

Home Learning

Milepost 2 (Elm, Willow, Ash)

Summer 1
Week 3

Maths: Investigating numbers - making amounts

English: Narratives, high frequency words

Topic: Painting, Pictures and Photographs

Maths

Day 1: I can make 5

Day 2: I can make 6

Day 3: I can count different amounts

Day 4: I can make 7

Day 5: I can make 8

Maths Day 1: I can make 5

For this activity you will need:

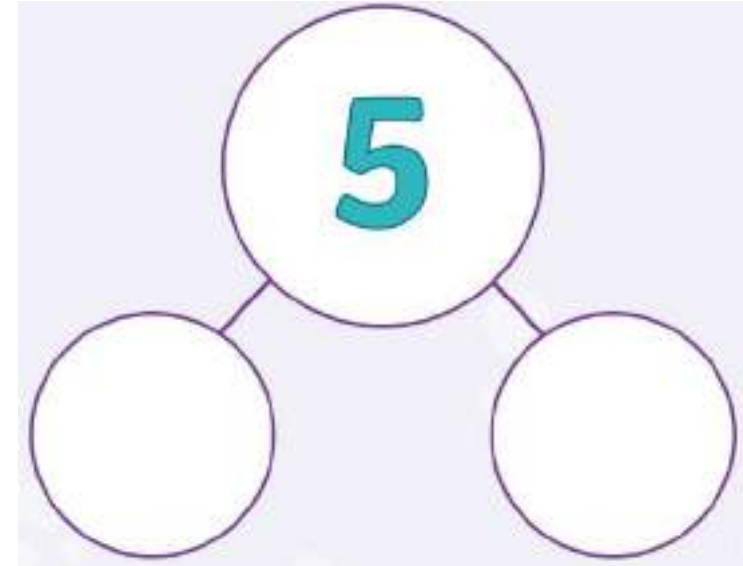
5 objects (for example, 5 oranges)

2 bowls

Pen and paper

- Give your child 5 objects. Ask them to count the objects.
- Ask your child to split the 5 objects into 2 separate bowls. Say how many are in each bowl. If they can, draw the diagram above and write how many in each bowl.
- Repeat this activity with different combinations of 5.
- Watch Jack Hartman making 5 on the link below:

<https://www.youtube.com/watch?v=zija7aVmziY>



Maths Day 2: I can make 6

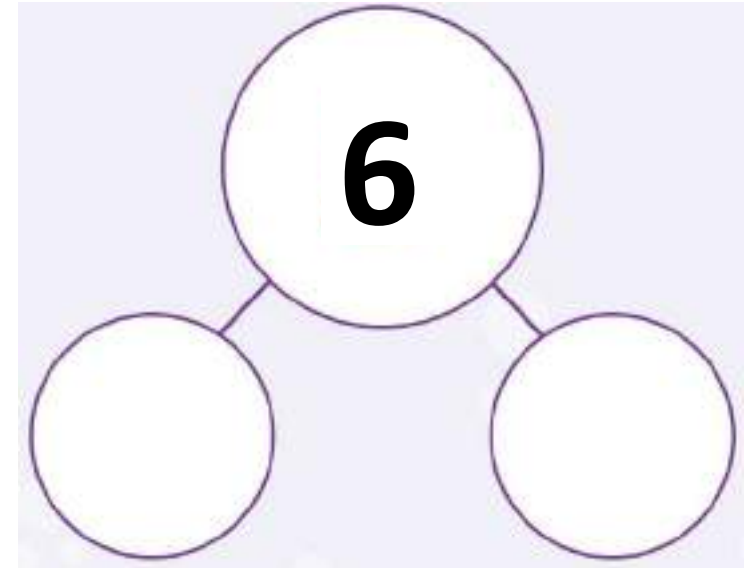
For this activity you will need:

6 objects (for example, 6 spoons)

2 bowls

Pen and paper

- Give your child 6 objects. Ask them to count the objects.
- Ask your child to split the 6 objects into 2 separate bowls. Say how many are in each bowl.
- Repeat this activity with different combinations of 6.
- **Challenge:** If they can, draw the diagram above and write how many in each bowl.
- Look at the picture on the next slide. How many groups of 6 can you find?





6

six pots

Maths Day 3: I can count different amounts

For this activity you will need:

Click on the link below. Play the game. Can you count the correct number of frogs

<https://www.twinkl.co.uk/go/resource/tg-ga-31-too-many-frogs-counting-up-to-10-game>

Help your child recreate this game in a fun way by saying a number and asking them to throw that number of objects into/onto something or perform an action. For example, call out "6", your child has to throw 6 soft toys onto their bed. Call out "10", can your child throw 10 pieces of Lego into a bag? Call out "5", can your child hop 5 times.

Challenge: throw your object 2 at a time and count in 2's. Try it with 3 at a time – count in 3's

Play this game while out and about on a walk. You could:

Bunny hop

Jump

Star jump

Clap

Bounce a ball



Maths Day 4: I can make 7

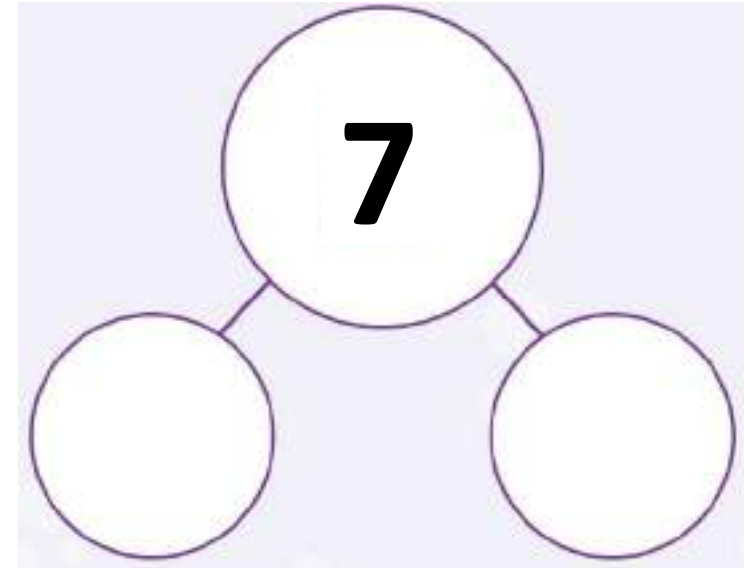
For this activity you will need:

7 objects (for example, 7 spoons)

2 bowls

Pen and paper

- Give your child 7 objects. Ask them to count the objects.
- Ask your child to split the 7 objects into 2 separate bowls. Say how many are in each bowl. Repeat this activity with different combinations of 7.
- **Challenge:**
- Draw the diagram above and write how many in each bowl.
- Record this as a number sentence, for example:
 $4 + 3 = 7$ $2 + 5 = 7$ $0 + 7 = 7$
- Watch the Jack Hartman video. Did you find all the different ways of making 7?
<https://www.youtube.com/watch?v=k-PD8cUAvys>



Maths Day 5: I can make 8

Hunt for 8!

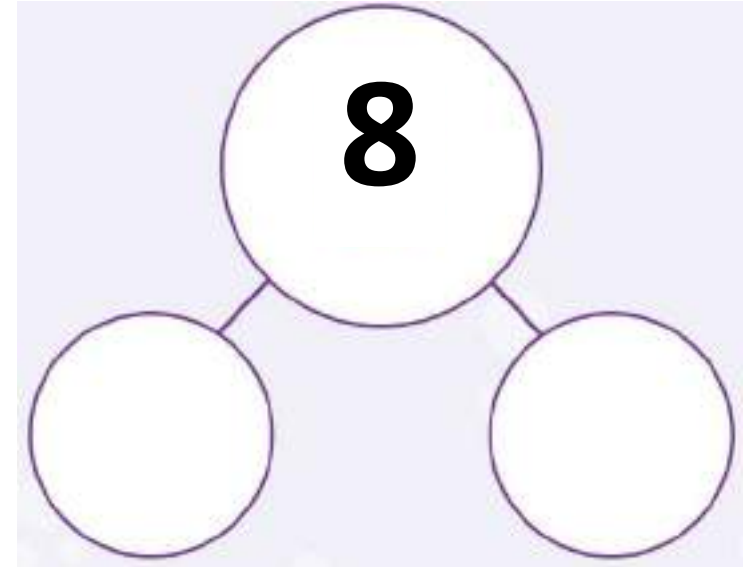
For this activity you will need:

lots of different objects

2 bowls

Pen and paper

- Ask your child to find 8 different objects from around the house.
- Ask your child to split the 8 objects into 2 separate bowls. Say how many are in each bowl. If they can, draw the diagram above and write how many in each bowl.
- Repeat this activity with 8 different objects, splitting them into 2 different groups this time.
- Repeat this activity until you think you have found all the different ways of making 8. How many times did you have to hunt for objects? Did you get worn out?
- **Challenge:** Record these as number sentences, for example:
 $4 + 4 = 8$ $2 + 6 = 8$ $0 + 8 = 8$
- Watch the Jack Hartman video. Did you find all the different ways of making 8?



<https://www.youtube.com/watch?v=JtsVRgXt8CM>

English

Day 1: I can listen to a story about Jack and the Beanstalk and learn a song.

Day 2: I can answer questions about a story.

Day 3: I can write a sentence about a picture

Day 4: I can design a magic bean, choosing shape and colour.

Day 5: I can follow instructions

English Day 1: I can listen to a story and learn a song

For this activity you will need:

a space on the floor to act out your song

- Read the story from the powerpoint to your child.
- After reading the story, sing 'I'm a Little Bean Song' to your child.
- Act out the seed growing as you sing.
- Can your child sing the song and act it out without help?
- Learn the signs for 'grow' and 'tall'
- Can your child make up their own actions to the song?

I'm a Little Bean Song

(Sing to the tune of 'I'm a Little Teapot'.)

grow



I'm a little bean small and round,
(curl up on the floor)

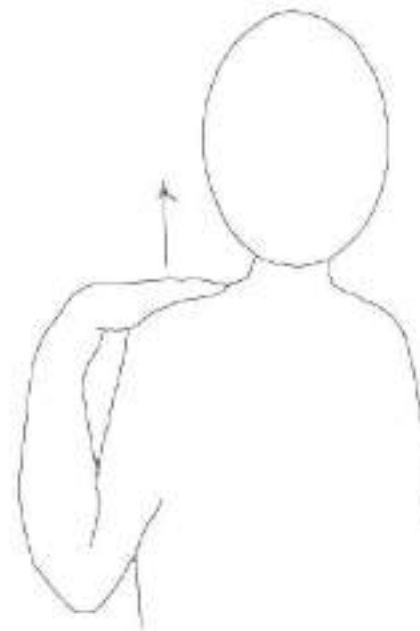
Bury me deep into the soft ground,
(sung in a very low deep voice)

Sprinkle me with water,
(act out watering can)

Sunshine too,
(hands out wide)

Watch me grow as tall as you.
(stretch to the sky)

tall



Jack and the Beanstalk



Once upon a time there was a boy called Jack.



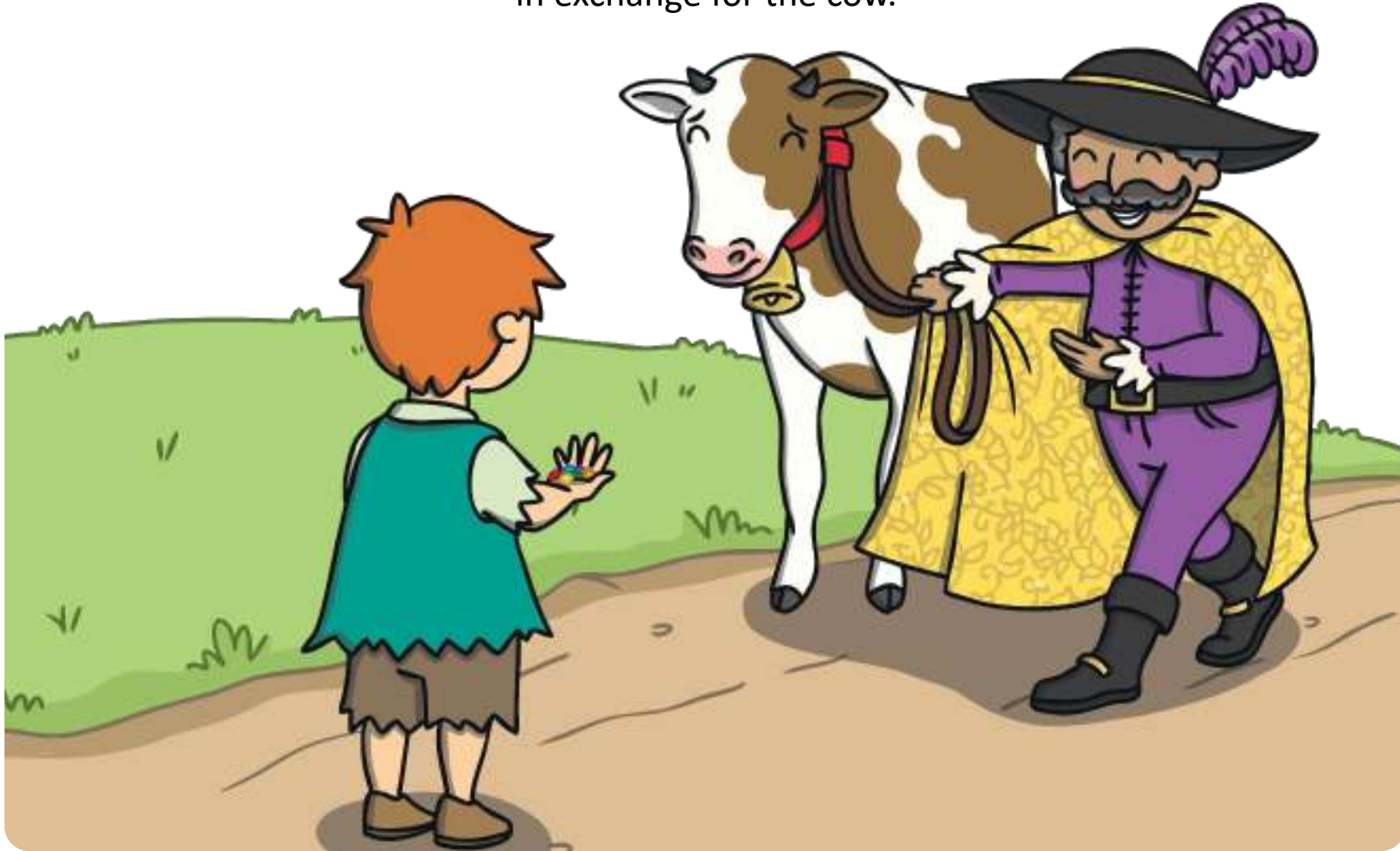
Jack lived in a cottage with his mother.
They were very poor and their most valuable possession was a cow.



One day, Jack's mother asked him to take the cow to market to sell.



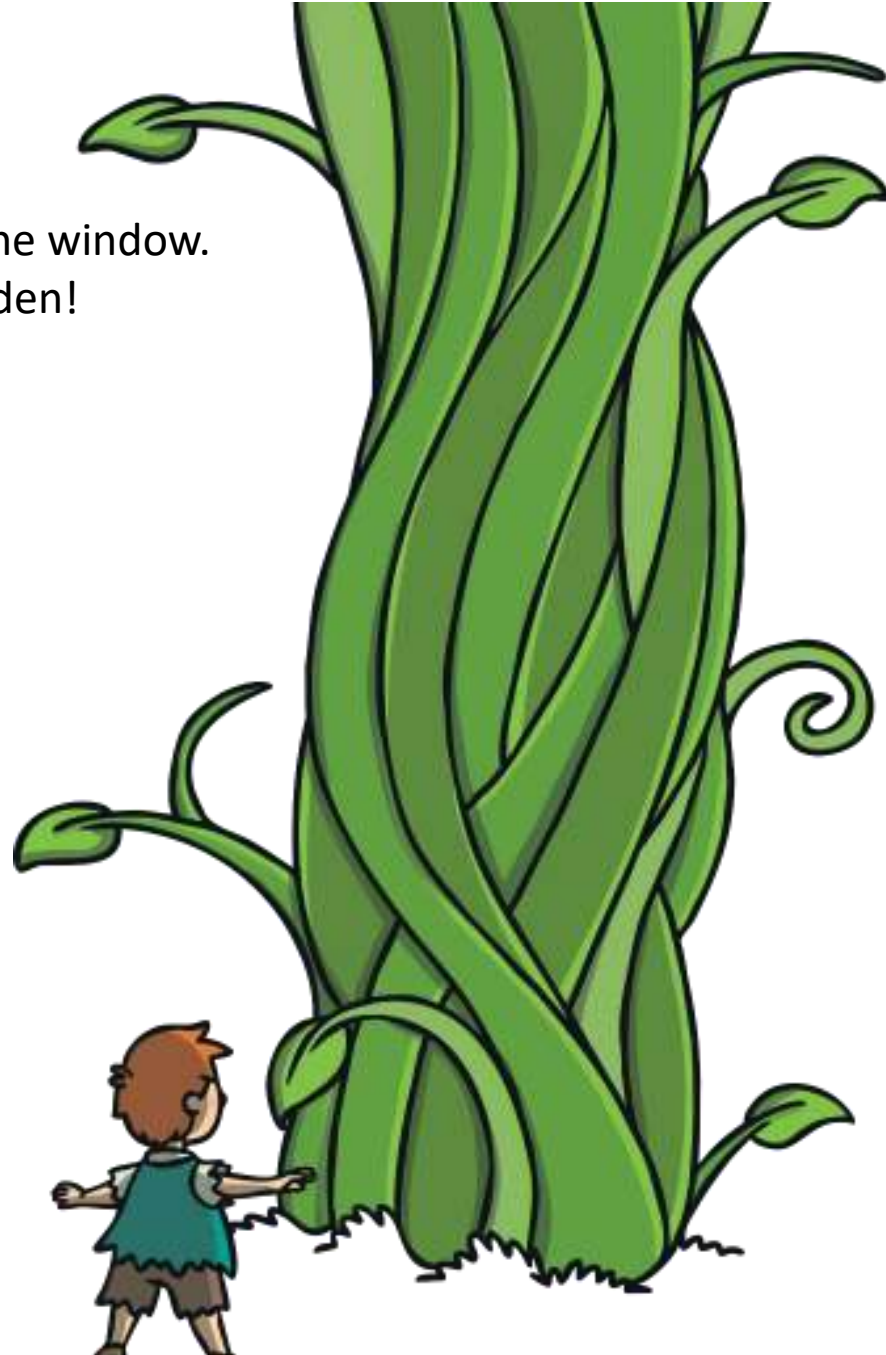
On the way, Jack met a man who gave him some magic beans in exchange for the cow.



When Jack came home with the beans his mother was angry.
She threw the beans out of the window and sent him to bed.



The next morning, Jack looked out of the window.
A giant beanstalk had grown in the garden!



Jack decided to climb the beanstalk. It was so tall it went right up to the sky and through the clouds.



When Jack finally reached the top, he saw an enormous castle.



Jack decided to go inside; all the furniture was huge!



Suddenly, Jack heard a loud noise.
He ran into a cupboard to hide.



An enormous giant came into the room.
“Fee, Fi, Fo, Fum, I smell the blood of an Englishman!” he bellowed.



The giant sat down at the table.
On the table was a hen and a golden harp.



“Lay!” said the giant.
The hen laid an egg; it was made out of solid gold.



“Sing!” said the giant.
The harp sang; the giant fell asleep.



Jack jumped out of the cupboard and took the hen and the harp.



As Jack ran the harp cried, "Help, master!"



The giant woke up and called, "Fee, Fi, Fo, Fum, I smell the blood of an Englishman!" He chased Jack to the top of the beanstalk.



Jack climbed down the beanstalk and the giant followed him.



As Jack got to the bottom of the beanstalk he shouted, "Help!"



Jack's mother came out with an axe.
She used it to chop the bottom of the beanstalk.



The giant fell and crashed to the ground.
He was never seen again.



With the golden eggs and the magic harp,
Jack and his mother lived happily ever after.



English Day 2: I can answer questions about a story.

For this activity you will need:

Jack and the Beanstalk story

Questions and answer cards

- Look at each slide. Ask your child the question. Can they point to the correct answer?
- If your child find this too difficult, refer back to the story for help.
- If you can, print out the questions and ask your child to write the correct answer.

1.) What was the boy in the story called?

George

James

Jack



2.) What animal did Jack and his mother have?

pig



cow



horse



3.) What did Jack get for the cow?

**Magic
beans**



£2



6 eggs



4.) How did Jack's mother feel when Jack came home?



5.) What grew in Jack's garden the next morning?

tree



Moustache



beanstalk



6.) What did the Giant shout when he came into the room?

**“I want my
dinner”**

“Fe fi fo fum...”

“I smell boy”



English Day 3: I can write a sentence about a picture

For this activity you will need:

Pen and paper

- Look at each picture and make up a sentence about it.
- Say or sign your sentence.
- Use the word bank to help you.
- **Challenge:** Can you write your sentence down?

cottage



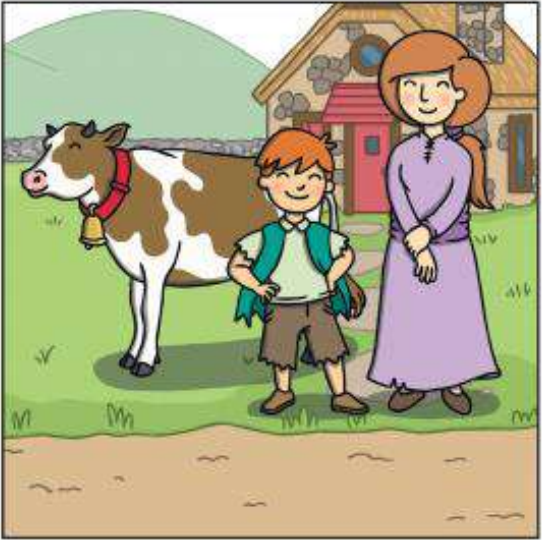
cow



Jack



magic beans



Four horizontal lines for writing.



magic beans



window



climb



beanstalk



cottage



cow

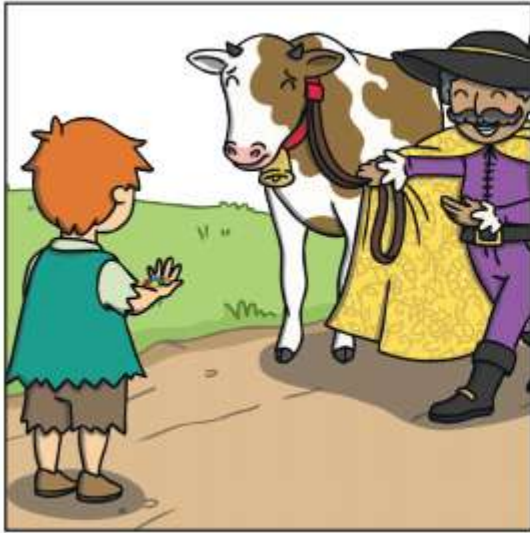


Jack



magic beans





cottage



cow



Jack



magic beans





magic beans



window



climb



beanstalk



cottage



cow



Jack



magic beans



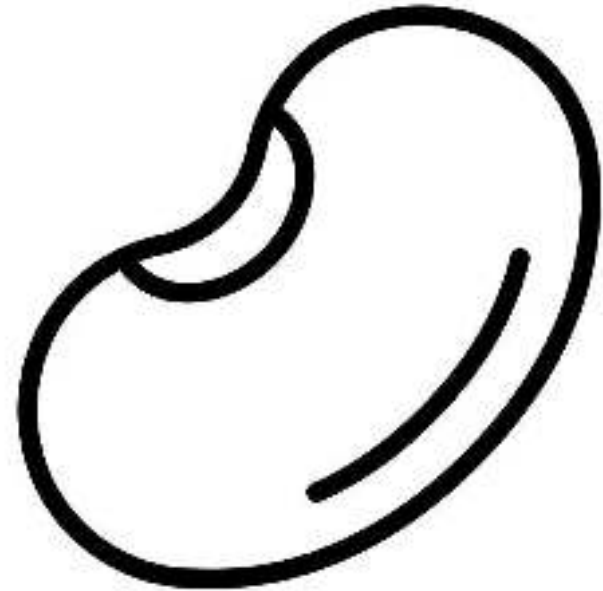
English Day 4: I can design a magic bean, choosing my own shape and colour.

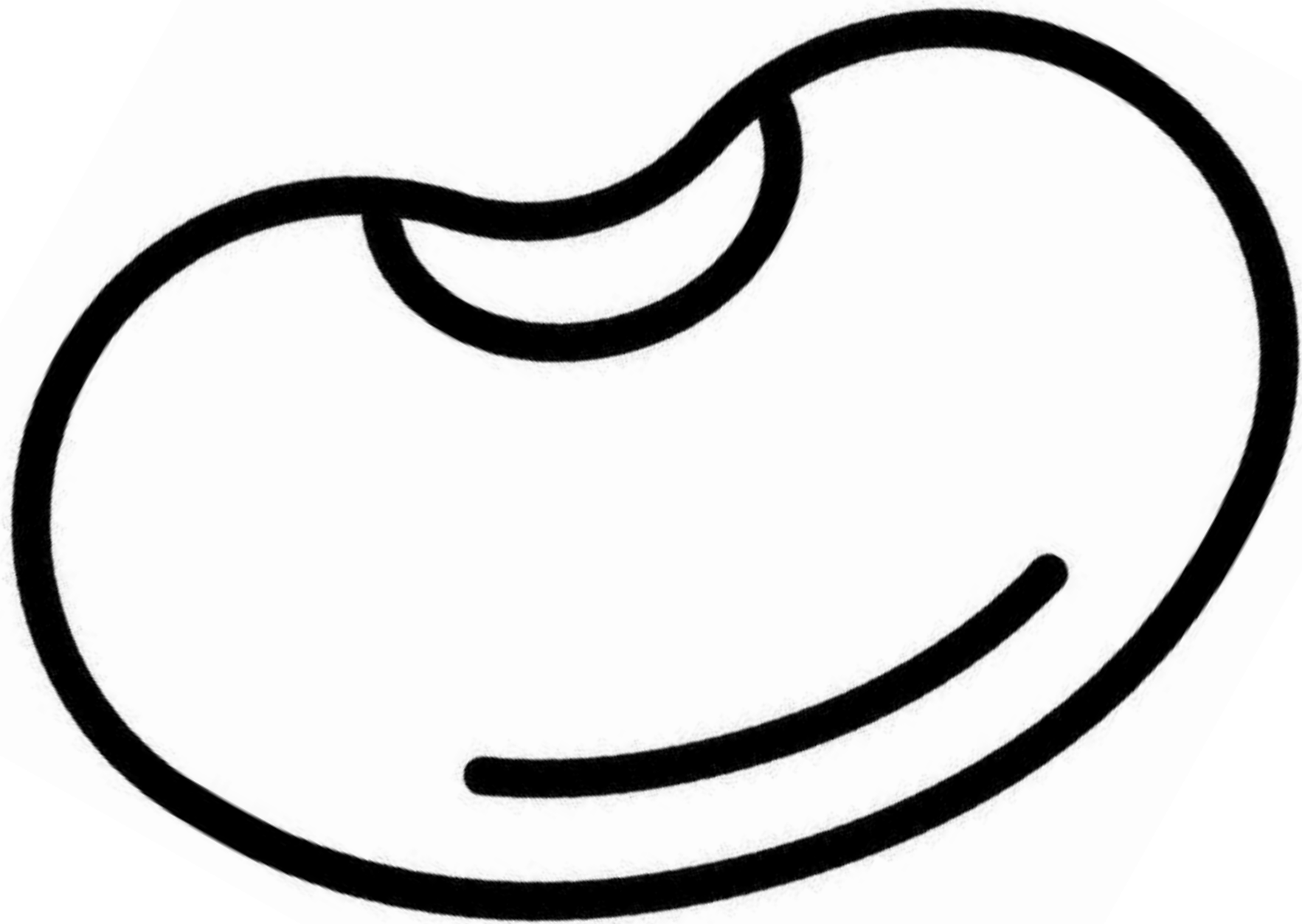
For this activity you will need:

Paper

Pens or paint

- Design your own magic bean.
- What colours will you choose?
- What shape will it be?





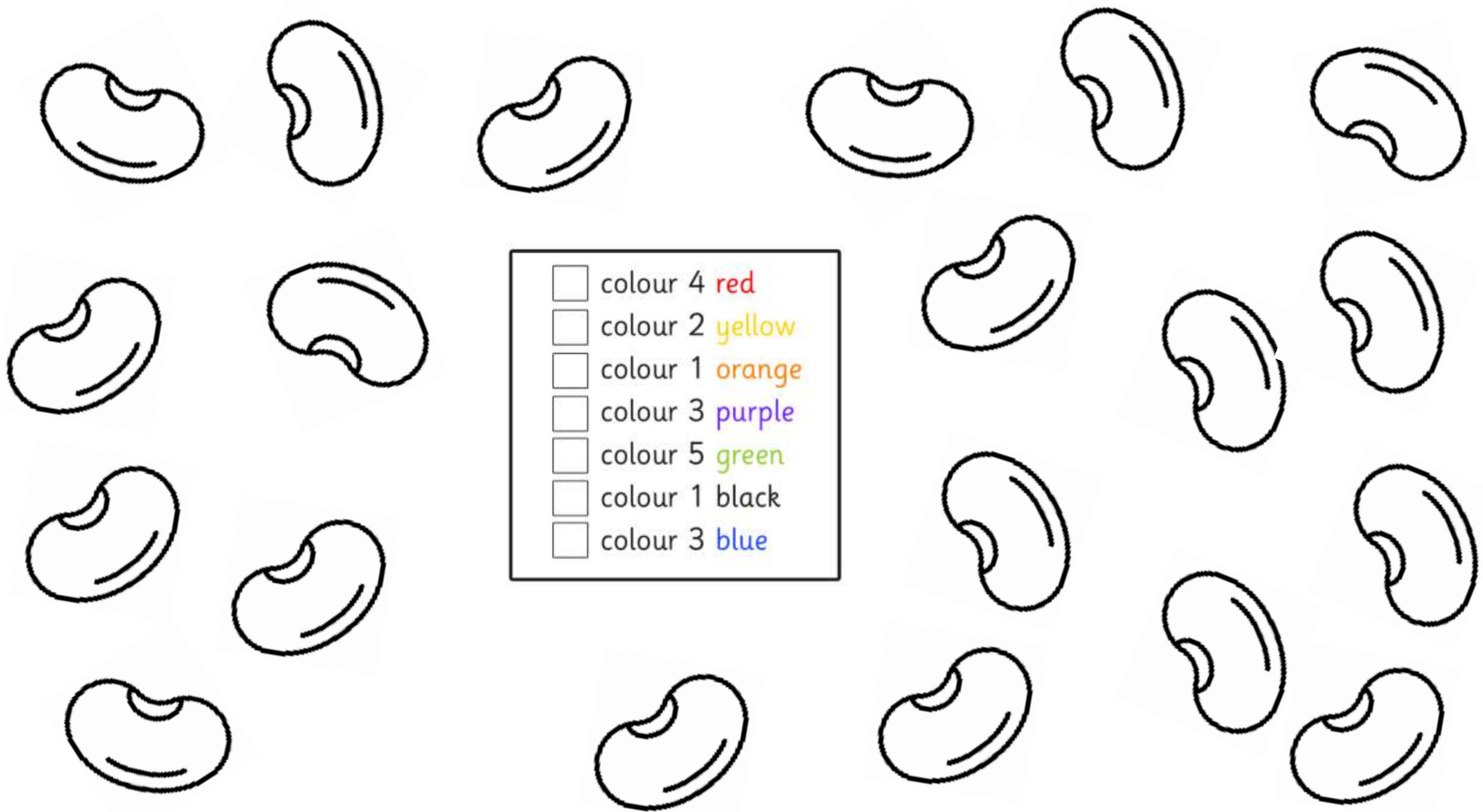
English Day 5: I can follow instructions

For this activity you will need:

Paper and coloured pens

- Follow the instructions and colour in the correct number of beans in the correct colour.
- If you can, print off the next slide. If not, draw out 20 bean shapes for your child to colour.

| | | |
|--------------------------|----------|--------|
| <input type="checkbox"/> | colour 4 | red |
| <input type="checkbox"/> | colour 2 | yellow |
| <input type="checkbox"/> | colour 1 | orange |
| <input type="checkbox"/> | colour 3 | purple |
| <input type="checkbox"/> | colour 5 | green |
| <input type="checkbox"/> | colour 1 | black |
| <input type="checkbox"/> | colour 3 | blue |



- colour 4 red
- colour 2 yellow
- colour 1 orange
- colour 3 purple
- colour 5 green
- colour 1 black
- colour 3 blue

Topic

- Art:** I can use junk to make a beanstalk. Challenge: make it as tall as you
- Cooking:** I can experiment with new ingredients to make playdough
- Science:** Lifecycles - I can observe changes in living things
- Story time - Tadpole's Promise

Art: I can use junk to make a beanstalk

You will need:

Junk and recycling

Green paint or paper if you have it but not essential

Glue or Sellotape

Help your child to create a tall structure. If you can make it look like a beanstalk with green paint/paper/collage please do, but this is not essential.

Challenge: make it as tall as you!

Take a photo of your model and send it to your teacher.

Good luck!



Cooking: I can experiment with new ingredients to make playdough

You will need:

2 cups of flour
¾ cup salt
4 teaspoons cream of tartar
2 cups of lukewarm water
2 tablespoons vegetable oil
Food colouring (optional)

- Stir all the dry ingredients together in a saucepan.
- Add the water, oil and food colouring.
- Stir over a medium heat until it forms a dough.
- Remove from the pan and knead for a couple of minutes.
- **WARNING! You need very strong muscles for this. As the dough thickens in the pan, it becomes very difficult to stir. (this can also be done in the microwave)**

I chose this recipe because it lasts a lot longer than other playdough.



Have fun playing with your dough!

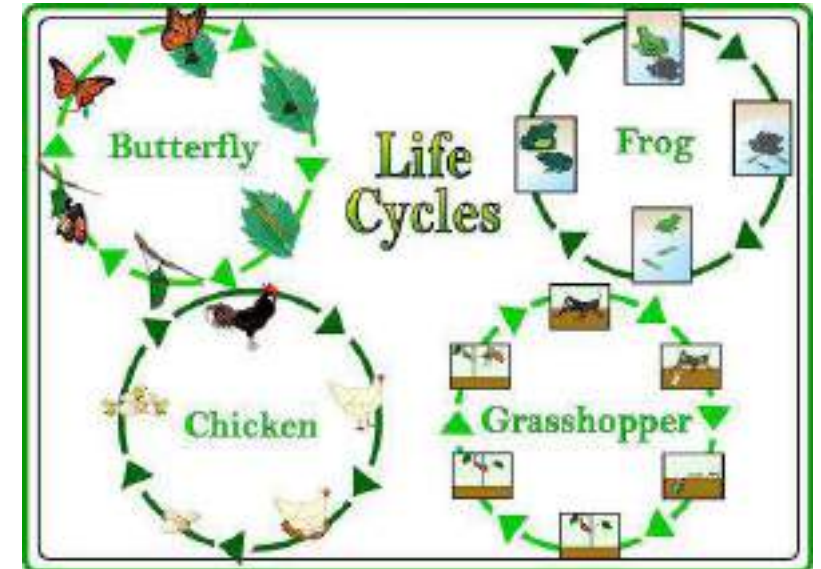
Keep it in an air tight container (cling film, plastic tub / bag) when you have finished playing with it

Science: Lifecycles - I can observe changes

For this activity you will need:

Website with time lapse videos

- Watch the time lapse videos with your child.
- After each video ask your child what happened.
- <https://www.youtube.com/watch?v=k3N5vtauDQU> EGG TO CHICK
- <https://www.youtube.com/watch?v=h6yNOUhdOGQ> TADPOLE TO FROG **WARNING:** this video shows the frogs mating and the tadpoles eating dead tadpoles. If you think this could upset your child please feel free to find an alternative time lapse video. I included this video because it shows the changes clearly and accurately.
- <https://www.youtube.com/watch?v=w77zPAtVTuI> BEAN SEED
- <https://www.youtube.com/watch?v=mQOFh1exp3A> CATERPILLAR TO BUTTERFLY
- <https://www.youtube.com/watch?v=ocWgSgMGxOc> CATERPILLAR TO BUTTERFLY



Make the life cycle of a frog using these pictures

