

Transition Open Morning

2 May 2018



BRENT KNOLL
SCHOOL

CREATING EXCELLENCE IN SPECIAL EDUCATION

Leadership structure of the school

Andy Taylor
Acting Headteacher

Sarah Lynch
Deputy Headteacher

Gaynor Eames
Assistant Headteacher
(Primary)

Paul Shaw
Assistant Headteacher
(Secondary)

How the secondary department is organised.

Keystage 3 (KS3)

Year 7
7B
7K

Year 8
8B
8K

Year 9
9B
9K

Class based (like primary)
1 teacher
2 LSA's
Specialist teaching: Art, DT, Music,
Food technology

Keystage 4 (KS4)

Year 10
10B
10K

Year 11
11B
11K

Not class based
1 teacher + 2 LSA's in all
classes
Specialist teaching in all
subjects

Keystage 3

Our Key Stage 3 provision aims to make the transition from a Primary setting as smooth as possible with students being taught the core subjects of English, Maths and Science as well as PSHE and Humanities by their form tutor.

Students are taught by subject specialists in PE, Computing, Art, Design Technology, Music and Food Technology.

During their time in Key Stage 3 our curriculum aims to develop student's ability to:

- Develop good social and communication skills
- Increase their independence in learning
- Grow in confidence of their abilities

Keystage 4

- In Years 10 and 11 the school offers students many opportunities to gain nationally accredited qualifications.
- The school currently offers GCSE courses in Art, Design Technology, English, Mathematics and Science.
- There are Entry Level Certificate courses in Maths, English, Food Studies, Humanities (Entry Pathways), ICT, Creative Media and Performance Arts (Art, DT and Music) PSE and Science.
- We now also offer Functional Skills Level 1 in Maths and ICT and Functional Skills Entry Level in Maths and English.
- In addition to these qualifications, students also follow the Prince's Trust Award and have the opportunity to follow the Trinity Arts Award Bronze Level.
- **KS4 Accreditation**

Additional opportunities in Key Stage 4

Alongside the national curriculum subjects, our students (based on individual learning styles and abilities) will also have access to some of the following opportunities that will promote independence and social communication and interaction skills as well as preparing the young people for when they leave Brent Knoll School.

- World of work day
- Work Experience both in year 10 (2 weeks) and year 11 (1 week)
- Sex and Relationships Education
- Duke of Edinburgh Award Scheme
- Independence skills including travel training
- Vocational skills - Horticulture /bike maintenance/living skills
- Trinity Arts Award
- Links with local FE colleges
- Prince's Trust Award Scheme
- Transition events at local post-16 providers
- Week long outdoor activity based residential

Access to therapies/intervention

- Same as primary
- SaLT, OT, ELSA, music, art, meditation, movement works.
- Tracking 'soft' data next year using Personal Development Tracker (PDT)
 - 6 areas – Social communication,
Social interaction
Sensory
Emotional understanding and self-awareness,
Independence and organisation
Self-care and keeping safe.

World of Work Day

- Team building
- Interviews
- IAG group sessions
- Young apprentice workshop
- Careers speed networking – catering, construction, TfL, Academy of Sport, Lambeth College (vocational courses)
- Communication in the workplace
- Apprenticeship workshop

 THE DUKE OF
EDINBURGH'S AWARD

- 11 students doing the Award.
- Offered from year 9
- 4 areas – physical, skills, expedition, volunteering



Travel training/ TfL Safety



LiftTraining
Learning independence for travel



Lift Travel Training

A personalised travel training programme for young people and adults, enabling independent access to public transport services.



National Star
Realising the aspirations
of people with disabilities

Through our multi-award-winning LiftTraining programme, National Star works in partnership with Lewisham Council to empower disabled, disadvantaged and vulnerable people with the skills and confidence they need to independently travel to schools, colleges, employment, training and other locations.

LiftTraining Lewisham is:

- FREE Independent Travel Training (ITT)
- For young people with support needs
- Living in Lewisham
- Enabling independent access to education
- Working with all education providers

All LiftTraining programmes offer:

- 1:1 personalised Travel Trainer support
- Increased self-confidence and esteem
- Journey planning
- Road and personal safety skills
- Time and money management
- Emergency strategies
- An opportunity to work towards an Edexcel qualification



“LiftTraining has been so good for me and I don't think I would have been able to go to college if I had not done it.”

LiftTraining learner

For more information contact the LiftTraining Lewisham team:

Tel 01242 527631 ext. 5265

Email lift-lewisham@nationalstar.org

Web www.liftproject.org.uk



National Star

Realising the aspirations
of people with disabilities



Young Lewisham Project

- Independent Living Programme
- Take Two Vocational Programme

Bedsit

- Room 6
- Prince's Trust – community projects
- Ironing service



Bikeability

- Students can complete Level 1 and 2 proficiency badges

College visits

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KS4 curriculum

Career planning

Community project

Customer service

Interpersonal and self
management

Managing money

Participating in exercise

Personal project)

Planning for personal
development

Preparing for a healthy
lifestyle

Presentation skills

Digital skills

Teamwork skills

Undertaking an Enterprise
project






















Work experience

- Prince's Trust –
Personal development
and employability skills
- Food technology
- Maths, English, Science
- Humanities
- Art, DT, Music
- PHSE
- ICT

Active participation/citizenship – Young Mayor elections


**Cast your vote for the next
Young Mayor of Lewisham**

WED 11 October 2017

 Adobimpe Aladejare	 Malicka Dyer	 Edafese Erhonde	 Rowchell Green	 Laurelle Henry
 Waasif Husaini	 Ruona Lisa Ikie	 Abdul-Rahman Jayed	 Paulo Junior	 Bianna Kirtan-Roid
 Ruth-Simone Lee	 Khuwajna Linton	 Nyree Nestor	 Jennifer Ngakia	 Sade Ojo
 Mariam Orclaja	 Maya Purday	 Danicla Salmon	 Morgan Seward	 Fergal Sharpe
 Asia Shag-Cobain	 Omari Smart	 Shemar Stewart	 Nicam Ubogagu	 Natalia Valencia

For more information about the work of the Young Mayor and the election process visit www.lewisham.gov.uk/youngmayor

or contact Malcolm Ball on 020 8314 8354 or malcolm.ball@lewisham.gov.uk or Katy Brown on 020 8314 8313 or katy.brown@lewisham.gov.uk



Residentials

- Arundel cricket trip



Whitby



Margaret Macmillan House



Community projects – Prince's Trust

- Macmillan coffee morning
- River clean up
- Ironing service

What to do now:

Application process

Summer Term 2018

- Viewing schools: Mainstream, Resource Bases (Conisborough), Special Schools (Greenvale, Drumbeat).
- July 2018: Secondary Transfer Forms arrive.
Deadline for submission early October



**Transfer from Primary to Secondary Education 2018
Pupils with a statement of special educational need or an
Education, Health & Care Plan**

This form should be completed at a transition review meeting in respect of a pupil with a statement of special educational need, or an Education, Health & Care Plan under the 2014 Children & Families Act who is due to transfer to secondary school in September 2018.

Please complete this form in BLOCK CAPITALS in black ink only

Section 1 - Child's Details			
Surname:		First Name:	
Date of Birth:		Gender:	
Home Address (in full)			
Post Code:			
Home Telephone No:		Current Primary School:	
Mobile No:			
Work Telephone No:			
Home email address:			
Educated out of N/C year?		Parent/Carer's Name(s):	

Please turn over and complete Sections 2 & 3

♦ I certify that I am the person with parental responsibility for this pupil who lives permanently in Lewisham

♦ I confirm that I wish the schools referred to overleaf be considered for naming on my child's Education, Health & Care Plan. I understand that Lewisham LA will consult as required under the provisions of the Children & Families Act 2014 and the DfES guidance on Special Educational Needs before naming a school on my child's EHC Plan.

♦ Parent/Carer signature _____ Date _____

♦ Head teacher/SENCO signature _____ Date _____

Please return the completed transfer form (including any updated reports) to:
 SEN Section
 Children With Complex needs Service
 3rd Floor
 Kaleidoscope Children & Young People's Centre
 32 Rushey Green
 London SE6 4JF
 Tel: 020 3049 1475

Completed form should be returned no later than Monday 2 October 2017

Section 2 - Parents' preferred choice of secondary school

Please give your first and second preference in order. In the event that you only wish to express one preference and the LA is unable to name this school because:- a) it would be unsuitable to the pupil's age, ability or aptitude or identified special educational needs; or b) inclusion at the school would be incompatible with the efficient education of other pupils, or the efficient use of resources the LA will consider an appropriate alternative.

Do you have specific reasons for making your choices? If so, please attach any supporting evidence and/or give details on a separate sheet. You may wish to comment on ease of travel to the school, family and other social factors.

First Preference:

Complete Name of School: _____
(Please state whether main school or resource unit, where appropriate)

LA Borough: _____

Brother/Sister attending? Yes No

If yes, please give name(s) and year group(s):

Reasons for this preference:

Second Preference:

Complete Name of School: _____
(Please state whether main school or resource unit, where appropriate)

LA Borough: _____

Brother/Sister attending? Yes No

If yes, please give name(s) and year group(s):

Reasons for this preference:

If choosing an out of borough school you must also nominate a Lewisham school as an alternative preference.

Section 3 – Current Outside Professional Advice

Please indicate services currently involved *(where appropriate)*.
Tick where updated advice showing significant change in need has been received since the Year 5 annual review, or where a referral has been made.

<u>Involvement</u>	<u>Updated advice Received/outstanding</u>	<u>Referral</u>
<input type="checkbox"/> Speech & Language Therapy	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Occupational Therapy/Physiotherapy	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Child & Adolescent Mental Health Service (CAMHS)	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Social Care	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Educational Psychology Service	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Paediatrician	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Other	<input type="checkbox"/>	<input type="checkbox"/>

Autumn Term 2018

- October: Initial Secondary Transfer Panel
- December: Secondary Placement Panel

Spring Term 2019

- January/February: Notification of decision sent to families from Children with Complex Needs Service

Summer Term 2019

- EHCP issued naming secondary school
- Transition arrangements implemented