

Key Indicator 1: The engagement of all pupils in regular physical activity- Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				
School focus with clarity on intended impact on pupils.	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
2017-2018				
Children to access high quality play and sports resources throughout playtimes	Purchase of new playtime equipment	£600	Bikes purchased. Children experiencing more fun and enjoyment	New resources proving successful. Additional resources to be purchased to enhance playtime experience.
Children to engage in weekly autism focussed dance and movement sessions run by a specialist provider.	To develop co-ordination To develop concentration and ability to sequence a series of movements	£10,170	Children performed to the whole school and their parents at the end of the year.	Due to progress in terms of skills and enjoyment movement works to continue.
Introductory days of trampoline sessions as a fun and exciting way to keep fit.	External instructor to provide trampoline sessions	£160 per month	Children enthusiastic and eager to participate in sessions. Confidence and skills increased.	Due to positive response and progress made trampoline sessions to become a permanent activity within the school timetable.
Raise awareness of the importance of keeping fit and healthy through participating in national incentives.	Whole School Fitness Activities planned for Sports Relief Upper KS2 Walk a mile Lower KS2, KS1,EYFS - Bounceathon	£100	Whole School participated in Sports Relief Activities raising over £500 for Sports Relief.	Involvement in national incentives to continue.
All children encouraged to increase their fitness through participating in informal competitions.	Whole School Sports Day July 2018	£150	Children enjoyed the event. Good involvement and feedback from parents.	Sports Day to be scheduled for 2018-2019.
2018-2019				
	Allocation £19,861			
Changes to morning routine to incorporate a regular fitness activity for all pupils.	Daily Step Challenge Classes to set a weekly steps challenge.		TBC after introduction	
Children to access high quality play and sports resources during playtimes.	Audit of need Appropriate resources to be ordered	£1,120		
Weekly sessions of Movement works/AMT		£10,170		
Children to develop skills and confidence on the trampoline	Half termly blocks to be timetabled for each class.		Termly review of progress	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils.	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
2017-2018				
Pupils are aware of sporting activities and achievements across the school.	Participation and success celebrated during school assemblies.	NA	Greater celebration of our sporting achievements.	PE activities and sporting events to be recorded and celebrated.
2018-2019				
Ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise	Introduce a healthy eating week- book for Summer Term 2019 Liaise with Secondary PE co-ordinator.			
Pupils are aware of sporting activities and achievements across the school.	<u>Introduce a sports noticeboard with photographs and details of events.</u> Achievement assemblies, certificates and letters home to celebrate success.		Success celebrated and visible.	
Key Indicator 3: Increased confidence , knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils.	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
2017-2018				
Liaise with secondary PE co-ordinator to discuss whole school activities.	Termly meetings to determine key dates and events. Review resources and equipment	Release time for PE co-ordinator	Secondary children supporting and encouraging Y6 at competitions.	Termly meetings to be scheduled
2018-2019				
Ensure all staff are confident in teaching and delivering high quality PE resulting in higher quality learning.	Carry out an audit of teachers' confidence and knowledge in the teaching of gymnastics, dance, athletics and games.	Release time for PE co-ordinator	TBC after survey distributed.	Review results to determine what additional CPD is required.
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils.	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional Achievements:				
2017-2018				
Introduce all pupils to a range of alternative sports.	Explore suitable options and activities <ul style="list-style-type: none"> Trampoline sessions to be trialled 	£160 per month	Observations and feedback from staff and children highlighted development in progress, confidence and skills. Activity supported the sensory needs of the children.	Trampoline sessions to form a regular part of the timetable.

2018-2019				
Introduce all pupils to a range of alternative sports.	Explore suitable options and activities <ul style="list-style-type: none"> • Horse riding • Martial arts 	£25 per pupil per session		
Key Indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils.	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
2017-18				
To develop the children's involvement in local sport tournaments by increasing the number and variety of sports events they attend. Children to interact and compete with other children.	To take part in a variety of sporting tournaments.	Cost of LSAs accompanying teams (£130)	During 2017-18 children competed in the following events <ul style="list-style-type: none"> • Primary Panathlon Challenge • Boccia Competition • Tri Golf Challenge 	Explore sporting events available for 2018/2019.
Links with mainstream schools developed to enhance participation in competitive sport.	Liaise with mainstream schools in Lewisham			Continue to develop relationship with schools in Lewisham to increase opportunities for engagement in competitive sports.
2018-19				
To develop the children's involvement in local sport tournaments by increasing the number and variety of sports events they attend. Children to interact and compete with other children.	To take part in Primary Panathlon Challenge and Boccia Competition.	£130 (LSA cover)		