles. Allow your child to make their own decisions as to how they want to sort them. They may sort by size.
- Next, label each of your circles with the shape name and diagram of the shape. Now ask your child to sort them again, making sure the correct shape goes into the correct circle. Practise this again with different shapes.
- Challenge: Now colour your shapes in different colours. Can your child still sort by shape only – not colour?





Maths Day 5: I can find the odd one out



For this activity you will need:

A selection of household items.

- Take 3 items, making sure 2 can be matched by association and the other is the odd one out. For example: sun hat, sun cream, spoon. Can your child spot the odd item that doesn't go with the other two. Practise this a few times.
- Now use 4 objects, leaving one object as the odd one out. Ask your child to point to the odd object. Can they tell you why it is odd or why they chose it? Repeat this activity.
- Challenge: Repeat the activity above but this time with your child selecting the objects and you guessing the odd one out.

English

This week in English it is all about using drawing to help develop writing skills.

Day 1: I can listen to a story

Day 2: I can follow instructions to help me draw the Gruffalo

Day 3: I can follow instructions to help me draw a snake

Day 4: I can draw a house using shapes

Day 5: I can make up my own story about the Gruffalo

English Day 1: I can listen to a story

For this activity you will need:

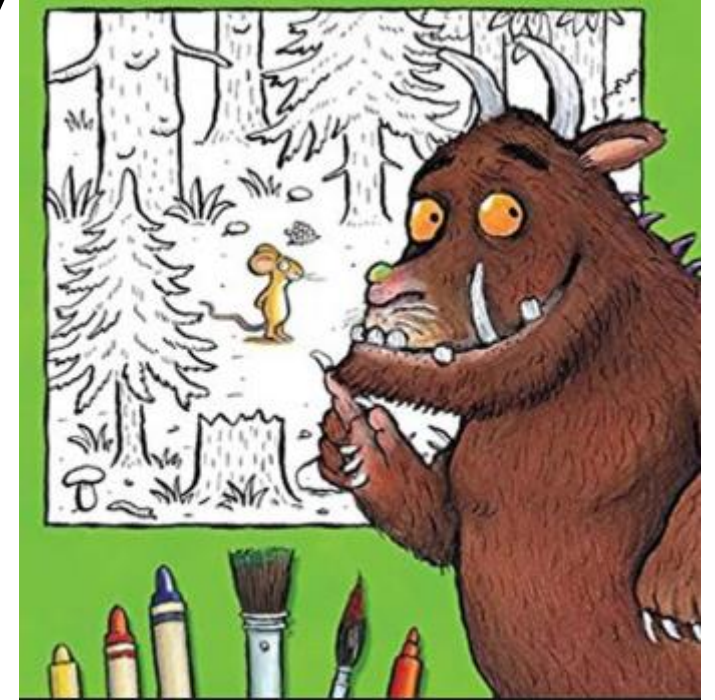
A laptop/phone/tablet/TV

A print out of the next page or a pen and paper to draw

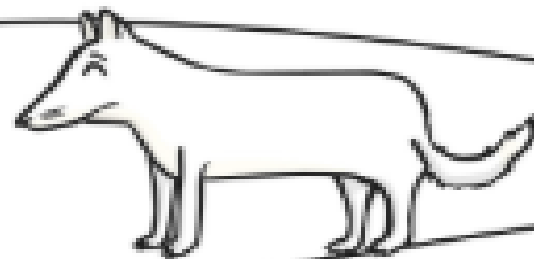
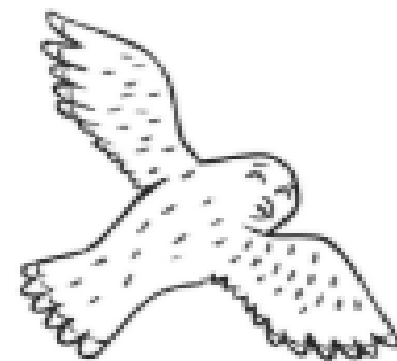
Some paints or colouring pens (brown, blue, green, yellow)

Apron if you wish

- Watch the following videos:
- <https://www.youtube.com/watch?v=mSc4TQshebk> (Gruffalo song)
- <https://www.youtube.com/watch?v=s8sUPpPc8Ws> (Gruffalo story)
- As you watch the video, ask your child what they can see and what colours each of the animals are.
- Ask your child to colour in the picture from the next slide, thinking carefully about which colours to choose for each animal, trying to stay inside the lines as you colour.



GRUFFALO



English Day 2: I can follow instructions to help me draw the Gruffalo

For this activity you will need:

A laptop/phone/tablet

A piece of paper and pencil

Colouring pens / pencils

- Watch this youtube video on how to draw the Gruffalo.

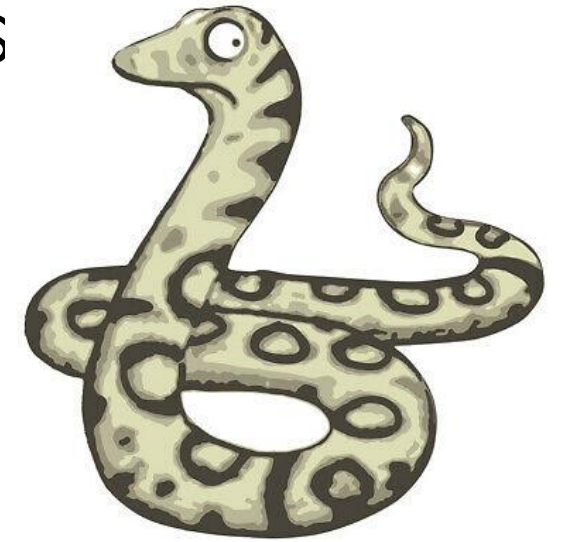
<https://www.youtube.com/watch?v=ul8OgQjjs3E>

- After watching the video once, watch it again but this time ask your child to draw each step, pausing the video to support your child as they need it.

- Ask your child to colour in their picture selecting colours carefully, for example, orange eyes, purple prickles.



English Day 3: I can I can follow instructions to help me draw a snake



For this activity you will need:

A laptop/phone/tablet

A piece of paper and pen

- Watch the video. It shows you how to draw a snake using the letter S to start.
- <https://www.youtube.com/watch?v=AnXvFacwXxk&t=17s>
- Ask your child to watch the video and, like yesterday, use it to help you draw a snake by pausing it as you go.
- Ask your child to colour in the snake, thinking carefully about which colours to choose.
- Now ask your child to have a go at drawing their own snake without the video. This may be too challenging so allow them to use the video if they wish.
- Repeat this as many times as you wish.

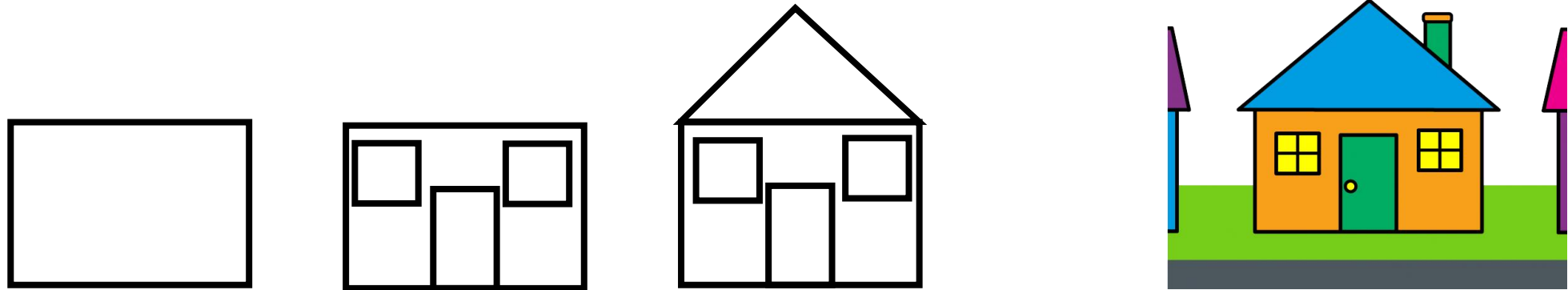
English Day 4: I can draw a house using shapes

For this activity you will need:

Pen and paper

For this activity your child will copy you as you model how to draw a house using shapes. You draw it, then they draw it. Add shapes to the picture as you go, adding in any extra details.

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- This will show you if your child has remembered any shape names.
- Ask your child to colour in their house, choosing a different colour for different parts.
- When you have finished, ask your child what colour the roof / door / windows are.

English Day 5: I can make up my own story about the Gruffalo

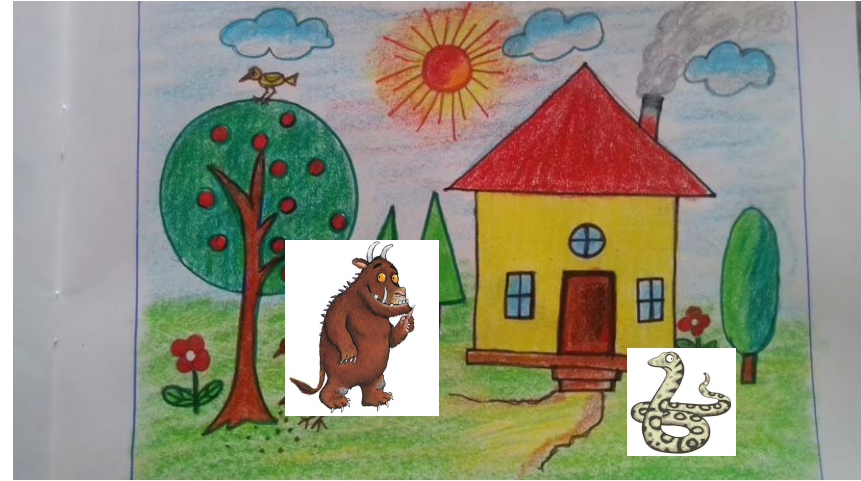
For this activity you will need:

Your Gruffalo picture

Your snake picture

Your house picture

Scissors & glue



- Watch the Gruffalo story again.
- Ask your child to cut out their pictures and stick them on a piece of paper. Colour in the paper to create a background for the pictures – use the picture they coloured in on Day 1 to help with ideas.
- Help your child to make up a simple story about the snake, the Gruffalo and the house. Help your child to sign, say or act out with simple gestures, what is happening in their story. For example:
- ‘The snake is sliding. The Gruffalo is stomping. The house is big.’
- You can write the sentences if you wish, or help your child to write them, but it is more important that they can say the sentences using what they can see in their picture.
- Please send your child's class teacher photos of the pictures they have created this week!

Topic

Cooking: I can follow instructions to make healthy flat breads

Science: I can make a healthy packed lunch

I can make healthy choices (make sure you have the Powerpoint set to 'slide show' to complete the last 4 slides.

Cooking: I can follow instructions to make healthy flat breads

For this activity you will need:

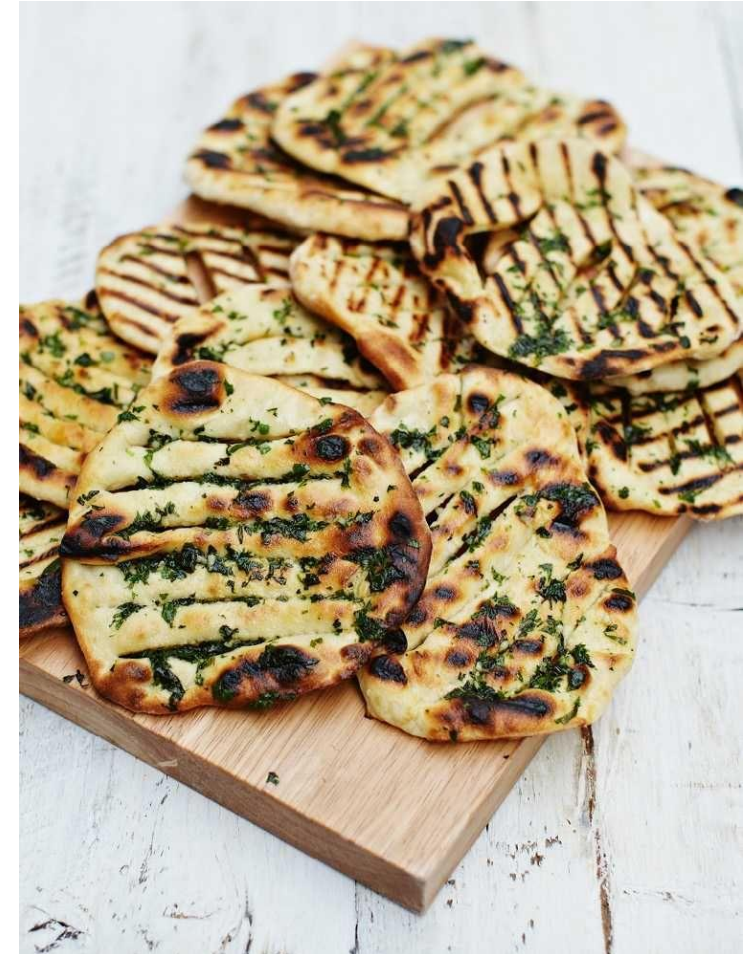
350g self raising flour (extra for dusting)

350ml natural yoghurt

Butter and a selection of your favourite herbs to make the garlic butter.

Clean hands!

- Mix the ingredients together in a bowl using a spoon until a sticky dough begins to form. Then use your hands to bring it together.
- Remove from bowl and kneed for a few minutes.
- Return dough to the bowl and cover with a tea towel. Leave until ready to use.
- When you are ready to cook the flat breads, melt the butter in the microwave and add the herbs to it.
- Break off satsuma sized balls of dough and roll out on a floured surface. You can make them as thick or thin as you like but 2-3mm is good. Paint the melted herb butter on one side then add (butter side down) to a hot griddle pan.
- Paint the other side with the melted butter and then carefully turn it over to cook the other side. Your dough should make between 10 and 12 flat breads.
- **Enjoy! This has been my biggest Lockdown success. They are really delicious!**



Science: I can pack a healthy lunch box

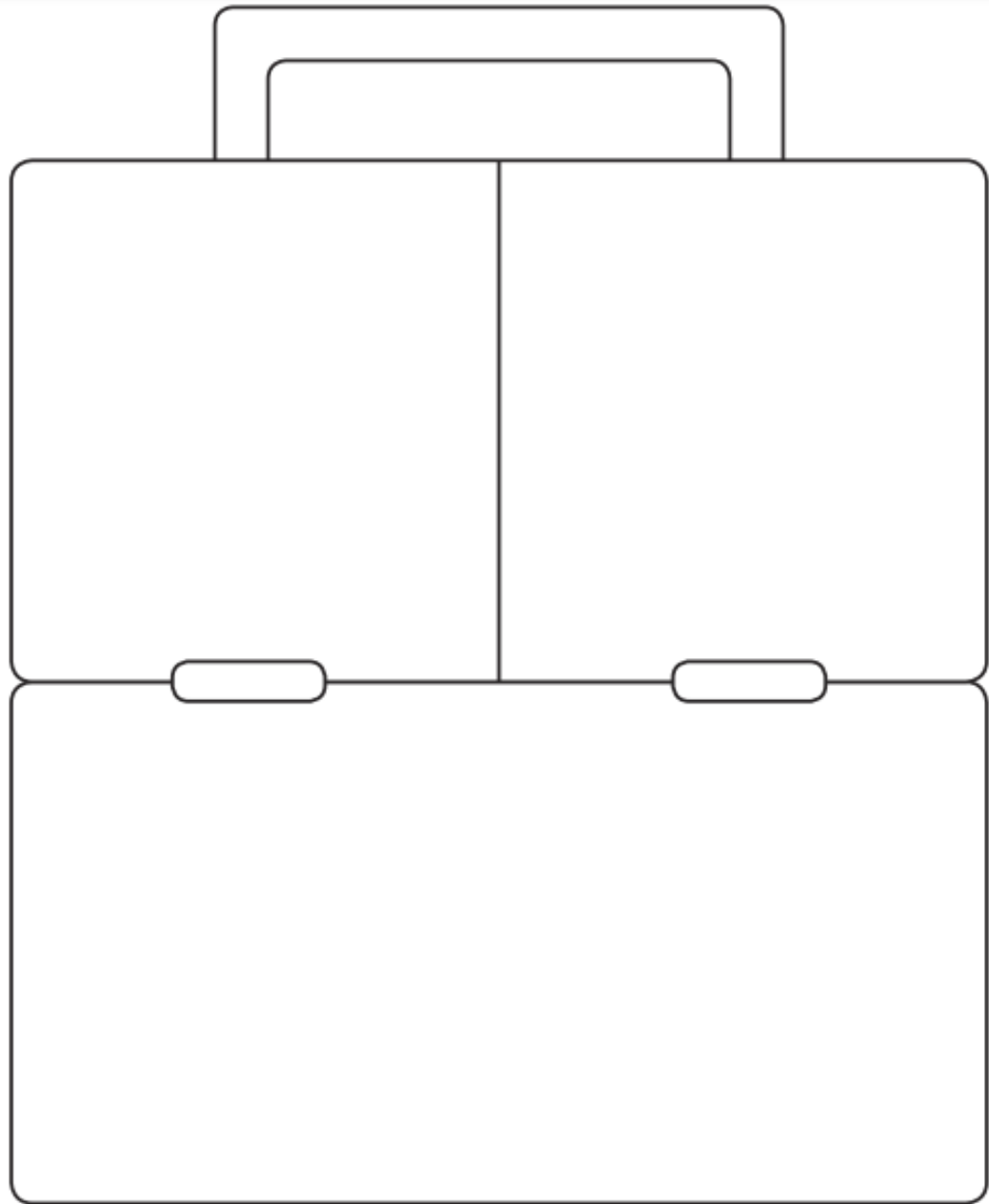
For this activity you will need:

A selection of food that your child has in a packed lunch.

Some healthy and unhealthy options



- Show your child a selection of different foods and ask them to sort them into healthy and unhealthy groups. See the picture above for an idea on how to do this.
- Then help your child to put together a packed lunch that they could eat in the park. To do this offer 2 items, one healthy and one unhealthy and ask them to select one for their box. If they choose the unhealthy option, encourage them to select the healthy option explaining that this is good for our bodies. Repeat this with other items until you have a healthy packed lunch.



Look at the food below.
Which ones would make a
healthy lunch?



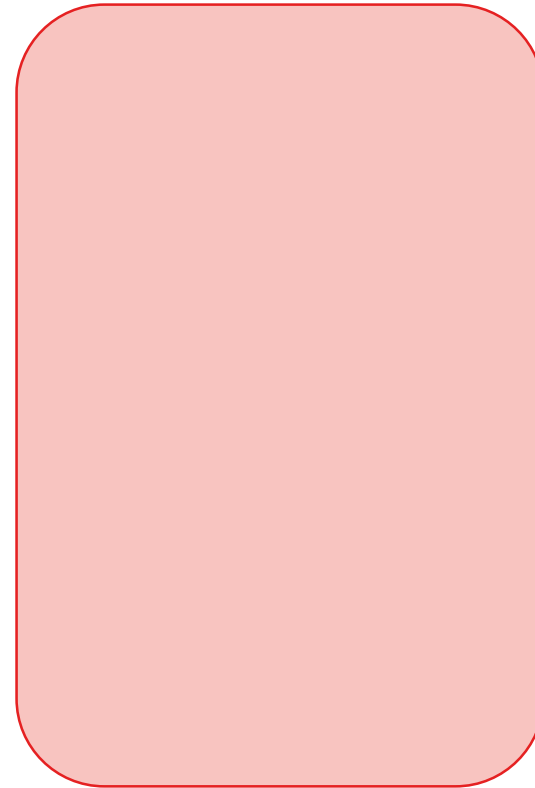
Have a go at drawing your own lunch box. You can draw a rectangle now! Then draw / cut and stick the food that would make a healthy lunch box.

Look at the food below.
Decide whether each piece is healthy or unhealthy, then click on
it to see if you are right.

Healthy

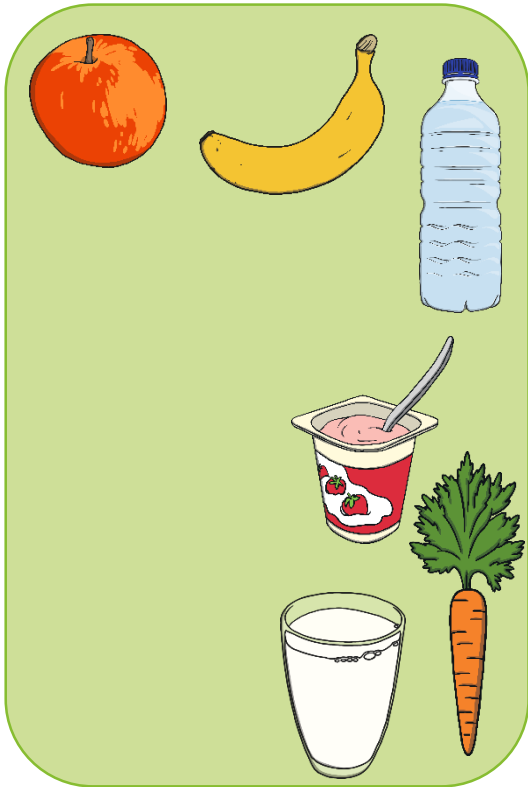


Unhealthy



Look at the food below.
Decide whether each piece is healthy or unhealthy, then
click on it to see if you are right.

Healthy

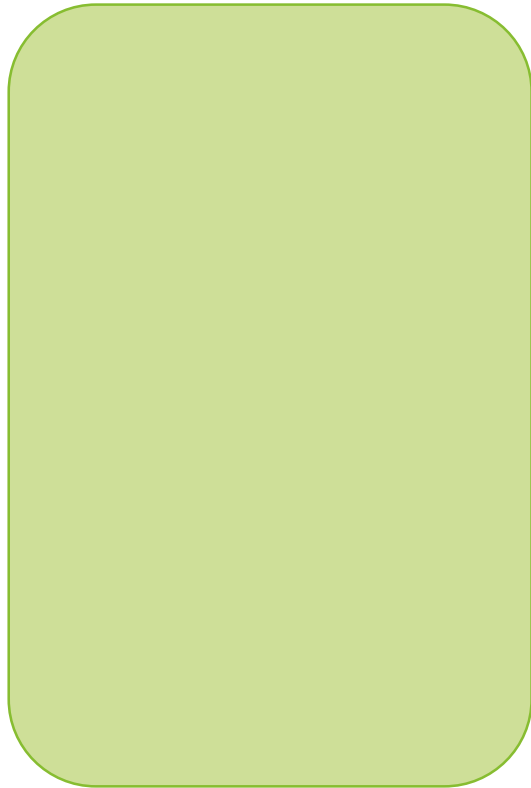


Unhealthy

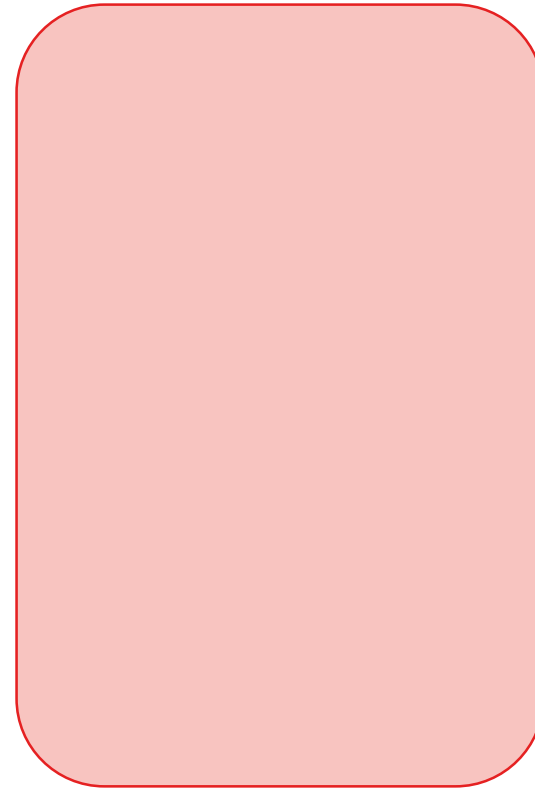


Look at the activities below.
Decide whether each one is healthy or unhealthy,
then click on it to see if you are right.

Healthy



Unhealthy



Remember!

Healthy



If something is unhealthy, it doesn't mean you can't have it anymore! Some unhealthy foods and activities can be fine in moderation.

Unhealthy

