



**Personal Development Plans**  
**A Workshop for Parents and Carers**  
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# What has changed?

- The SEND Code of Practice does not mention individual education plans (IEPs), they are not statutory documents. Although paragraph 5.40 recommends using school-based plans to support pupils with SEN
- Many schools are continuing to use them or using a different approach
- We can be more forensic in our approach to setting SMART targets around specific areas linked to EHCP outcomes

# What are PDPs?



- PDPs are individualised personal development plans used to support pupil's personal and social development
- Personal Development Plans replace IEPs from September 2018
- SOLAR will continue to run to track academic progress

# Why?

- Support pupils' development in their personal and social skills
- A more forensic approach to setting SMART targets around specific areas linked to EHCP outcomes
- Targets are linked to Section B (Special educational needs) of the Education Health Care Plan (EHCP)
- Celebrate and demonstrate achievement in pupils' personal and social development

# Targets linked to EHCP

## Personal Development Categories and EHCP reference

<b>Category</b>	<b>EHCP reference</b>
<b>1. Social Communication</b>	<b>(EHCP Section B: Community, Friends &amp; Family: Communication &amp; interaction)</b>
<b>2. Social Interaction</b>	<b>(EHCP Section B: Community, Friends &amp; Family: Communication &amp; interaction)</b>
<b>3. Sensory Processing</b>	<b>(EHCP Section B: Independence: Sensory and/or Physical)</b>
<b>4. Emotional Understanding and Self-awareness</b>	<b>(EHCP Section B: Independence: Social, Emotional, and Mental Health)</b>
<b>5. Independence and Organisation</b>	<b>(EHCP Section B: Education and &amp; employment: Cognition &amp; learning)</b>
<b>6. Self-care and Keeping Safe</b>	<b>(EHCP Section B: Good Health: Social, Emotional, and Mental Health)</b>

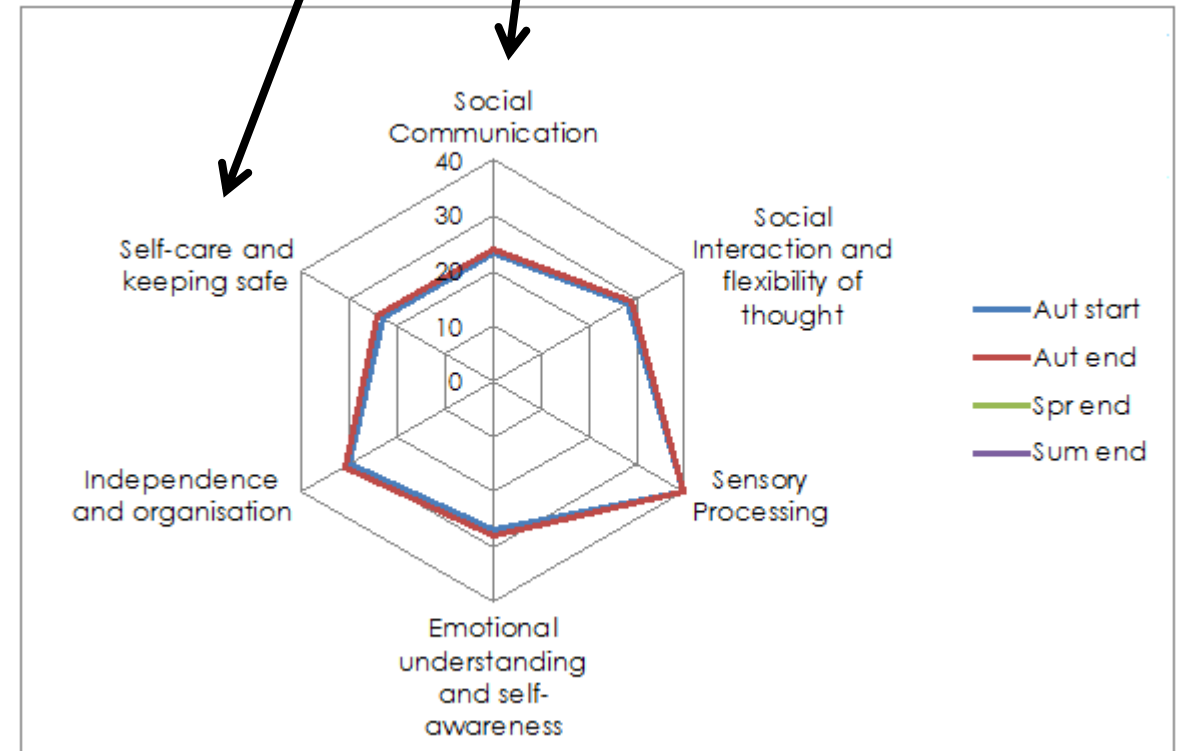
# How?



- Information is generated using the school's Personal Development Tracker (PDT)
- Baseline and review using a scoring system
- Scoring in 6 categories:
  - Social Communication
  - Social Interaction
  - Sensory Processing
  - Emotional understanding and self-awareness
  - Independence and organisation
  - Self-care and keeping safe

You can see that the scores are lower in social communication and self-care and keeping safe...

Information from the PDT generates a 'Web'



# Short term outcomes from the EHCP review

3 targets will be set for those categories

[Pupil profile web]

Annual Review Objectives

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Autumn Term Target	How this will be achieved?	Review of target
Choose an item. •	•	•
Choose an item. •	•	•
Choose an item. •	•	•