

Staff responsible	Sarah Lynch
Date of policy/last review	17/01/2022
Governing body ratified	04/12/2018
Chair of Governors	<i>Liz Bailey</i>
Review cycle	3 years
Next review	17/01/2025

## 1. Aims

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- 1.1 This policy aims to set and maintain standards of conduct that we expect all staff to follow.
- 1.2 By creating this policy, we aim to ensure our school is an environment where everyone is safe, happy and treated with respect.
- 1.3 School staff have an influential position in the school, and will act as role models for pupils by consistently demonstrating high standards of behaviour.
- 1.4 We expect that all staff will act in accordance with the personal and professional behaviours set out in the Teachers' Standards.
- 1.5 We expect all support staff, governors and volunteers to also act with personal and professional integrity, respecting the safety and wellbeing of others.
- 1.6 Failure to follow the code of conduct may result in disciplinary action being taken, as set out in our staff disciplinary procedures.
- 1.7 Please note that this code of conduct is not exhaustive. If situations arise that are not covered by this code, staff will use their professional judgement and act in the best interests of the school and its pupils.

## 2. Legislation and Guidance

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- 2.1 We are required to set out a staff code of conduct under regulation 7 of [The School Staffing \(England\) Regulations 2009](#).
- 2.2 In line with the statutory safeguarding guidance 'Keeping Children Safe in Education', we should have a staff code of conduct, which should cover acceptable use of technologies, staff/pupil relationships and communications, including the use of social media.

## 3. General obligations

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- 3.1 Staff set an example to pupils. They will:
- 3.2 Maintain high standards in their attendance and punctuality
- 3.3 Never use inappropriate or offensive language in school
- 3.4 Treat pupils and others with dignity and respect

- 3.5 Show tolerance and respect for the rights of others
- 3.6 Not undermine fundamental British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs
- 3.7 Express personal beliefs in a way that will not overly influence pupils, and will not exploit pupils' vulnerability or might lead them to break the law
- 3.8 Understand the statutory frameworks they must act within
- 3.9 Adhere to the Teachers' Standards and principles set out in 'Maximising the impact of teaching assistants'.

#### 4. Safeguarding

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- 4.1 Staff have a duty to safeguard pupils from harm, and to report any concerns they have. This includes physical, emotional and sexual abuse, or neglect.
- 4.2 Staff familiarise themselves with our safeguarding policy and procedures and the Prevent initiative, and ensure they are aware of the processes to follow if they have concerns about a child.
- 4.3 Our safeguarding policy and procedures are available on BK Connect.

#### 5. Staff/pupil relationships

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- 5.1 Staff will observe proper boundaries with pupils that are appropriate to their professional position. They will act in a fair and transparent way that would not lead anyone to reasonably assume they are not doing so.
- 5.2 If staff members and pupils must spend time on a one-to-one basis, staff will ensure that:
  - This takes place in a public place that others can access
  - Others can see in to the room
  - A colleague or line manager knows this is taking place
  - Staff should avoid contact with pupils outside of school hours if possible; unless in the context of organised out of school activities.
- 5.3 Personal contact details should not be exchanged between staff and pupils. This includes social media profiles.
- 5.4 While we are aware many pupils and their parents may wish to give gifts to staff, for example, at the end of the school year, gifts from staff to pupils are not acceptable.
- 5.5 If a staff member is concerned at any point that an interaction between themselves and a pupil may be misinterpreted, this should be reported via email or snippet depending on the circumstances, to the headteacher.

#### 6. Communication and Social Media

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- 6.1 School staff's social media profiles should not be available to pupils. If they have a personal profile on social media sites, they should not use their full name, as pupils may be able to find them. Staff should consider using a first and middle name instead, and set public profiles to private.
- 6.2 Staff should not attempt to contact pupils or their parents via social media, or any other means outside school, in order to develop any sort of relationship. They will not make any efforts to find pupils' or parents' social media profiles.
- 6.3 Staff will ensure that they do not post any images online that identify children who are pupils at the school without their consent.
- 6.4 Staff should be aware of the school's e-safety policy.

## 7. Acceptable use of Technology

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- 7.1 Staff will not use technology in school to view material that is illegal, inappropriate or likely to be deemed offensive. This includes, but is not limited to, sending obscene emails, gambling and viewing pornography or other inappropriate content.
- 7.2 Staff will not use personal mobile phones and laptops, or school equipment for personal use, in school hours in front of pupils. They will also not use personal mobile phones or cameras to take pictures of pupils.
- 7.3 We have the right to monitor emails and internet use on the school IT system.

## 8. Confidentiality

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- 8.1 In the course of their role, members of staff are often privy to sensitive and confidential information about the school, staff, pupils and their parents/carers.
- 8.2 This information will never be:
  - Disclosed to anyone without the relevant authority
  - Used to humiliate, embarrass or blackmail others
  - Used for a purpose other than what it was collected and intended for
- 8.3 This does not overrule staff's duty to report child protection concerns to the appropriate channel where staff believe a child is at risk of harm.

## 9. Honesty and Integrity

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- 9.1 Staff should maintain high standards of honesty and integrity in their role. This includes when dealing with pupils, handling money, claiming expenses and using school property and facilities.
- 9.2 Staff will not accept bribes. Gifts that are worth more than £50 must be declared and recorded on the gifts and hospitality register.
- 9.3 Staff will ensure that all information given to the school about their qualifications and professional experience is correct.

## 10. Dress code

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- 10.1 Students at Brent Knoll School are predominantly socially naïve and vulnerable. Wearing inappropriate clothing can lead to difficulties with students in terms of how to respond.
- 10.2 Outfits will not be overly revealing, and we ask that tattoos are covered up as far as possible.
- 10.3 It is not appropriate for staff to wear shorts, skirts or dresses which are above mid-thigh length. Nor tops which expose any point of the midriff, are strapless or 'low cut'.
- 10.4 Clothes made from transparent fabrics cannot be worn.
- 10.5 Clothes will not display any offensive or political slogans.
- 10.6 It is advisable that staff wear clothing that is based on risk assessments when working with particular students or supporting specific activities. For example, closed toe footwear or long sleeved tops. These adjustments would be referenced in Positive Handling Plans found in the Pupil Annual Cycle area of BK Connect.

## 11. Conduct outside of work

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- 11.1 Staff will not act in a way that would bring the school, or the teaching profession into disrepute. This covers relevant criminal offences, such as violence or sexual misconduct, as well as negative comments about the school on social media and verbal interactions with the public during offsite activities.

## 12. Monitoring arrangements

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12.1 This policy will be reviewed every 3 years, but can be revised as needed. It will be ratified by the full governing body.

## 13. Links with other policies

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13.1 This policy links with our policies on:

- Staff disciplinary procedures, which will be used if staff breach this code of conduct. It also sets out examples of what we will deem as misconduct and gross misconduct
- Staff grievance procedures
- Safeguarding
- E-safety